

CJ 211 – Introduction to Law Enforcement
Fall 2018, SH 416
Section 101, T-Tr 11:00am – 12:15pm
Section 102, T-Tr, 12:30pm – 1:45pm

Professor Information

Dr. Wendy Perkins
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Office Hours

Monday Noon to 2pm
Tuesday 9am to 11am
Thursday 9am to 11am

Social Media

I welcome social media interaction and currently offer two mediums for such engagement. My social media accounts are for informal contact where we can share current criminal justice events, news, job opportunities, and the occasional donut joke about the police. I also use social media to share classroom activities or give general praise to students (with your permission). Please refrain from contacting me using social media regarding school-related issues. I will not respond to school-related messages via social media.

Facebook: Dr. Perkins' Criminal Justice Discussion Group
Twitter: @wperkins403

Course Description

Designed to examine the philosophical and historical background of law enforcement in the United States. Addresses constitutional limitations on law enforcement, objectives of law enforcement, and processes of law enforcement.

Additional Information

This course will introduce you to the field of law enforcement from theoretical and practical perspectives. While this is an introductory course, the work will be rigorous and you will be expected to “connect the dots” across units. In other words, you will be expected to use information from previous units to answer the exam question for the current unit. This is not to trick you; this is to reinforce important information and demonstrate to you how information from previous units applies to information in current units.

Required Text

Brandl, S. G. (2018). *Police in America*. Thousand Oaks, CA: Sage.

YES, YOU NEED TO ACCESS THE BOOK. It is **YOUR JOB** to read the material in the textbook and come to class prepared to discuss the information. It is **MY JOB** to reinforce material, explain difficult concepts, and encourage critical thinking about the subject matter. University-level learning requires you to go above and beyond relying on an instructor to provide you with material that will help you pass a test. You must take the initiative to learn on your own by reading the material provided and asking questions about information you do not understand.

Communication guidelines

I will make every effort to respond to your e-mails within 24 hours of receipt, excluding weekends (Friday at 4pm to Monday at 9am) and when travelling for conferences. If you have not heard from me within 24 hours of sending me a message (weekends excluded), feel free to give me a nudge. I am human (surprise!) and sometimes I do forget things. Please note the following:

- 1) Include your name, course name, and section number in all e-mails.
- 2) Check your MU e-mail daily for news about the course and the occasional extra credit opportunity.
- 3) Do not e-mail me to ask for individual extra credit. I will not respond.
- 4) Do not e-mail to ask me if I have graded assignments. If you have to ask, then the answer is no.
- 5) Do not e-mail me to ask for a better grade. I will not respond.
- 6) Do not wait until the last minute to ask for assistance with assignments – I may not receive your e-mail until it is too late to help you.

University Policies

By enrolling in this course, you agree to the University Policies. Please read the full text of each policy (listed below) by going to [Academic Affairs: Marshall University Policies](http://www.marshall.edu/academic-affairs/policies/). (URL: <http://www.marshall.edu/academic-affairs/policies/>)

Academic Dismissal Policy	Excused Absence Policy for Undergraduates
Academic Forgiveness Policy	Inclement Weather Policy
Academic Probation and Suspension Policy	Sexual Harassment Policy
Affirmative Action Policy	Students with Disabilities (Policies and Procedures)
Dead Week Policy	University Computing Services Acceptable Use Policy
D/F Repeat Rule	

Attendance and Make-up Policy

- 1) **While I do not give or deduct points for attendance**, I do track your log-ins to the course for the purpose of reporting to the registrar.
- 2) **I understand** that 'life happens' and sometimes it is necessary for students to submit assignments later than the due date. See #3 and #4.
- 3) Any student providing a **documented** university excused absence is permitted to submit late work by following the policy outlined below. It is always possible that you will have an absence that does not fall under university policy as being 'excused.' You may request to have the absence treated as excused by me for this course. Each absence not covered by university policy will be considered on a case-by-case basis. **ALL** absences will be subject to the make-up policy outlined below.
- 4) **If you must submit an assignment past the due date for any reason**, this is what you must do:
 - a. **E-mail** me. Let me know that you are going to/already have miss(ed) the deadline for uploading the assignment. You must do this **within 24 hours** of the deadline. If you have pre-planned travel for a university event, you may provide me with a schedule in lieu of an e-mail.
 - b. **Submit any work that was due on the day you were absent within 48 hours the deadline you missed** for the opportunity to earn full credit. Exceptions to the 48-hour rule will be made for extenuating circumstances (e.g. extended illness). You must e-mail to advise when you have uploaded a late assignment.
 - c. **If you fail to contact me within 24 hours of missing a deadline**, or you fail to follow the 48- hour rule for turning in work without extenuating circumstances, you will automatically lose 50% of the available points for the assignment.

Classroom Behavior

Criminal justice is a discipline with many controversial topics. You are going to have personal opinions about many of the topics we discuss. So will everyone else. Keep it to a dull roar when we talk about hot topics. In other words, you should:

- 1) **Be respectful** of me, of your peers, and of yourself!

- 2) **Contribute to discussions.** Do not be afraid to speak your mind – even if someone disagrees with you, your contribution will still be respected.
- 3) **Challenge each other!** Challenge me! I will challenge you! That is how we will all learn something about criminal justice.
- 4) **Be open minded.** Never be afraid to change your opinions after you learn new information or consider someone else’s point of view.
- 5) **Think critically.** Connect the dots. Consider the research. Think about what it means to practice in the field of criminal justice. A personal opinion is not the same thing as an educated opinion or a professional opinion. And none of those are the same as the knowledge someone possesses based upon the research they, and others, have conducted.

Prohibited Classroom Behaviors

Any behavior that is disrespectful, threatening, and/or disruptive to me or other students is prohibited. I reserve the right to remove you from the on ground or online classroom should you engage in any of these behaviors.

Course Learning Outcomes Matrix

<i>Course Learning Outcomes</i>	<i>How Each Outcome is Practiced</i>	<i>How Each Outcome is Measured</i>
CLO 1 Students will define key terminology in the field of policing.	Practice terminology quizzes	Pop quizzes; module quizzes
CLO 2 Students will explain the relationship between police history and the current state of police-public relations.	Assigned readings, videos, free responses	Participation assignments, module quizzes
CLO 3 Students will analyze the role of the police in American society.	Assigned readings, videos, free responses	Participation assignments; pop quizzes; module quizzes
CLO 4 Students will apply general theories and principles of policing to current events in policing.	Assigned readings, videos	Participation assignments; pop quizzes; module quizzes

Course Assessments

This section outlines the course assessments that will be used to determine your performance in this class. More specific information for each assessment will be provided in the appropriate course sections.

- 1) You must turn in all assignments on time (unless you have an excused absence) and earn at least 92% of the total course points to be considered for the grade of A in this course. If you fail to turn in any assignments or take any exams or quizzes on time, the highest grade you are eligible to earn is a B, regardless of points earned on your completed work. Maximum effort, people! Maximum effort! 😊
- 2) Hard work is rewarded. If you pay attention to my feedback on your assignments and use this feedback in other assignments to improve your skills, your scores will reflect your effort.
- 3) This policy is not intended to discourage you – just the opposite – this policy is intended to encourage **EXCELLENCE IN LEARNING!** You are intelligent people and I have high expectations of you. I also have high expectations **FOR** you! You are on your way to becoming professionals in your chosen field – it is my job to make sure you are off to a great start by teaching you responsibility and professionalism!

Participation Assignments (3 x 20 points each, 60 points total)

These **medium-stakes writing** assignments encourage you to think critically about police issues and expose you to police research. Excessive spelling and grammatical errors will result in points deducted from your grade.

Module Quizzes (3 x 100 points, 300 points total)

There will be a unit quiz for each module. Details are provided in the 'start here' section of the course.

Free Responses (minimum of 4 @ 5 points each)

You will write several free responses to prompts provided by the instructor throughout the semester. These are **low stakes** writing assignments, which means you will not be graded on spelling, grammar, etc. These assignments will be completed IN CLASS.

Pop Quizzes (minimum of 4 @ 5 points each)

There will be several pop quizzes during the semester to hold you accountable for reading the material and attending class. In other words – any of the assigned readings and any topics we discuss in class are fair game for the quizzes. These quizzes will be given IN CLASS.

Grading Scale

A = 92% to 100%

B = 91% to 80%

C = 79% to 70%

D = 69% to 60%

F = 59% and lower

Schedule

This schedule serves as a general guide to assist you in organizing your work inside and outside of class. You are responsible for reading and understanding all assigned materials. Please note that I reserve the right to amend this schedule based upon class needs.

	<i>Topic/Required Readings</i>	<i>Items Due</i>
Module 1 – The Basics		
Week 1 Aug 20-24	Review syllabus Read Chapter 1 Current policing challenges Defining discretion	
Week 2 Aug 27-30	Policing history Read Chapter 2	Module 1 Participation Assignment (online - due Thursday by the beginning of class)
Week 3 Sep 4-7	Role of the Police Read Chapter 4	
Week 4 Sep 10-14	Role of the Police Read Chapter 4 Thursday – no class – complete Module 1 Quiz	Module 1 Quiz (online - due Thursday by the end of class)
Module 2 – On the Job, Part 1		
Week 5 Sep 17-21	Police administration Read Chapter 3	
Week 6 Sep 24-28	Hiring and training Read Chapter 5 & Women in LE	Module 2 Participation Assignment (online - due Thursday by the beginning of class)
Week 7 Oct 1-5	Search, Seizure, Self-Incrimination Read Chapter 9	
Week 8 Oct 8-12	Officer Decision Making Read Chapters 8 & 11	
Week 9 Oct 15-19	Officer Decision Making Read Chapters 8 & 11	
Week 10 Oct 22-26	Police Misconduct Read Chapter 12	

Week 11 Oct 29-Nov 2	Health Hazards Read Chapter 10 Thursday – no class – complete Module 2 Quiz	Module 2 Quiz (online – due Thursday by the end of class)
Module 3 – On the Job, Part 2		
Week 12 Nov 5-9	Patrol and Investigations Read Chapters 6 and 7	
Week 13 Nov 12-16	Patrol and Investigations Read Chapters 6 and 7	
Week 14 Nov 19-23	Thanksgiving break	
Week 15 Nov 26-30	Modern police strategies – POP and COP Chapter 13	
Week 16 Dec 3-7 Dead Week	Evidence-Based Policing Chapter 14	Module 3 Participation Assignment
Week 17 Dec 10-14	Exam Week No in class meeting – complete exam by due date/time	Module 3 Quiz – Due Thursday December 13 th @ 2:00PM