

Marshall University Course Syllabus

CJ 506: Race, Ethnicity, Class & Crime -Online

As noted above and per your enrollment, this course is 75% online with 25% consisting of synchronous online sessions. All contact and communications will occur online and all course requirements are to be submitted online within this course.

Course Name	CJ 506 – Race, Ethnicity, Class and Crime
Department	Criminal Justice & Criminology
Semester	Fall 2017
Name	Dr. Kimberly DeTardo-Bora
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Telephone	304-696-3084
Office	Smith Hall 736
Course Start Date	August 21, 2017
Course End Date	December 15, 2017 (final exam)

For course start and end dates, as well as other deadlines such as add/drop and withdraw, go to the Academic Calendar <http://www.marshall.edu/calendar/academic/>

Course Materials

The following texts are required for this course:

Title	<i>The Color of Justice: Race, Ethnicity, and Crime in America</i>
Author(s)	Walker, S., Spohn, C. C., & DeLone, M.
Publisher	Cengage
Edition	6 th (2018)
ISBN	ISBN-10: 1337091863 or ISBN-13: 9781337091862
Title	<i>The New Jim Crow</i>
Author	Alexander, M.
Publisher	The New Press
Edition	2012
ISBN	978-1-59558-643-8

Textbooks and materials may be ordered online at the Marshall University Bookstore <http://www.bkstr.com/marshallstore/home/en>

Course Details

Catalog Description: Examines the impact and relationship of race, ethnicity, and social class within the criminal justice system.

Credit Hours: 3

Instructor Communication

You are not required to see me in person. To communicate with me, please use the “Course Messages” tool in the course and refrain from emailing me outside of the course to my main Marshall email account unless it is urgent. Under most circumstances, I will get back to you within 24 hours (normally between the hours of 8:30 AM and 4:30 PM EST Monday through Friday). However, there may be times when my response is delayed during weekends or when I am out of town at an academic conference. If you happen to be on campus, you can also look me up in person. My office is in Smith Hall 736 and my phone number is 304-696-3084. I also have voice mail if you need to leave a message.

Computer Requirements

MU Online Student Resources

<http://www.marshall.edu/muonline/student-resources/>

Recommended Hardware

<http://www.marshall.edu/it/recommendations/>

IT Service Desk – for technical assistance 304-696-3200

<http://www.marshall.edu/it/departments/it-service-desk/>

Once you log into MU Online, be sure to consult the Collaborate Ultra guides and tutorials. For our online synchronous sessions, you will need a webcam and microphone.

Program Learning Outcomes

Upon completion of the Master of Science degree in Criminal Justice, and in part emphasized and reinforced through this course students will...

1. analyze and critique contemporary criminal justice issues using effective written communication skills with APA citations and information from scholarly sources;
2. evaluate theoretical perspectives, empirical findings, and trends and identify relevant public policy implications;
3. demonstrate scientific literacy by applying research findings to real-world problems within the justice system; and
4. interpret descriptive and inferential statistical data.

Course Learning Outcomes

Course Outcomes	How Each Outcome is Practiced in this Course	How Each Outcome is Evaluated in this Course
(1) Students will demonstrate knowledge about people of color, and people of various cultural backgrounds as victims, offenders, and practitioners in the criminal justice system;	Chapter 1, Chapter 2, and Chapter 3 practice quizzes	Assignment 1; Module 1 exam
(2) Students will evaluate theoretical explanations, recent research, and policy approaches with respect to, people of color in the criminal justice system;	Week 1 discussion; Chapter 4, Chapter 5, and Chapter 6 practice quizzes	Module 2 exam

(3) Students will analyze how race and ethnicity can impact how people are not only labeled but processed and punished in the justice system;	Week 2 discussion; Chapter 4, Chapter 5, and Chapter 6 practice quizzes	Module 2 exam
(4) Students will critique the color of justice from a contextual approach, that is, through a critical lens that involves historical, political, social, and economic factors;	Week 3 discussion; Chapter 7, Chapter 8, and Chapter 9 practice quizzes	Module 1, 2, and 3 exams; Research paper
(5) Students will examine systematic and institutional discrimination and how it has impacted African Americans and other minorities in the justice system; and	Module 4 discussion; Chapter 10 and Chapter 11 practice quizzes	Module 4 exam
(6) Students will develop communication skills both in verbal and written form.	Module 1, 2, 3, and 4 discussions, Module 1, 2, and 4 assignments	Research paper

Assessment Measures & Grading Criteria

Assessment Measures

	Item	Activity	Value (Points)
(1)	Exams	4 exams with 50 questions at 2 pts/question	400
(2)	Online Class Discussions	4 questions at 50 pts each	200
(3)	Discussion and Participation- Online Virtual Class Sessions	4 sessions at 25 pts each	100
(4)	Assignments	3 assignments at 50 pts each, 1 research paper at 100 pts	250
	Total Points		950

You may check your grades at any time by clicking "My Grades."

Grading Criteria

A	90% – 100%	851 – 950 points
B	80% – 89%	756 – 850 points
C	70% – 79%	660 – 755 points
D	60% – 69%	566 – 659 points
F	0 – 59%	0 – 565 points

Exams (Use a regular PC, not an iPad or laptop)

There are four timed exams (60 minutes each), one at the end of each module. Each exam consists of 10 true/false questions and 40 multiple choice questions. The fourth exam is not comprehensive. Exams can be accessed by clicking on the appropriate link during the week that it will be administered. The dates for each exam can be found on the course schedule. The exams need to be completed by the dates listed on the schedule, and you are allowed only one attempt at each exam, so make sure you are well prepared. Before you take an exam, you are provided with the opportunity each week to take the practice quiz for that chapter without penalty. The practice quizzes are not calculated as part of your course grade but will provide you with feedback on the areas in which you may want to review prior to taking the exam. The

practice quizzes are optional. A proctor will not be required, nor will any other special arrangements be required for taking the exams.

PLEASE NOTE: You should be thoroughly prepared to take the exams without the use of your notes, textbook, or other resources as they are timed assessments, and you only have one opportunity to answer a question (i.e., you will not have time to go searching for answers nor come back to a question). In addition, each exam is randomly generated; therefore, no two exams will be the same.

Online Class Discussions

In total, there is one discussion session in each of the four modules. You will be asked to respond to the question directly (an original post) and to at least two points or issues that have been raised by your fellow peers. This facilitates more “*active participation*” and more emersion in the course material. Your answer/response should be well thought out, articulate, and insightful. Also, do not respond with a simple statement such as “I agree.” Plus, cite course material and an external related research article or external scholarly source to support your thoughts. Post throughout the discussion period, that is, throughout the week and not just in the last 48 or 24 hours before it is due. Postings are to be written in a professional manner with proper grammar, spelling, and syntax. I advise students to type it in MS Word or other word processor to check for spelling, grammar, etc. and then copy the post over into the discussion forum. You should write it as you would any formal writing assignment and not an email or instant message. Furthermore, adhere to the netiquette policy. Discussions will be graded by using a rubric.

Discussion and Participation-Online Virtual Class Sessions

As a hybrid course, we will have at least four online synchronous sessions via Collaborate Ultra to review course material. These sessions take place the second Thursday of every month. You will have prompts and an agenda to follow. Attendance and participation in these sessions will be assessed using a rubric. To ensure these sessions run smoothly, be sure to view the Collaborate Ultra tutorials and video links in MU Online. FireFox and Google Chrome are the recommended browsers, and you will need a webcam and microphone to participate.

Assignments

Assignments will be administered in all of the modules to reinforce key ideas and main concepts related to the course material. You will be prompted with directions as how to proceed with these tasks. Assignments will be graded by using a rubric. One of the assignments will be 12-15 page research paper (introduction through conclusion), which will consist of an analysis of race/ethnicity in the context of some aspect of the criminal justice system or in the context of social control, media representations, or history. The paper must be double-spaced and follow the APA publication manual for references and citations (6th edition). More details are provided in Module 3.

Course Policies

Deadlines and Penalties

You must adhere to the dates listed for completion of exams, discussions, and assignments. Once a due date has expired, the item will no longer be accessible (or writeable, in the case of discussions) and you will receive a zero for that particular item. While there is some flexibility in an online course to proceed at your own pace, it is imperative that you complete the exams as well as the discussion sessions by the due dates listed on the schedule to assure successful course completion. The discussions, exams, and assignments will become **UNAVAILABLE** after midnight on the due date. While you can take an exam before the due date (as soon as it is made available), please make sure you are thoroughly prepared to

complete it successfully, as you only have one attempt at each exam. At the same time, do not wait until the last available minute on the due date to complete an exam because you never know when a technological glitch can occur (which I cannot be responsible for). You should plan to complete all activities at least one day prior to the scheduled due date to be on the safe side. This way, if there is a technical problem, you can contact me and I can try to remedy the situation. If you contact me on the day an activity is due, I cannot do anything about it!

Excuses

Because there is a degree of flexibility in completing items, it is your responsibility to keep track of dates and give yourself enough time for completion. If you wait until the last minute, there is no one to blame but yourself. With that said, I am also not heartless. If there is something that occurs which prevents your access to the course for a significant length of time (e.g., serious illness, death in the family, or personal tragedy) please contact me as soon as possible and we may be able to work something out. In this case, I will need verification, and it will be left to my discretion on its acceptability.

Extra Credit

There is only ONE extra credit opportunity in this course. If you took my advice in my welcome letter, and completed the Orientation Quiz, you will receive as many as 10 extra points. This many not seem like a lot, but they have made a difference in many students' grades in the past, especially if they were on the border. Please DO NOT ask me for any additional extra credit opportunities. That is all I got!

Material on this Site

The PowerPoint presentations have been developed by the textbook publisher. Therefore, the slideshows are copyrighted. Furthermore, while every effort has been made to ensure that the slides are correct, every once in a while an error or inconsistency between the slides and the textbook may be present. If you notice such an error, please let me know so that it can be corrected. The bottom line is that you should rely on PowerPoint slides as a study aid only. The textbook and the course outlines, coupled with your notes are of most importance.

Academic Dishonesty

While this is an online course, the same standards used in a traditional classroom setting must be followed. That is, you are expected to do your own work. You must complete your exams individually, without the assistance of another person or your course materials. Anyone who violates this policy will receive a failing grade for the course.

Academic Dishonesty includes cheating, fabrication and falsification of data or information, plagiarism, bribes/favors/threats, and complicity. More specifically with regards to plagiarism, "It is the student's responsibility to clearly distinguish their own work from that created by others. This includes the proper use of quotation marks, paraphrase and the citation of the original source. Students are responsible for both intentional and unintentional acts of plagiarism" (MU Undergraduate Catalog). If a student violates this policy, discretion will be used by the instructor; the possible sanction to be applied will be a failing grade for the assignment, exam, or paper. For those of you who need a reminder about the policy, please refer to the MU Undergraduate Catalog.

Plagiarism

Plagiarism is a serious academic offense with extremely serious consequences. This includes everything from turning in someone else's work as your own, to buying a paper and submitting it as your own, to paraphrasing (i.e., putting into your own words) ideas you got from other sources, whether books or the

Internet. **PLEASE DO NOT QUOTE OR PARAPHRASE FROM ARTICLES/BOOKS OR FROM ANY OTHER SOURCE WITHOUT PROPERLY CITING THE SOURCE. YOUR WRITING MUST BE COMPLETELY IN YOUR OWN WORDS.** If you do not understand what plagiarism or paraphrasing is, please read the information below and/or visit Marshall's policy on plagiarism at this site: <http://www.marshall.edu/academic-affairs/policies/#AcademicDishonesty>

STATEMENT ON PLAGIARISM: As a student at Marshall University I fully understand what plagiarism is. If I have any questions whatsoever about whether or not something should be cited or whether or not using someone else's ideas or words is appropriate, I will NOT guess and will consult my course instructor or the website noted above. If I am still confused, I will ask the course instructor and follow his/her advice because I know that my instructor takes this VERY seriously. I also acknowledge that I am fully aware of the penalty in this class for plagiarism/cheating of any type: failure for the semester and referral to the administration. I further acknowledge that I know the administration will put a report on my plagiarism in my permanent record. The administration will also decide if further punishment is warranted, including academic probation and possible expulsion.

University Policies

By enrolling in this course, you agree to the University Policies listed below. Please read the full text of each policy by going to www.marshall.edu/academic-affairs and clicking on "Marshall University Policies."

- Academic Dishonesty
- Excused Absence Policy for Undergraduates
- Computer Services Acceptable Use Policy
- Inclement Weather
- Dead Week
- Students with Disabilities
- Academic Forgiveness
- Academic Probation and Suspension
- Academic Rights and Responsibilities of Students
- Affirmative Action
- Sexual Harassment

Course Schedule

Since this is an online course, you have some flexibility to work at your own pace within the course start and end dates. However, exams, discussions, and assignments must be completed by the due dates posted (see Schedule below). Even though you have the flexibility to work at your own pace, please do not underestimate the amount of time necessary to go through the online content in addition to thoroughly reading the chapters from the text. You should be prepared to spend at least 6-10 hours per week both online and offline to successfully complete the course.

Module 1: August 21-September 17		
Week	Learning Activities	Due
1	<ul style="list-style-type: none"> Review the course syllabus and the online learning platform (take the Orientation quiz for bonus points, participate in the introduce yourself discussion, located in Start Here) Read <i>The Color of Justice</i>, Chapter 1: Race, Ethnicity, & Crime: The Present Crisis Review the outline for Chapter 1 and take notes from the book Review the PowerPoint presentation for Chapter 1 and take additional notes, if needed, using the presentation handout Take the practice quiz for Chapter 1 (0 pts) 	Sunday, August 27 by 11:59 pm (EST)
	<ul style="list-style-type: none"> Participate in the discussion (50 pts) 	Original post by 11:59pm (EST) Wednesday, August 23; two response posts due no later than 11:59pm Sunday, August 27
2	<ul style="list-style-type: none"> Read <i>The Color of Justice</i>, Chapter 2: Victims and Offenders Review the outline for Chapter 2 and take notes from the book Review the PowerPoint presentation slides for Chapter 2 and take additional notes, if needed, using the presentation handout Take the practice quiz for Chapter 2 (0 pts) Read <i>The New Jim Crow</i>, Introduction, pages 1-19 Watch the YouTube video of Michelle Alexander, author of <i>The New Jim Crow</i> 	Sunday, September 3 by 11:59 pm (EST)
3	<ul style="list-style-type: none"> Read <i>The Color of Justice</i>, Chapter 3: Race, Ethnicity, Social Structure, and Crime Review the outline for Chapter 3 and take notes from the book Review the PowerPoint presentation for Chapter 3 and take additional notes, if needed, using the presentation handout Take the practice quiz for Chapter 3 (0 pts) Complete the assignment (50 pts) 	Sunday, September 10 @ 11:59 pm (EST)
4	<ul style="list-style-type: none"> Submit two questions (or comments) that you have about the material from <i>The Color of Justice</i>, Chapters 1-3 to the discussion board (5 pts) 	By noon on Wednesday, September 13, 2017 (EST)
	<ul style="list-style-type: none"> Read <i>The New Jim Crow</i>, The Rebirth of Caste, pages 20-58 Participate in the online synchronous class session (20 pts) 	Thursday, September 14, 2017 from 6-9pm (EST)
	<ul style="list-style-type: none"> Complete Exam 1 (100 pts) 	Sunday, September 17, 2017 by 11:59pm (EST)

Module 2: September 18-October 15		
Week	Learning Activities	Due
5	<ul style="list-style-type: none"> • Read <i>The Color of Justice</i>, Chapter 4: Justice on the Street? The Police and Minorities • Review the outline for Chapter 4 and take notes from the book • Review the PowerPoint for Chapter 4 and take additional notes, if needed, using the presentation handout • Take the practice quiz for Chapter 4 (0 pts) 	Sunday, September 24 by 11:59 pm (EST)
	<ul style="list-style-type: none"> • Participate in the discussion (50 pts) 	Original post by 11:59pm (EST) Wednesday, September 20; two response posts due no later than 11:59pm Sunday, September 24
6	<ul style="list-style-type: none"> • Read <i>The Color of Justice</i>, Chapter 5: The Courts: A Quest for Justice During the Pre-Trial Process • Review the outline for Chapter 5 and take notes from the book • Review the PowerPoint for Chapter 5 and take additional notes, if needed, using the presentation handout • Take the practice quiz for Chapter 5 (0 pts) • Complete the assignment (50 pts) 	Sunday, October 1 by 11:59 pm (EST)
7	<ul style="list-style-type: none"> • Read <i>The Color of Justice</i>, Chapter 6: Justice on the Bench? Trial and Adjudication in Adult and Juvenile Court • Review the outline for Chapter 6 and take notes from the book • Review the PowerPoint for Chapter 6 and take additional notes, if needed, using the presentation handout • Take the practice quiz for Chapter 6 (0 pts) • Read <i>The New Jim Crow</i>, The Rebirth of Caste, pages 59-96 	Sunday, October 8 by 11:59 pm (EST)
8	<ul style="list-style-type: none"> • Submit two questions (or comments) that you have about the material from <i>The Color of Justice</i>, Chapters 4-6 to the discussion board (5 pts) 	By noon on Wednesday, October 11 (EST)
	<ul style="list-style-type: none"> • Read <i>The New Jim Crow</i>, The Rebirth of Caste, pages 97-139 • Participate in the online synchronous class session (20 pts) 	Thursday, October 12 from 6-9pm (EST)
	<ul style="list-style-type: none"> • Complete Exam 2 (100 pts) 	Sunday, October 15 by 11:59 pm (EST)

Module 3: October 16-November 12		
Week	Learning Activities	Due
9	<ul style="list-style-type: none"> • Read <i>The Color of Justice</i>, Chapter 7: Race and Sentencing: In Search of Fairness and Justice • Review the outline for Chapter 7 and take notes from the book • Review the PowerPoint for Chapter 7 and take additional notes, if needed, using the presentation handout • Take the practice quiz for Chapter 7 (0 pts) 	Sunday, October 22 by 11:59 pm (EST)
	<ul style="list-style-type: none"> • Participate in the discussion (50 pts) 	Original post by 11:59pm (EST) Wednesday, October 18; two response posts due no later than 11:59pm Sunday, October 22
10	<ul style="list-style-type: none"> • Read <i>The Color of Justice</i>, Chapter 8: The Color of Death: Race and the Death Penalty • Review the outline for Chapter 8 and take notes from the book • Review the PowerPoint for Chapter 8 and take additional notes, if needed, using the presentation handout • Take the practice quiz for Chapter 8 (0 pts) • Submit the research paper (100 pts) 	Sunday, October 29 by 11:59 pm (EST)
11	<ul style="list-style-type: none"> • Read <i>The Color of Justice</i>, Chapter 9: Corrections: A Picture in Black and White • Review the outline for Chapter 9 and take notes from the book • Review the PowerPoint for Chapter 9 and take additional notes, if needed, using the presentation handout • Take the practice quiz for Chapter 9 (0 pts) 	Sunday, November 5 by 11:59 pm (EST)
12	<ul style="list-style-type: none"> • Submit two questions (or comments) that you have about the material from <i>The Color of Justice</i>, Chapters 7-9 to the discussion board (5 pts) 	By noon Wednesday, November 8 (EST)
	<ul style="list-style-type: none"> • Read <i>The New Jim Crow</i>, The Cruel Hand, pages 140-177 • Participate in the online synchronous class session (20 pts) 	Thursday, November 9 from 6-9pm (EST)
	<ul style="list-style-type: none"> • Complete Exam 3 (100 pts) 	Sunday, November 12 by 11:59 pm (EST)

Module 4: November 13-December 15		
Week	Learning Activities	Due
13	<ul style="list-style-type: none"> • Read <i>The Color of Justice</i>, Chapter 10: Minority Youth and the Criminal Justice System • Review the outline for Chapter 10 and take notes from the book • Review the PowerPoint for Chapter 10 and take additional notes, if needed, using the presentation handout • Take the practice quiz for Chapter 10 (0 pts) 	Sunday, November 19 by 11:59 pm (EST)
	<ul style="list-style-type: none"> • Participate in the discussion (50 pts) 	Original post by 11:59pm (EST) Wednesday, November 15; two response posts due no later than 11:59pm Sunday, November 19
14	<ul style="list-style-type: none"> • THANKSGIVING BREAK 	
15	<ul style="list-style-type: none"> • Read <i>The Color of Justice</i>, Chapter 11: The Color of Justice • Review the outline for Chapter 11 and take notes from the book • Review the PowerPoint for Chapter 11 and take additional notes, if needed, using the presentation handout • Take the practice quiz for Chapter 11 (0 pts) • Read <i>The New Jim Crow</i>, The New Jim Crow, pages 178-220 • Complete the assignment (50 pts) 	Sunday, December 3 by 11:59 pm (EST)
16	<ul style="list-style-type: none"> • Submit two questions (or comments) that you have about the material from <i>The Color of Justice</i>, Chapters 10 & 11 to the discussion board (5 pts) 	By noon Wednesday, December 6 (EST)
	<ul style="list-style-type: none"> • Read <i>The New Jim Crow</i>, The Fire This Time, pages 221-261 • Participate in the online synchronous class session (20 pts) 	Thursday, December 7 from 6-9pm (EST)
17	<ul style="list-style-type: none"> • Take the final exam (100 pts) 	Friday, December 15 by 11:59 pm (EST)