COURSE SYLLABUS

BSC 250 Microbiology and Human Disease Fall 2018

Instructor: Travis Cyphert, Ph.D. Office: S-202 B

Assistant Professor Email: [cyphert@marshall.edu](mailto:cyphert@marshall.edu)

Office Phone: 696-3154

Office Hours: Tuesday 1-3 pm; Wednesday 10am-12pm; Friday 12-1:50pm

\*If you need to meet outside of office hours, email Dr Cyphert to set up a time that works.

Classroom: Lecture: BBSC 101 2:00 - 3:15 pm Wednesday and Friday

Lab: WAEC 1231 101: 10:00 - 11.50 Tuesday

102: 10:00 - 11.50 Thursday

103: 1:00 - 2:50 Thursday

104: 9:00 – 10:50 Friday

Course Description: BSC 250 Microbiology and Human Disease (4 Cr)

Introduction to microbiology with emphasis on the role of microorganisms

in the disease process. **Does not count toward a major in Biological Sciences**.

PR: BSC 227 or equivalent with a grade of C or better

Textbook and other lecture requirements: 1. Microbiology (A Human Perspective) Nester, Anderson, Allen & Nester (8th Ed. 2016)

2. **Response Card NXT: Rcxr-03 CLICKER, Turning Technologies, 2013**

**(REQUIRED)**

**COURSE POLICIES**:

1. Attendance: Your attendance is expected for each lecture and laboratory session in this course. Attendance is not taken for lectures but I do take attendance in the labs. Absence from either lecture or laboratory will make this course especially difficult. You are responsible for any lecture material missed by being absent. **Laboratory sessions cannot be made up due to the nature of the laboratory.** Absences from exams due to illness, death in the family, or institutional activities will be excused with the appropriate written notification to the instructor. In the case of illness, you should provide a physician’s note stating that you could not be present during the exam period for medical reasons. **Missed exams or quizzes can be made up only in the case of a University approved absence or a weather related closure if obtained with in one week of the absence**. It is your responsibility to be familiar with University policy, which can be found in the academic calendar or at this web address: [http://www.marshall.edu/academicaffairs/policies](http://www.marshall.edu/academic-affairs/?page_id=802)

**In case of a university approved absence for an exam, you must contact me with in 1 week to arrange for a make up exam. University approved absences will not be accepted if obtained a 2 weeks or more after the absence date. If you fail to contact me within this time you will receive a “0”. YOU HAVE TO CONTACT ME. I WILL NOT CONTACT YOU.**  In case of absence for a sporting event or other University sanctioned activity, arrangements to make up the exam must be made BEFORE the day of the exam. Failure to follow either of these policies will result in you being considered absent without excuse for the exam. A make up exam may be, completely long answer or oral format.

1) Academic Dishonesty: Any form of academic dishonesty will not be tolerated. Refer to Undergraduate Catalogue for definitions of cheating, falsification, bribes and complicity.

1. Students with Disabilities: The Marshall University H.E.L.P. program is committed to providing assistance through individual tutoring, mentoring and support, as well as fair and legal access to educational opportunities for students diagnosed with Learning Disabilities (LD) and related disorders such as ADD/ADHD. If you have, or believe you may have, a handicap or learning disability that will make it difficult for you to complete this course as structured, please contact the H.E.L.P. office in Myers Hall at 696-6252 (http://www.marshall.edu/help/). The H.E.L.P. program will assess your situation and provide information designed to help me meet your educational needs.
2. Electronic Devices: Please turn off all cell phones. No electronic devices will be needed, and none will be permitted, during exams. The use or access of an electronic device during an exam will be considered academic dishonesty. Lectures may be taped during the lecture and lab components of the course.
3. Grading Policy: Your grade for this class will be based upon your performance on **3 lecture exams, 9 pop-up quizzes (but only 8 count), and** **2 laboratory exams/quizzes**. Exams ands quizzes will be composed of multiple choice, multiple/multiple choice, fill in the blank, as well as a few problem solving and critical thinking questions in the form of multiple choice. Grading scale for this course will be: 100-90 (A), 89-80 (B), 79 -70 (C), 69-50 (D), and below 50 (F). In the event of illness or family death missed exams may be made up by mutual arrangement between the professor and student. **Everyone starts the semester with 30 out of 30 points for lab attendance. If you miss one lab with an unexcused absence, you loose 15 points and you now have 15 out of 30 points. Missing 2 or more labs that are unexcused will result in the lowering of your grade by one letter grade. University excused absences will not result in any points lost.**

**If you miss more than 2 labs, even if excused, you will receive a letter grade lower at the end of the semester.**

1. Laboratory Polices:

**Safety**: Live bacterial cultures are used in this course, since your laboratory desk is shared with at least 5 other students it is necessary to disinfect your work area each time you come to lab. It is also necessary to wash your hands with any of the various antiseptics provided after finishing the laboratory period. No eating or drinking is permitted in this laboratory. In the event of a spilled culture, notify the instructor immediately so that the contaminated area can be treated with a disinfectant.

**Attendance**: Laboratory attendance is required and it is not possible to make up missed laboratory sessions. **Two or more unexcused absences from the lab will result in lowering your grade one letter.**

**One quiz and one lab final (which is cumulative)**, consisting multiple choice, short answer and problem solving questions will be used to assess student performance in the laboratory. **Also, the mid-term lab quiz will have lab technique assessments.**

**6) Policy for Students with Disabilities:**Marshall University is committed to equal opportunity education for all students, including those with physical, learning and psychological disabilities. University policy states that it is the responsibility of students with disabilities to contact the Office of Disability Services (ODS) in Prichard Hall 117 (304.696.2467) to provide documentation of their disability. Following this, the ODS Coordinator will send a letter to each of the student’s instructors outlining the academic accommodation he/she will need to ensure equality in classroom experiences, outside assignment, testing, and grading. The instructor and student will meet to discuss how the accommodation(s) requested will be provided. For more information, access the website for the Office of Disabled Student Services: [http://www.marshall.edu/disabled](http://www.marshall.edu/disabled%22%20%5Ct%20%22_blank)

**Lecture Course Objectives** – Students completing this course should:

1. Recognize the major groups of microorganisms comprising the microbial world including viruses, bacteria, fungi and protozoans and algae.
2. Understand the transfer of information: DNA to protein
3. Understand the anatomy, physiology, growth and genetic exchange mechanisms in bacteria.
4. Understand the host-parasite relationship and the role of microorganisms in the disease process.
5. Understand the basic host defense mechanism in preventing microbial diseases including non-specific and specific immune responses.
6. Understand the immune response in cancer, organ transplantation, autoimmunity and hypersensitivity reactions.
7. Understand the origin and pathogenesis of selected bacterial, viral and mycotic diseases in man.

**Laboratory Course Objectives** – Students satisfactorily completing this laboratory component of this course should be able to:

1. Use the bright-field microscope to observe bacteria.
2. Be able to prepare a bacterial smear and complete the Gram Stain procedure.
3. Learn how to prepare culture media and understand different methods of sterilization.
4. Enumerate bacteria using the viable plate count method.
5. Isolate bacteria from your own microbiome.
6. Determine the sensitivity of bacteria to antibiotics and understand the emergence of resistant bacteria.
7. Identify members of the Enterobacteriaceae by their biochemical profiles.
8. Complete the microbiological tests used in testing of potable and recreational water.

BSC 250 Lecture Syllabus Dr. Travis Cyphert

Microbiology and Human Disease

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| Week No. | Tenative  Date | Lecture Topic | Estimated Text Chapter |
| 1 | 08-22-18  08-24-18 | First Day Introduction  Introduction to the microbial world and Major Groups of Microbes | 1 |
| 2 | 08-29-18  08-31-18 | Molecules of life: The atom all the way to proteins and between  Microscopy and Microscopic techniques | 2  3 |
| 3 | 09-05-18  09-07-18 | Cell morphology –Prokaryotic Cell and Eukaryotic Cell  Methods to Detect and Measure Growth and Control of Growth | 3  3, 4, 5 |
| 4 | 09-12-18  09-14-18 | Methods to Detect and Measure Growth and Control of Growth  Microbial Metabolism | 4, 5  6 |
| 5 | 09-19-18  09-21-18 | Blueprint of life: DNA to Protein / Review for Exam 1  **Class Exam #1 (includes material/lectures for chapters 1-6)** | 7 |
| 6 | 09-26-18  09-28-18 | Bacterial genetics and gene “sharing”  Identifying, classification, and diversity of microorganisms | 8  10, 11 |
| 7 | 10-03-18  10-05-18 | Identifying, classification, and diversity of microorganisms  Virus, and prion | 10, 11, 13  13 |
| 8 | 10-10-18  10-12-18 | The Innate Immune Response  Adaptive Immune response | 14  15 |
| 9 | 10-17-18  10-19-18 | Interactions between Host and Microbe  Immunologic Disorders/Immunization | 16  17,18 |
| 10 | 10-24-18  10-26-18 | Immunologic Disorders/Immunization / Review for exam 2  **Class Exam #2 (includes material/lectures for chapter 7,8,10,11,13,14, 15,16)** (LECTURES 8-15) | 17,18 |
| 11 | 10-31-18  11-02-18 | Antimicrobial Medications  Antimicrobial Medications continued | 20  20 |  |
| 12 | 11-07-18  11-09-18 | Respiratory System Infections  Skin and Wound infections | 21  21, 22, 23 |
| 13 | 11-14-18  11-16-18 | Skin and Wound infections  Digestive System Infections | 22,23  24 |
| 14 | 11-28-18  11-30-18 | Blood and Lymphatic Infections  Nervous System Infections | 25  26 |
| 14 | 12-05-18  12-07-18 | Other diseases in the news / Review  Make up DAY |  |
| 15 | **12-10-18**  **Monday**  **@12:45 pm** | **FINAL EXAM on material/lectures on chapters 17, 18, 20, 21, 22, 23, 24, 25, 26, Other diseases in the news**  **NOT CUMULATIVE** |  |
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|  |  | **THANKSGIVING BREAK**  **NO CLASS NOVEMBER 19-23** |  |

BSC 250 Lab Syllabus Dr. Travis Cyphert

Microbiology and Human Disease

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| Week beginning | Laboratory Topic  (SUBJECT TO CHANGE) |
| 1  08-20-18 | Orientation to the Microbiology Lab and Safety Regulations |
| 2  08-27-18 | Intro to aseptic technique and microscope  Preparation of a Bacterial Smear and Wet Mount  The Simple Stain, Bright Field Microscopy  Isolation of Microbiome |
| 3  09-03-18 | Streak plate method (aseptic technique in action)  Preparation of a Bacterial Smear  The Simple Stain, Bright Field Microscopy |
| 4  09-10-18 | Assess streak plates (human microbiome)  Isolate one colony from human microbiome and re streak out  Simple stain  Gram stain introduction |
| 5  09-17-18 | Gram stain knowns and unknowns  Streak human microbiome colony on plate (if not pure) otherwise TSA slants  Biochemical Tests to ID Staphylococci |
| 6  09-24-18 | Preparation of Culture Media (Lecture)  Sterilization of Culture Media and Methods of sterilization (Lecture)  Viable plate count  Environmental isolation |
| 7  10-01-18 | Evaluation of Viable Plate Count  Gram stain/simple stain organism environmental (loops of theirs or some I prepare)  Other stain if time  Streak out environmental broth |
| 8  10-08-18 | **MID-TERM LAB QUIZ (has practical portion)** |
| 9  10-15-18 | Pick enviro colonies for TSA fresh and simple stain  MSA and Blood (from TSA human microbiome) confirm staphs  Carbohydrate fermentation knowns  Flagella stain |
| 10  10-22-18 | Antibiotic Sensitivity Tests (Kirby-Bauer)  **E**valuate Carbohydrate Fermentation  **E**valuate and gram stain (from environment) |
| 11  10-29-18 | **E**valuate Antibiotic Tests  Biochemical Tests on Gram-Negative  Gram stain environmental colony  Microbiology of Water Filtration |
| 12  11-05-18 | Evaluate Biochemical results  Soil  Pick colony for E coli conformation  Food microbiology |
| 13  11-12-18 | Evaluate Water lab conformation  Evaluate food microbiology  Review |
| 14  11-26-18 | **LAB FINAL EXAM (cumulative) DURING YOUR NORMAL LAB TIME**  **TURN IN LAB NOTEBOOKS** |
| 15  12-03-18 | **NO CLASS (dead week)** |

**Labs/lab topics could change due to unforeseen complications**

**Class Point Breakdown**

**3 Lecture exams worth 100 points each**

**1 Lab final exam worth 100 points (cumulative)**

**1 Lab Quiz worth 50 points**

**9 Lecture POP-UP Quizzes worth 10 points each (80 points total)**

**-Anything you earn over 80 points is bonus**

**-Open Notes**

**30 Attendance points**

**80 Lab Notebook**

**Total points = 640**

**Any bonus quizzes that occur cannot be made up. You have to be there on the day that they take place.**

**Extra Credit.** Any extra credit will be given to the entire class and will be **proposed and presented by me**. Please do not ask for special consideration, particularly at the end of the semester. If you are concerned about your grade, come see me as early as possible when there may still be time to make a change.