**CJ 211 – Introduction to Law Enforcement**

**Section 103 ONLINE**

**Professor Information**

Dr. Wendy Perkins

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**Office Hours**

Tuesday 9am to 11am, 2pm to 3pm

Wednesday 8:30am to 10:30am

Thursday 2pm to 3pm

Other days and times available by appointment only

**Course Description**

Designed to examine the philosophical and historical background of law enforcement in the United States. Addresses constitutional limitations on law enforcement, objectives of law enforcement, and processes of law enforcement.

**Additional Information**

This course will introduce you to the field of law enforcement from theoretical and practical perspectives. While this is an introductory course, the work will be rigorous and you will be expected to “connect the dots” across units. In other words, you will be expected to use information from previous units to answer the exam question for the current unit. This is not to trick you; this is to reinforce important information and demonstrate to you how information from previous units applies to information in current units.

**Required Text**

Brandl, S. G. (2018). *Police in America*. Thousand Oaks, CA: Sage Publishing.

**Suggested Text (investing in this now will save you headaches later)**

American Psychological Association [APA] (2010). *Publication manual of the American*

*Psychological Association* (6th ed.). Washington, DC.

**University Policies**

By enrolling in this course, you agree to the University Policies listed below. Please read the full text of each policy by going to [www.marshall.edu/academic-affairs](http://www.marshall.edu/academic-affairs) and clicking on “Marshall University Policies.” Or, you can access the policies directly by going to [www.marshall.edu/academic-affairs/policies/](http://www.marshall.edu/academic-affairs/policies/). Academic Dishonesty/Excused Absence Policy for Undergraduates/Computing Services Acceptable Use/Inclement Weather/Dead Week/Students with Disabilities/Academic Forgiveness/Academic Probation and Suspension/Academic Rights and Responsibilities of Students/Affirmative Action/Sexual Harassment

**Students with Special Needs**

If you are in need of special accommodations for class, please contact the Office of Disability Services at <http://www.marshall.edu/disability/> Documentation of your needs is required for you to receive the appropriate assistance in this course.

**Attendance and Make-up Policy**

1. **While there are no in-person classes to attend,** I do track your log-ins to the course for the purpose of reporting to the registrar.
2. **I understand** that ‘life happens’ and sometimes it is necessary for students to submit assignments later than the due date.
3. **Anyone** with an excused absence as defined by university policy will be permitted to submit course workaccording to the make-up policy outlined below. The university absence policy can be found at the following link:

<http://www.marshall.edu/student-affairs/files/Revised-Undergraduate-Class-Attendance-Policy-for-fall-2015.pdf>

1. **If you miss a deadline for any reason**, this is what you must do:
   1. **E-mail** me. Let me know that you are going to/already have miss the deadline. You must do this **within 24 hours** of missing the deadline. If you have pre-planned travel for a university event, you may provide me with a schedule in lieu of an e-mail.
   2. **Submit your work** **within 48 hours of the deadline**.

**Academic Dishonesty**

1. The university policy for academic dishonesty can be found at the link below

<http://www.marshall.edu/board/files/policies/MUBOG%20AA-12%20Academic%20Dishonesty.pdf>

1. If I suspect you have committed an act of academic dishonesty, I will request a meeting with you to discuss the assignment. If, after this meeting, I still suspect you committed an act of academic dishonesty, the following will occur:
   1. If you commit academic dishonesty on an examination, you will fail the class.
   2. If you commit academic dishonesty on any other type of assignment, you will receive a grade of “0” for that assignment.
   3. A report will be filed with the Office of Academic Affairs.
2. Per university policy, you may appeal any charges of academic dishonesty.

**Encouraged Classroom Behaviors**

Criminal justice is a discipline with many controversial topics. You are going to have personal opinions about many of the topics we discuss. So will everyone else. Therefore, the **following behaviors are ENCOURAGED in my classroom**.

1. Be respectful of me, of your peers, and of yourself!
2. Talk, talk, talk (or type, type, type)! To understand any criminal justice issue, you must discuss it!
3. Challenge each other! Challenge me! I will challenge you! That is how we will all learn something.
4. Be open minded. Never be afraid to change your opinions after you learn new information or consider someone else’s point of view.
5. Think critically. Connect the dots. Consider the research. Think about what it means to practice in the field of criminal justice. A personal opinion is not the same thing as an educated opinion or a professional opinion. And none of those are the same as the knowledge someone possesses based upon the research they, and others, have conducted.
6. Be brave. My classroom is a safe space where we can respectfully discuss controversial issues. If you are ever uncomfortable in my classroom, please tell me and I will do my best to address the issue.
7. See the online netiquette policy for further information.

**Prohibited Classroom Behaviors**

Any behavior that is disrespectful, threatening, and/or disruptive to me or other students is prohibited. I reserve the right to remove you from the online classroom should you engage in any of these behaviors.

**Communication Is Important!**

A lot of problems could be avoided if people simply communicated with each other. Make it a habit of checking your MU e-mail daily for news about the course and the occasional extra credit opportunity. I will make every effort to respond to your e-mails within 24 hours of receiving them, excluding weekends (Friday at 5pm to Monday at 8am). If you have not heard from me within 24 hours of sending me a message (again, weekends excluded), feel free to give me a nudge. I am human (surprise!) and sometimes I do forget things.

**Course Learning Outcomes Matrix**

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| --- | --- | --- |
| **Course Learning Outcomes** | **How Each Outcome is Practiced** | **How Each Outcome is Measured** |
| CLO 1 Students will define key terminology in the field of policing. | Assigned readings, discussion boards, free responses | Discussion boards, unit exams, final exam |
| CLO 2 Students will explain the relationship between police history and the current state of police-public relations. | Assigned readings, videos, free responses | Discussion boards, participation assignments, unit exam, final exam |
| CLO 3 Students will analyze the role of the police in American society. | Assigned readings, videos, free responses | Participation assignments, unit exams, final exam |
| CLO 4 Students will apply general theories and principles of policing to current events in policing. | Assigned readings, free responses | Participation assignments, unit exam, final exam |
| CLO 5 Students will enhance their writing skills and strategies, with an emphasis on professional written communication skills using APA format | Draft of short paper; APA practice quiz | Position paper |
| CLO 6 Students will enhance their writing skills and strategies | Personal opinion on topic for position paper  Draft of position paper  Peer review of draft  Free response | Position paper,  participation assignments |

**Course Assessments**

This section outlines the course assessments that will be used to determine your performance in this class. More specific information for each assessment will be provided in the appropriate course sections.

1. **You must turn in all assignments on time (unless you have an excused absence) and earn at least 92% of the total course points to be considered for the grade of A in this course.** If you fail to turn in any assignments or take any exams or quizzes on time, the highest grade you are eligible to earn is a B, regardless of points earned on your completed work. Maximum effort, people! Maximum effort! ☺
2. Hard work is rewarded. If you pay attention to my feedback on your assignments and use this feedback in other assignments to improve your skills, your scores will reflect your effort.
3. This policy is not intended to discourage you – just the opposite – this policy is intended to encourage **EXCELLENCE IN LEARNING!** You are intelligent people and I have high expectations of you. I also have high expectations **FOR** you! You are on your way to becoming professionals in your chosen field – it is my job to make sure you are off to a great start by teaching you responsibility and professionalism!

Participation Assignments (3 x 40 points each, 120 points total)

Information about these **medium-stakes writing** assignments will be provided to you prior to their due dates.

Discussion Boards (5 x 20 points each, 100 points total)

There will be five discussion boards in which you will participate (including the introduction board). Detailed instructions are provided in the ‘start here’ section of the course.

Position Paper (200 points)

This paper will be assigned to you during the second week of class. This paper consists of several assignments that will total 100 points. This paper is a **high-stakes writing** assignment.

1. Original position statement based upon personal opinion – 10 points
2. APA reference page – 10 points
3. Rough draft – 10 points
4. Review of a peer’s paper – 10 points
5. Final paper – 160 points

Module quizzes (3 x 100 points, 300 points total)

There will be a unit quiz for Unit 1, Unit 2, and Unit 3. More information will be provided.

Free Response (4 x 20 points each, 80 points total)

You will write free responses to prompts provided by the instructor throughout the semester. These are **low stakes** writing assignments.

Final Exam (200 points)

**THIS EXAM IS CUMULATIVE.** This exam will be available for you to complete until the end of the exam time on your respective exam date. You have two hours to take the exam.

**Grading Scale**

A = 92% to 100% (920-1000 points)

B = 91% to 80% (919-800 points)

C = 79% to 70% (799-700 points)

D = 69% to 60% (699-600 points)

F = 59% and lower (599 or fewer points)

**Schedule**

This schedule serves as a guide to assist you in organizing your work inside and outside of class. You are responsible for reading and understanding all assigned materials. Please note that I reserve the right to amend this schedule based upon class needs.

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| --- | --- | --- | --- |
|  | *Topic/Read This* | | *Items Due (unless otherwise noted, all items are due by 11:59pm on Sunday of the current week)* |
| **Module 1 – The Basics** | | | |
| Week 1  Aug 21-Aug 27 | Introduction  Review syllabus  Chapter 1 | | Introduction Forum |
| Week 2  Aug 28-Sep 3 | Role of The Police  Chapter 4 | | Personal opinion about position paper topic  Free response |
| Week 3  Sep 4-Sep10 | History of Policing  Chapter 2 | | Participation assignment |
| Week 4  Sep 11-Sep 17 | Recruitment, Selection, Training  Chapter 5 | | Discussion forum  Position paper reference page |
| Week 5  Sep 18-Sep 24 | Police Organizations  Chapter 4 | | Unit 1 Quiz |
| **Unit 2 – On the Job, Part 1** | | | |
| Week 6  Sep 25-Oct 1 | Chapter 9  Search, Seizure, Self-Incrimination | | Discussion Forum  Draft of position paper  Provide draft of paper to peer partner |
| Week 7  Oct 2-Oct 8 | Discretion and Use of Force  Chapter 8, Chapter 11 | | Return papers to peer partner  Participation assignment |
| Week 8  Oct 9-Oct15 | Discretion and Use of Force  Chapter 8, Chapter 11 | | Position paper |
| Week 9  Oct 16-Oct 22 | Chapter 12  Misconduct | | Unit 2 Quiz  Free response |
| **Unit 3 – On the Job, Part 2** | | | |
| Week 10  Oct 23-Oct 29 | | Patrol  Chapter 6 | Free response |
| Week 11  Oct 30-Nov 5 | | Detection and Investigation  Chapter 7 | Free Response |
| Week 12  Nov 6- Nov 12 | | Detection and Investigation  Chapter 7 | Participation Assignment |
| Week 13  Nov 13-Nov 19 | | COP and POP  Chapter 13 | Discussion Forum |
| Week 14  Nov 20-Nov 26 | | NO CLASS – GOBBLE GOBBLE! |  |
| Week 15  Nov 27-Dec 3 | | COP and POP  Chapter 13 | Unit 3 Quiz |
| Week 16  Dec 4-Dec 10 | | DEAD WEEK - REVIEW | Discussion Forum (exam review) |
| **Exam Week**  **Exam Due Friday December 15 at 11:59pm** | | | |