

Marshall University Course Syllabus

CJ 200: INTRO TO CJ

Course Name	CJ 200: Intro to CJ
Department	Criminal Justice & Criminology
Semester	Fall 2018
Time	2-3:15 MW
Location	Smith Hall 416
Name	Dr. Stephen Young
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Office	Smith Hall 734 Office Hours: 9-1050 MWF 11-1230T/TR
Course Start Date	August 20, 2018
Course End Date	December 14, 2018

For course start and end dates, as well as other deadlines such as add/drop and withdraw, go to the Academic Calendar <http://www.marshall.edu/calendar/academic/>

Course Materials

The following text is required for this course:

Title	CJ4 (NEED BOTH TEXT AND ACCESS CODE)
Author(s)	Larry Gaines & Roger Miller
Publisher	Cengage Publishing
Year	2017
ISBN	ISBN-978-1-30566119-6

Title	West Virginia's Criminal Justice System
Author(s)	Kimberly DeTardo-Bora, Drhuba Bora, & Samuel Dameron
Publisher	Carolina Academic Press
Year	2015
ISBN	ISBN: 978-1-61173-471-6

Textbooks and materials may be ordered online at the Marshall University Bookstore <http://www.bkstr.com/marshallstore/home/en>

Course Details

This survey course examines the various components of the criminal justice system, including law enforcement, courts, and corrections. Students will be introduced to various criminal justice agencies and career possibilities.

The objectives include:

- To provide a comprehensive understanding of the history and goals of the Criminal Justice System.

- To discuss the role of each component in the criminal justice process.
- To review the administration and management principles of local, state, and federal criminal justice systems, including current problems existing in each system.
- To disseminate information on careers in criminal justice

Credit Hours: 3

Computer Requirements

A student must have a computer or access to one, as well as access to the internet to send and receive email messages. If you are using an email account other than your Marshall email account, you must set your Marshall email account to forward to your other account. Furthermore, a Blackboard shell will be used during the course. There, I will post a copy of your syllabus, PowerPoints, and other important documents for the course (handouts, grades, etc.). I will also use Blackboard to track your grade progress in the course.

Requirements (this includes plug-ins, hardware/software check, etc.) for a MU Online course-<http://www.marshall.edu/wpmu/muonline/2011/11/07/computer-requirements/>

Help Desk – for technical assistance 877-689-8638 (Toll free)
<http://www.marshall.edu/ucs/cs/helpdesk/>

Troubleshooting – for username/password problems, computer problems, and course tool problems-<http://www.marshall.edu/selfservice/loginselfservices/index.php>

FAQ – Frequently Asked Questions -
<http://www.marshall.edu/wpmu/muonline/category/skb/>

Program Learning Outcomes

STUDENT LEARNING OUTCOMES FOR THE CRIMINAL JUSTICE & CRIMINOLOGY PROGRAM

Upon completion of the Bachelor of Arts degree in criminal justice, and in part emphasized and reinforced through this course, undergraduate students will be able to:

1. Differentiate Among Criminal Justice System Components, Roles, and Practices--Students will define and properly use specialized terms to describe, explain, and differentiate the components, roles, and practices of the criminal justice system.
2. Apply Theory in Criminal Justice and Criminology--Students will describe, explain, and differentiate major theories and theorists in criminal justice and criminology, and use one or more of these theories to explain a selected behavior (e.g., crime), event (e.g. victimization), or policy response (e.g., law).

Course Learning Outcomes

Course Learning Outcome	How Each Outcome is Practiced	How Each Outcome is Evaluated
A. Understand the major issues that confront the study of crime and criminal justice. These issues include concepts such as justice, process, procedures, and roles. In addition, students will be able to differentiate various criminological theories and their importance to the study of crime.	In-class lectures, in-class & group activities, and discussions	Quizzes, assignments, and exams
B. Critically evaluate the subsystem of law enforcement through a review of its history, organization, role, function, and police procedure and its relationship to the rule of law.	In-class lectures, in-class & group activities, and discussions	Quizzes, assignments, and exams
C. Assess the criminal court system and its key players (i.e., the prosecution, defense, and judiciary) as well as understand the dual court system and trace the steps of the accused through the trial process to the point of implementing punishment	In-class lectures, in-class & group activities, and discussions	Quizzes, assignments, and exams
D. Comprehend the value of the final, yet least understood, component of the criminal justice process known as corrections.	In-class lectures, in-class & group activities, and discussions	Quizzes, assignments, and exams

Assessment Measures & Grading Criteria

Assessment Measures

	Item	Activity	Value (Points)
(1)	Exam 1	Multi-answer	100
(2)	Exam 2	Multi-answer	100
(3)	Exam 3	Multi-answer	100
(4)	Class attendance	Daily attendance	100
(5)	Quizzes	4 in class quizzes	100
(6)	Essays	2 (3-5 pages) APA papers	100
	Total Points		600

You may check your grades at any time by clicking "My Grades."

Grading Criteria

A	90% – 100%
B	80% – 89%
C	70% – 79%
D	60% – 69%
F	0 – 59%

Exams

There will be three exams in this course. The exams will be worth 100 points. The exams will consist of multiple choice, true/false, matching, short answer, essay or any combination of the aforementioned formats. The final exam is NOT comprehensive.

Quizzes

The students will be responsible for submitting 4 quizzes/assignments over the course of the semester. These assignments will always be due the Friday of the assigned week and will be worth a total of 100 points in the course.

Essays

Students will be required to submit 2 in research essays worth 100 points total of your final grade. Detailed directions for these exercises will be provided accordingly.

Class Participation/Attendance

Much of the learning for this course will take place in the classroom. It is imperative that you are present and actively participate in class discussion.

Course Policies

Make Up Policy:

There will be **no** make-up of class assignments (including exams) without a university excuse. Late papers will receive a 5 point deduction per day late (each assignment is due at the end of the class period, a 5 point deduction per day late begins immediately following the end of the class the paper is due; a hard copy must be turned in during class). Communicating absences a head of time (when possible) will help with support making up missed assignments.

Cell Phone Policy

ANY USE OF CELL PHONES WILL NOT BE TOLERATED DURING CLASS. If a cell phone is seen during class you will be asked initially to turn it to silent and to put it away. If a phone is seen a second time, I will ask that you to place it on my desk until the end of class at which point you can retrieve it as you leave the room. If usage continues, I reserve the right to ask you to leave the room and you will not be credited for any assignments accepted during that particular period.

Computer Usage Policy

The use of computers for the purpose of taking notes will be allowed. If I believe that a student is using a computer for any other purpose than class, I will reserve the right to eliminate the usage of computers by that particular student and if need be, the class as a whole.

ADDITIONAL POLICIES

University Policies:

By enrolling in this course, you agree to abide by the following University Policies: Academic Dishonesty/ Excused Absence Policy for Undergraduates/ Computing Services Acceptable Use/ Inclement Weather/ Dead Week/ Students with Disabilities/ Academic Forgiveness/ Academic Probation and Suspension/ Academic Rights and Responsibilities of Students/ Affirmative Action/ and Sexual Harassment. Please read the full text of each policy by going to www.marshall.edu/academic-affairs and clicking on “Marshall University Policies.” Or, you can access the policies directly by going to http://www.marshall.edu/academic-affairs/?page_id=802

Academic Dishonesty:

Academic Dishonesty includes cheating, fabrication and falsification of data or information, plagiarism, bribes/favors/threats, and complicity (i.e., helping or attempting someone commit an act of dishonesty). As stated in the policy, “A student, by voluntarily accepting admission to the institution or enrolling in a class or course of study offered by Marshall University accepts the academic requirements and criteria of the institution. It is the student’s responsibility to be aware of policies regulating academic conduct, including the definitions of academic dishonesty, the possible sanctions and the appeal process. For the purposes of this policy, an academic exercise is defined as any assignment, whether graded or ungraded, that is given in an academic course or must be completed toward the completion of degree or certification requirements. This includes, but is not limited to: Exams, quizzes, papers, oral presentations, data gathering and analysis, practica and creative work of any kind” (MU Undergraduate Catalog). If a student violates this policy, discretion will be used by the instructor; the possible sanction to be applied will be a failing grade for the assignment, exam, or paper. For those of you who need a reminder about the policy, please refer to the MU Undergraduate/Graduate Catalog.

Plagiarism:

For students (major or non-majors; undergraduates and graduates) who plagiarize a paper that is less than 10 pages in length, a letter grade of zero will be issued for that assignment. When a student plagiarizes a major research paper, report, legal paper, etc., that is 10 pages or more in length, a failing grade will be issued to the student for the course. It should be noted that students are entitled to an appeals process. The protocol for doing so is described under the heading “Academic Dishonesty Policy” and the subheading “Appeals Process” in the MU Undergraduate/Graduate Catalog.

**** I reserve the right to change this syllabus/schedule at any time during the course of the semester, based on student progress and materials. An update will be provided in class as well as on blackboard and email to all students.**

University Policies

By enrolling in this course, you agree to the University Policies listed below. Please read the full text of each policy by going to www.marshall.edu/academic-affairs and clicking on "Marshall University Policies."

- Academic Dishonesty
- Excused Absence Policy for Undergraduates
- Computer Services Acceptable Use Policy
- Inclement Weather
- Dead Week
- Students with Disabilities
- Academic Forgiveness
- Academic Probation and Suspension
- Academic Rights and Responsibilities of Students
- Affirmative Action
- Sexual Harassment

Policy for Students with Disabilities: Marshall University is committed to equal opportunity education for all students, including those with physical, learning and psychological disabilities. University policy states that it is the responsibility of students with disabilities to contact the Office of Disability Services (ODS) in Prichard Hall 117 (304.696.2467) to provide documentation of their disability. Following this, the ODS Coordinator will send a letter to each of the student's instructors outlining the academic accommodation he/she will need to ensure equality in classroom experiences, outside assignment, testing, and grading. The instructor and student will meet to discuss how the accommodation(s) requested will be provided. For more information, access the website for the Office of Disabled Student Services: <http://www.marshall.edu/disabled>

Course Schedule

Week	Dates	Topics	Readings/Assignments
1	August 20 th	Syllabus Day Chapter 1 Criminal Justice Review Pre-test Evaluation	Review Syllabus Read Chapter 1
2	August 27 th	Chapter 2 Chapter 2 (WV CJ)	Read Chapter 2 (Both Books)
3	September 3 rd	Chapter 3 No Class 9/3 for Labor Day	Read Chapter 3 Quiz 1
4	September 10 th	Chapter 4 Chapter 4 (WV CJ)	Read Chapter 4 (Both Books) Exam 1
5	September 17 th	Chapter 5	Read Chapter 5
6	September 24 th	Chapter 6	Read Chapter 6
7	October 1 st	Chapter 7 Chapter 5 (WV CJ)	Read Chapter 7 Chapter 5 WV CJ Quiz 2
8	October 8 th	Chapter 8	Read Chapter 8 Exam 2 First Essay Due
9	October 15 th	Chapter 9	Read Chapter 9
10	October 22 nd	Chapter 10	Read Chapter 10
11	October 29 th	Chapter 11 Chapter 6 (WV CJ)	Read Chapter 11 Read Chapter 6 (WV CJ) Quiz 3
12	November 5 th	Chapter 12	Read Chapter 12
13	November 12 th	Review Paper day No Class 11/14 or 11/16	
14	November 19 th	Thanksgiving Break	
15	November 26 th	Chapter 13	Read Chapter 13
15	December 3 rd	Chapter 14	Read Chapter 14

			Quiz 4 Second Essay Due
16	December 10th	Final Exam Review	Final Exam