

CJ 416: Terrorism

Section 101

Fall 2018

Tuesdays & Thursdays 9:30-10:45am

Smith Hall 418

Department of Criminal Justice & Criminology
Marshall University

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Office Hours: Monday 10:00-12:00/1:00-3:00 & Tuesday/Thursday 11:00-12:00

(Note: There may be times when I am called away for meetings during my office hours, so it would be a good idea to call before making an unnecessary trip to campus; however, if you are already on campus, feel free to stop by)

REQUIRED TEXT

Martin, G. (2016). *Essentials of Terrorism: Concepts and Controversies* (4th Ed.). Thousand Oaks, CA: Sage Publications. ISBN# 978-1-5063-3097-6

COURSE DESCRIPTION

This course provides students with a working knowledge of the history of terrorism, the current status of terrorist groups, terrorism tactics, and methods to counteract terrorism (Marshall University Undergraduate Catalog).

"One person's terrorist is another person's freedom fighter." – author unknown

CREDIT HOURS & PREREQUISITES

3 credits; No Prerequisites

COMPUTER REQUIREMENTS

A student must have a computer or access to one, as well as access to the Internet to send and receive email messages. If you are using an email account other than your Marshall email account, you must set your Marshall email account to forward to your other account. Furthermore, a Blackboard shell will be used to a limited extent for this class. There, I have posted a copy of your syllabus on the course's homepage (in case you misplace the one I provide in class), and periodically, I may leave important messages on the announcement board. However, I will not be using many of the other tools that you may be familiar with if you have ever taken an online course and used Blackboard, such as the mail function. Blackboard will be used to primarily post PowerPoint handouts for upcoming lectures. Each lecture on your syllabus, that has a "ppt" designation behind it, will be generally available by midnight

the evening before we cover a given topic (please see the course schedule). This will give you time to print and bring the handout to class to assist with notetaking. Also, other handouts and assignments provided in class will be made available in the "Miscellaneous Handouts" folder. And finally, I will be using the Blackboard gradebook function, so you can keep track of your progress through the "My Grades" tab.

- You can access Blackboard through MUOnline at: <http://www.marshall.edu/muonline/>
- If you need technical help with Blackboard please contact Marshall's Help Desk at 877-689-8638 (toll free) or Charleston area 746-1969 or Huntington area 696-3200. The help desk can also be reached by email at helpdesk@marshall.edu

COURSE LEARNING OUTCOMES

Course Learning Outcome <i>At the completion of this course, students will be able to:</i>	How Each Outcome is Practiced in this Course	How Each Outcome is Evaluated in this Course
describe the history, motivation, and causes of terrorism;	In-class lectures, discussions, and films	Quizzes, assignments, and exams
explain terrorism from a criminal justice perspective;	In-class lectures, discussions, and films	Quizzes, assignments, and exams
identify the various terrorist organizations that exist worldwide;	In-class lectures, discussions, and films	Quizzes, assignments, and exams
compare and contrast the tactics, methods and strategies employed by terrorist organizations;	In-class lectures, discussions, and films	Quizzes, assignments, and exams
critically evaluate the current measures adopted in counterterrorism from legal, moral, and law enforcement perspectives; and	In-class lectures, discussions, and films	Quizzes, assignments, and exams
analyze the issues and controversies regarding homeland security.	In-class lectures, discussions, and films	Quizzes, assignments, and exams

COURSE STRUCTURE

This course is designed to cover two broad areas within the study of terrorism, which is terrorism itself and counterterrorism/homeland security. Two-thirds of the course will be spent on the first area exploring the many aspects of terrorism including the history, definitions, motives, causes, tactics,

groups, typologies, and emerging forms of terrorism. The remaining portion will examine counterterrorism strategies and homeland security. More specifically, the issues of antiterrorism legislation, emergency response and preparedness, improvement in security measures, intelligence analysis, and the future of the “War on Terror” will be addressed.

“Fighting terrorism is like being a goalkeeper. You can make a hundred brilliant saves but the only shot that people remember is the one that gets past you.” - Paul Wilkinson

COURSE REQUIREMENTS*

- **Examinations:** There are 2 regular exams and a final exam in this course. Each exam is worth 25% of the final grade. The exams will consist of multiple choice, true/false, matching, short answer, essay or any combination of the aforementioned formats. The final exam is ***partly*** comprehensive. The dates for these exams are:

Exam 1 - Tuesday, October 2
Exam 2 - Thursday, November 8
Final Exam - Tuesday, December 11 (8:00-9:00am)
- **Assignments:** There will be 3-5 assignments given throughout the semester to reinforce concepts learned in class. Detailed directions for these assignments will be provided accordingly. Assignments will make up 10% of the overall grade for the semester.
- **Class Participation/Attendance:** We will, as a group, discuss the various readings and related issues; therefore, students are expected to come fully prepared to discuss the readings assigned. It is absolutely imperative that each person become actively involved in the discussions, as this is the best way for all of us to get an education. As discussion is such an integral and important part of this class, 10% of your final grade is assigned for class participation/attendance. To earn these points is actually quite simple; come to each class having read the textbook, given some thought to the issues, and be prepared to share your thoughts and opinions. Class participation involves not only asking/answering questions and participation in discussions but attentiveness, not being chronically late for class, and most importantly attendance (you can't participate if you're not here!).
- **Quizzes:** There will be 3 scheduled quizzes throughout the course that contribute to the remaining 5% of your grade. Quizzes consist of true/false, multiple choice, and/or completion questions. The dates for the quizzes can be found on the tentative course schedule at the end of this syllabus. Additional unannounced quizzes may be given, as necessary, to assure compliance with the reading assignments.

READING ASSIGNMENTS

Reading assignments can be found on the tentative course schedule at the end of this syllabus. These readings are meant to reinforce the class lectures and discussions, and it is expected that the readings be completed prior to class. Quizzes on the readings will be given, so you are responsible for all readings assigned- no excuses!

ATTENDANCE POLICY

Attendance will be recorded daily. Poor attendance will have an adverse effect on your class participation because ***you can't participate if you're not here!*** Seven and a half points will be taken off for each unexcused absence. These points will be deducted from a total possible 100 points. Unexcused absences are those that do not fall into the list of excused categories identified in the university catalog: (1) university sponsored activities; (2) absences as a result of personal illness or a death in the family; and (3) absences resulting from major religious holidays. For a more detailed explanation of these categories, please see the undergraduate catalog under the heading of "Class Attendance." All excused absences must be presented to the professor with proper documentation. ***No excuses will be accepted after the class period immediately following the class that was missed.***

If you miss an exam with no legitimate documented excuse, a zero will be given for that test with no make-up test. If you are ill or know in advance that you will miss an exam for a legitimate excuse, you (or your representative) must notify me **BEFORE** the scheduled exam time (if I am not notified before the exam, you will be given a zero regardless of the excuse). For those students who do contact me and have a legitimate excuse (as defined in the preceding paragraph), an alternative time to take the exam will be determined. The format of the make-up exams will be left to my discretion. In addition, students who are late on exam day will not be permitted to take the exam if another student(s) has already completed the exam and has left the classroom; the exam in this case has been compromised. In other words, you will **NOT** be able to take the exam or take a make-up exam.

There are **no make-ups for pop quizzes or in-class assignments** with or without an excuse; however, if a valid documented excuse is presented [and accepted by the professor] the score will be waived, but it is the student's responsibility to notify the professor regarding a missed quiz (i.e., "I will not hunt you down"). Also, as stated previously, no excuses will be accepted after the class period immediately following the class that was missed.

"When liberty comes with hands dabbled in blood it is hard to shake hands with her." -Oscar Wilde

GRADING CRITERIA

<u>Criteria</u>	<u>Weight</u>	<u>Scale</u>
Exam 1	25%	90-100% = A
Exam 2	25%	80-89% = B
Final Exam	25%	70-79% = C
Assignments	10%	60-69% = D
Class Participation/Attendance	10%	Below 60% = F
Quizzes	5%	
TOTAL	100%	

BORA'S "TEN COMMANDMENTS"

1. As a general rule, I don't allow my lectures to be tape-recorded. Exceptions are made for students with disabilities; however, prior permission must be obtained from me.

2. All cell phones must be turned off and put away (out of view) at the commencement of class, with the exception of emergency service personnel. Cell phones are disruptive not only to me, but your fellow students, so please be courteous. You will receive only one warning if your cell phone goes off in class, or if I catch you playing with it during class (e.g., **texting**). Your grade will be penalized after the first warning.
3. You may NOT eat during class. This means food of any kind (chips, sandwiches, candy, etc.). However, drinks are permitted (non-alcoholic of course). Also, you should not be working on anything not related to this class once class commences (this includes reading, copying other's notes, knitting, playing games on your cell phone, etc.).
4. Do NOT leave the classroom once class has started, unless it is an absolute emergency or you have notified me before class that you will be leaving. You should use the restroom, get a drink of water, make a phone call, etc. before class starts.
5. Don't cheat or plagiarize! Academic dishonesty is something I take very seriously and will not tolerate. Anyone caught cheating or plagiarizing will automatically receive a failing grade for the course and will be referred to the dean for appropriate disciplinary action. Plagiarism from the internet has become a very serious problem and professors now have access to various software programs to identify this behavior, so at this point in your academic career, don't risk it! For a detailed explanation of academic dishonesty, please see the undergraduate catalog.
6. Don't hesitate to ask questions, the dumbest question is the one not asked! If you ask a question I can't answer, I'll find out the answer and get back to you. Please remember that as a teacher, I am merely your guide through the field, I am not the field itself!
7. During discussions please respect different viewpoints; there is always more than one side. Treat others' views as you would want your own to be treated, with an open mind. Personal attacks on others will not be tolerated!
8. I like to run my classes as an open forum where we can all learn from each other, so I encourage intelligent discussions, questions, and comments, but at the same time we have to remember that we are at a university setting and must act accordingly.
9. I encourage all my students to make use of my office hours, they are there for you. If you can't make it at the scheduled times, let me know and we can arrange to meet at another time. However, this invitation is only for those students who come to class on a regular basis and put forth a genuine effort to learn. Also, please keep in mind that I have a life too and while my office hours are mandatory, my other time is not, so my flexibility can only extend so far.
10. Enjoy! Have fun! Learn! Some students feel that each of these endeavors are independent of each other, they are not. You can enjoy and have fun while learning. I hope to make it as comfortable as I can for you, but it will take some work on your part as well.

COURSE SCHEDULE

(ppt = PowerPoint handout available on Blackboard)

August 21 & 23
Introduction; Terrorism 101
<i>Aug 20-24 Late Registration and Add/Drop (Schedule Adjustment)</i>
August 28 & 30
Understanding 9/11 [ppt]; Defining Terrorism [ppt] (Martin Ch. 1)
September 4 & 6
Film Screening and Discussion of <i>"Inside Islam: What a Billion Muslims Really Think"</i> (Martin Ch. 2)
September 11 & 13
History, Causes, and Motivation [ppt] (Martin Ch. 3)
September 18 & 20
State Sponsored Terrorism [ppt] (Martin Ch. 5) Quiz 1
September 25 & 27
TBA
October 2 & 4
Exam 1 ; Dissident Terrorism [ppt]; (Martin Ch. 6)
October 9 & 11
Terrorism in the Name of Religion [ppt]; Ideological Terrorism [ppt] (Martin Ch. 7)
October 16 & 18
International Terrorism [ppt] (Martin Ch. 8)
October 23 & 25
American Terrorism [ppt] (Martin Ch. 9) Quiz 2
<i>Oct 26 Last Day to Drop a Full Semester Individual Course</i>

October 30 & November 1
New Forms of Terrorism, Tactics, & Role of the Media (Martin Ch. 4)
November 6 & 8
Terrorism “Jeopardy”; <i>Exam 2</i>
November 13 & 15
Counterterrorism and the Rule of Law [ppt] (Martin Ch. 10)
November 20 & 22
<i>Thanksgiving Break- Classes Dismissed</i>
November 27 & 29
Diplomacy and Intelligence Strategies (Martin Ch. 11)
December 4 & 6
Terrorism Response & Homeland Security [ppt] (Martin Ch. 12) <i>Quiz 3</i>
December 11
<i>Final Exam [8:00-10:00am]</i>

UNIVERSITY POLICIES

By enrolling in this course, you agree to the University Policies listed below. Please read the full text of each policy by going to www.marshall.edu/academic-affairs and clicking on “Marshall University Policies.”

- Academic Dishonesty Policy
- Academic Dismissal Policy
- Academic Forgiveness Policy
- Academic Probation and Suspension Policy
- Affirmative Action Policy
- Dead Week Policy
- D/F Repeat Rule
- Excused Absence Policy for Undergraduates
- Inclement Weather Policy
- Sexual Harassment Policy
- Students with Disabilities (Policies and Procedures)
- University Computing Services Acceptable Use Policy