Probation & Parole

CJ 331

CRN 1694

Fall 2018

Tuesday, 4:00 to 6:20 PM

Smith Hall 418

Required Texts

1. Abadinsky, H. (2018). Probation and parole. (13thed.). St. Johns University. Pearson

2. Various Readings as Assigned.

[United States Parole Commission Manual](http://www.justice.gov/uspc/documents/uspc-manual111507.pdf)

Selected articles from Federal Probation Journal – in blackboard content collection

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Course Description

A study of the supervision of offenders in the community, including history, philosophy, legal foundations, strategies, professional roles and contemporary models, programs, and services.

Prerequisites:  CJ 231 – Introduction to Corrections

Computer Requirements

A student must have a computer or access to one. The computer must have a word processing program with spelling and grammar checking features. The student and computer also must have access to the Internet and be able to send and receive Email messages.  If you are using an Email Account other than your Marshall Email Account, you must set your Marshall Email Account to forward to that Account. Class related materials are sent to your Marshall Email Account.

Desired Learner Outcomes/Objectives

This class is a lecture course to acquaint the student with the study of probation, parole & community corrections.

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| **Course Learning Objectives** | **How Each Objective is Practiced**  **in this Course** | **How Each Objective is**  **Evaluated in this Course** |
| To provide a comprehensive understanding of the history and philosophy of probation and parole | In-class exercises, lecture (chapter 1 and 4), discussions | Examination 1 & 2  In-class assignment |
| To provide a comprehensive understanding of the organizational structure of probation/parole provider organizations | In-class exercises, lecture (chapter 8, & 10), discussions | Examination 2 & 3  In-class assignment |
| To understand the process of classification of offenders in order to recommend meaningful community based sanctions | In-class exercises, lecture (chapter 3, 6, 9, 11), discussions | Examination 1, 2, 3, & 4  In-class assignment |
| To understand the problems existing in the community corrections area | In-class exercises, lecture (chapter 7, 8, & 9), discussions | Examination 2, 3, & 4  In-class assignment |
| To disseminate information on careers in the field of corrections | In-class exercises, lecture (chapter 12), discussions | Examination 4  In-class assignment |

Evaluation of Learner Objectives

Evaluation of this objective will be through classroom observation, in-class assignments, written assignments, and testing. All tests will be comprised of multiple choice, short answer and/or essay questions designed to stimulate thought, assess learning, and contribute to the intellectual growth of the student. In-class assignments will be graded on a pass/fail basis. Such in-class assignments will be completed during class time, and will be turned in prior to the end of class. Additionally, student participation will be an important component of the student's overall grade.

Paper/Project Guidelines

There will be no paper requirement for this course.

CLASS PROJECTS:

There will be various in-class assignments that will be announced and discussed in class. When assigned, they will be due before the end of class unless otherwise specified**.** Additionally, due to the nature of these in-class exercises, make-ups will not be practicable.  **The total value of these in class assignments will be 100 points.**

PARTICIPATION

Five percent of the course grade will be based on class participation. During the semester, students can earn from zero to fifty class participation points.

To receive credit for class participation students must make meaningful contributions to class discussions. Students will receive maximum credit when they demonstrate their understanding of required readings, make relevant and thought-provoking contributions to class discussions, and show respect for the views of others. Students will receive less than maximum credit when they must be prompted to contribute. Students who do not contribute, or participate in a problematic way (e.g., dominate the conversation, make rambling comments, interrupt the instructor with tangential contributions, and try to bluff their way through a discussion) will receive zero points. I reserve the right to give special consideration to students who tend to be very shy, so long as they make a sincere effort to overcome their shyness.

| **Week** | **Chapter** | **Subject** |
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| **August 21** | **Chapter 1** | **Introduction; Probation & Parole in Criminal Justice** |
| **August 28** | **Chapter 3** | **Probation History & Administration**  **Thacher, Augustus, and Hill—The Path to Statutory Probation in the United States and England**  **John Augustus, Father of Probation, and the Anonymous Letter** |
| **September 4** | **Chapter 4** | **Pre-Trial Services, Sentencing, & The Pre-Sentence Investigation Report;**  **Theory & Practice of Probation on Bail in the Report of John Augustus**  **Review** |
| **September 11** | **Test #1** |  |
| **September 18** | **Chapter 5** | **American Prisons and the Evolution of Parole** |
| **September 25** | **Chapter 7** | **Treatment Theory & Practice;**    **Comparison of Recidivism Studies: AOUSC, USSC, and BJS** |
| **October 2** | **Chapter 5** | **Parole and the Intermediate Sentence**  **Reflecting on Parole’s Abolition in Federal Sentencing** |
| **October 9** | **Chapter 6** | **Parole Administration & Services**  **United States Parole Commission Manual Sections 2.2-2.4; 2.11-2.14; 2.18-2.20; 2.21 + be familiar with pp. 36-79;**  **Review** |
| **October 16** | **Test #2** |  |
| **October 23** | **Chapter 8** | **Probation & Parole Officers;**  [**Getting to the Heart of the Matter: How Probation Officers Make Decisions**](http://www.uscourts.gov/viewer.aspx?doc=/uscourts/FederalCourts/PPS/Fedprob/2014-12/heart.html) |
| **October 30** | **Chapter 9** | **Probation & Parole Supervision; Review**  **United States Parole Commission Manual Sections 2.29-2.36; 2.38-2.53**  **Probation Conditions vs. Probation Officer Directives**  **Characteristics of Parole Violators in Kentucky** |
| **November 6** | **Test #3** |  |
| **November 13** | **Chapter 9** | **Intermediate Punishments** |
| **November 27** | **Chapter 11** | **Special Issues & Programs in Probation & Parole** |
| **December 4** | **Chapter 2 & 12** | **Juvenile Probation & Parole**  **The Future of Probation & Parole**  **We're Back on Track: Preparing for the Next 50 Years**  **Review** |
| **December 11** | **Test #4** | **Final Exam** |

**Grades & Grading Scale**

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| **Grade component** | **Maximum value** |  | **Grade Assignment** |
| **Test 1** | **200** |  | **900-1000 = A** |
| **Test 2** | **200** |  | **800-899 = B** |
| **Test 3** | **200** |  | **700-799 = C** |
| **Test 4** | **200** |  | **600-699 = D** |
| **In-Class work** | **100** |  | **Below 600 = F** |
| **Participation** | **100** |  |  |
| **Total** | **1000** |  |  |

Class ScheduleNotes

Classroom work will consist of traditional lecture, group activities, and sharing of information between students and instructor. While the majority of time will be spent in traditional lecture, students may also meet in groups to discuss in-class assignments.

Attendance Policy (Philosophy)

1. **Attendance is MANDATORY in this class.** A student should recognize that one of the most important aspects of a college education is classroom attendance & participation. The value of this part of the academic experience cannot be fully measured by the testing process.
2. Absences such as those resulting from illness, death in the family, or institutional activities (Those approved by the academic deans, such as debates, artistic performances, class trips, and athletics) are to be excused when a student reports such and is subsequently verified by the instructor. For such absences, the student should not be penalized (MU Undergraduate catalog).
3. When students attend classes they are in a position to make significant contributions to their learning experiences and the learning experiences of others by asking pertinent questions, making pertinent observations, and sharing information. When students cut classes, they not only keep themselves from learning, but they keep other from learning all they possibly could. Students should participate, just not occupy a chair.
4. **Greater than 2 unexcused absences will result in a 10% reduction in grade for each subsequent absence (excused or unexcused).**
5. Students will be held accountable for all requirements and information covered in all classes. If it becomes necessary to give quizzes to spur attendance, the points gained on these quizzes will count toward test scores.
6. **Any materials due are due on the day stated.** If assignments or papers are late or not turned in, in class on the date stated, the paper or assignment will only be accepted with a minimum of a letter grade deduction for lateness.
7. In-class materials will not be available for “make-up.” However, in the event of an excused absence, an opportunity to make up the assignment will be offered.
8. All exams will be taken on the dates assigned. If an exam is missed, then this will result in a 0 (zero) being given for the exam. However, exams may be rescheduled by the instructor if he is given prior notice, or excuse as specified in the catalog and in the above tenets..

Academic Misconduct

Academic Dishonesty is defined as any act of a dishonorable nature which gives the student engaged in it an unfair advantage over others engaged in the same or similar course of study and which, if known to the classroom instructor in such course of study, would be prohibited. This includes, but is not limited to: securing or giving unfair assistance during examinations or required work of any type; the improper use of books, notes, or other sources of information; submitting as one's own work or creation any oral, graphic, or written material wholly or in part created by another; securing all, or any part of assignments or examinations, in advance of their submission to the class by the instructor; altering of any grade or other academic record; conspiring with or knowingly helping or encouraging a student to engage in academic dishonesty; any other type of misconduct or activity which shows dishonesty or unfairness in academic work.

Sanction for academic dishonesty may range from a lower final grade in or a failure of the course or exclusion from further participation in the class to dismissal from the institution.

In those cases where the instructor imposes a sanction and does not refer the matter to the department chairperson for additional sanctions, the student may appeal the sanction in accordance with the procedures for a grade appeal.

SPECIAL NOTE: Turn your cell phone and any other personal electronic devices off before class begins. I WILL NOT TOLERATE TEXTING DURING CLASS. This is not only rude to me, but rude to your fellow students.

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| **UNIVERSITY POLICIES**  By enrolling in this course, you agree to the University Policies listed below. Please read the full text of each policy by going to <http://www.marshall.edu/academic-affairs/policies/>  • *Academic Dishonesty*  • *Excused Absence Policy for Undergraduates*  • *Computing Services Acceptable Use*  • *Inclement Weather*  • *Dead Week*  • *Students with Disabilities*  • *Academic Forgiveness*  • *Academic Probation and Suspension*  • *Academic Rights and Responsibilities of Students*  • *Affirmative Action*  • *Sexual Harassment*  **Important Dates**   |  |  | | --- | --- | | **August 20,** Monday, 8:00 a.m.  First day of classes | **Residence Halls closed – November 17 to November 25** | | **August 22-24**  Late registration/schedule adjustment (add-drop) | **November 19, Monday – November 24, Saturday**  Thanksgiving Break Classes dismissed | | **August 24, Friday**  Last day to add a class | **November 19 - Monday**  Advance registration for spring semester (open to admitted and readmitted students) | | **August 26, Monday**  "W" Withdrawal period begins | **November 26, Monday**  Classes Resume | | **September 3, Monday,**  **Labor Day Holiday – University Closed** | **December 3 - 7** – Dead Week | | **September 14, Friday**  Application for December graduation due in dean's office | **December 10-15**  Finals Week | | **October 8, Monday, Noon**  Freshmen/Sophomore midterm grades due |  | | **October 22, Monday**  Students should schedule appointments with advisors to prepare for advance registration. (Required for students who have mandatory advising holds) |  | | **October 26, Saturday, Noon**  Last day to drop a full semester individual course |  | |