

## Marshall University Course Syllabus

### CJ 601: Seminar in Criminal Justice

As noted above and per your enrollment, this course is 75% online with 25% consisting of synchronous online sessions. All contact and communications will occur online and all course requirements are to be submitted online within this course.

Course Name	CJ 601 – Seminar in Criminal Justice
Department	Criminal Justice & Criminology
Semester	Fall 2017
Name	Dr. Wendy Perkins
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Telephone	304-696-2568
Office	Smith Hall 732
Course Start Date	August 21, 2017
Course End Date	December 15, 2017 (final exam)

For course start and end dates, as well as other deadlines such as add/drop and withdraw, go to the Academic Calendar <http://www.marshall.edu/calendar/academic/>

### Course Materials

The following texts are required for this course:

Title	<b>The Mythology of Crime and Justice</b>
Author(s)	<b>Victor E. Kappeler and Gary W. Potter</b>
Publisher	<b>Waveland Press</b>
Edition	5 <sup>th</sup>
ISBN	978-1-4786-0260-6 or 1-4786-0260-0

Title	<b>A History of Modern American Criminal Justice</b>
Author(s)	<b>Joseph F. Spillane and David B. Wolcott</b>
Publisher	<b>Sage</b>
Edition	1 <sup>st</sup>
ISBN	978-1-4129-8133-0 or 978-1-4129-8134-7

The following text is recommended for this course:

Title	<b>Publication Manual of the American Psychological Association</b>
Author(s)	<b>APA</b>
Publisher	<b>APA</b>
Edition	6 <sup>th</sup>
ISBN	1-4338-0562-6

Textbooks and materials may be ordered online at the Marshall University Bookstore <http://www.bkstr.com/marshallstore/home>

## Course Details

Catalog Description: This course serves as a forum to acquaint students, faculty and guests with each other's research and experiences in dealing with criminal justice issues. This course will also provide students with a cursory review of the history of the criminal justice system and criminology, allowing the student to become familiar with current research topics and issues.

Credit Hours: 3

Prerequisites: N/A

## Computer Requirements

Requirements (this includes plug-ins, hardware/software check, etc.) for a MU Online course- <http://www.marshall.edu/it/recommendations/>

Help Desk – for technical assistance 877-689-8638 (Toll free)  
<http://www.marshall.edu/ucs/cs/helpdesk/>

Troubleshooting – for username/password problems, computer problems, and course tool problems- <http://www.marshall.edu/it/departments/it-service-desk/>

FAQ – Frequently Asked Questions -  
<http://www.marshall.edu/muonline/become-a-student/faq/>

## Program Learning Outcomes

Upon completion of the Master of Science degree in Criminal Justice, and in part emphasized and reinforced through this course, students will...

1. analyze and critique contemporary criminal justice issues using effective written communication skills with APA citations and information from scholarly sources;
2. evaluate theoretical perspectives, empirical findings, and trends and identify relevant public policy implications;
3. demonstrate scientific literacy by applying research findings to real-world problems within the justice system; and
4. interpret descriptive and inferential statistical data.

## Course Learning Outcomes

Course Outcomes	How Each Outcome is Practiced in this Course	How Each Outcome is Evaluated in this Course
CLO 1 Understand the criminal justice system from a historical perspective.	Assigned readings, online discussions	Mid-term exam

CLO 2 Examine the current criminal justice issues using historical lessons as a guide.	Assigned readings, online discussions	Assignments, Unit 3 exam, Final exam
CLO 3 Evaluate the effectiveness of law as social control.	Assigned readings, online discussions	Unit 1 exam, Unit 2 exam, Final exam
CLO 4 Critique arguments about salient criminal justice issues.	Assigned readings, online discussions, assignments	Final exam, critical literature review
CLO 5 Write analytically and critically at the graduate level using correct citation and reference styles.	Online discussions, assignments	Critical literature review

## Assessment Measures & Grading Criteria

### Assessment Measures

	Item	Activity	Value (Points)
(1)	Exams	3 exams x 100 points	300
(2)	Introduction Forum	1 forum x 20 points	20
(3)	APA/Plagiarism Quiz	1 quiz x 20 points	20
(4)	Class Discussions	7 questions at 30 pts each	210
(3)	Assignments	4 assignments at 50 pts each	200
(3)	Critical Literature review	1 research paper	250 points
	Total Points		1000

*You may check your grades at any time by clicking "My Grades."*

### Grading Criteria

<b>A</b>	90% – 100%	900-1000 points
<b>B</b>	80% – 89%	800-899 points
<b>C</b>	70% – 79%	700-799 points
<b>D</b>	60% – 69%	600-699 points
<b>F</b>	0 – 59%	0 – 599 points

### Exams (Use a regular PC, not an iPad or other tablet)

Exams can be accessed by clicking on the "Course Content/Module/Week" buttons, respectively. The dates for each exam can be found on the course schedule. A proctor will not be required, nor will any other special arrangements be required. The exam questions will be made available to you during the first week of each module that includes an exam. There is no exam for Module 2.

Detailed instructions about examinations can be found in the "start here" section.

### Class Discussions

There are discussion sessions in all four modules. Discussions will be graded by using a rubric (see Blackboard). You must:

1. Respond to the question directly (an original post) and to the posts of at least two of your peers. **You must also reply to peer comments on your original post.** This facilitates more "*active participation*" and more immersion in the course material. Your answer/response should be well thought out, articulate, and insightful. Also, do not respond with a simple statement such as "I agree."
2. Cite course material and an external source to support your thoughts.
3. Post throughout the discussion period; that is, post throughout the week and not just in the last 48 or 24 hours before the posting is due.
4. Postings are to be written in a professional manner with proper grammar, spelling, and syntax. I advise students to type posts in MS Word or other word processor to check for spelling, grammar, etc.; and then copy the posts into the discussion forum. You should write your posts as you would any formal writing assignment and not an email or instant message.
5. Adhere to the netiquette policy.

### **Assignments**

Assignments will be administered in all of the units to reinforce key ideas and main concepts related to the course material. You will be prompted in each unit with directions as how to proceed with these tasks. Assignments will be graded by using a rubric (see Blackboard).

### **Research Paper**

Students will submit a 10-15 page critical literature review (introduction through conclusion), which will consist of an analysis of a criminal justice topic of your choosing. The paper must be double-spaced and follow the APA publication manual for references and citations (6<sup>th</sup> edition). More details are provided on Blackboard.

## **Course Policies**

### **Deadlines and Penalties**

While I do have a make-up work policy (see below), please do your best to adhere to the dates listed for completion of exams, discussions, and assignments. While there is some flexibility in an online course to proceed at your own pace, it is imperative that you complete all assignments by the due dates listed on the schedule to assure successful course completion. Do not wait until the last available minute on the due date to complete an exam because you never know when a technological glitch can occur (I am not responsible for glitches). You should plan to complete all activities at least one day prior to the scheduled due date to be on the safe side. This way, if there is a technical problem, you can contact me and I can try to remedy the situation. If there is an emergency circumstance and you are unable to submit your work on time, please contact me as soon as possible.

- **Anyone** with an excused absence as defined by university policy will be permitted to make-up course work. The university absence policy can be found at the following link:  
<http://www.marshall.edu/student-affairs/files/Revised-Undergraduate-Class-Attendance-Policy-for-fall-2015.pdf>

- **If you miss a deadline for any reason**, this is what you must do:
  - a. **E-mail me within 24 hours** of missing the deadline.
  - b. **Submit any work that was due within 48 hours of the deadline.**
  - c. **No work will be accepted after 48 hours of the deadline unless there are extenuating circumstances (e.g. extended illness). If this occurs, I will require documentation of your situation.**

### **Material on this Site**

I developed the PowerPoint presentations for the Spillane and Wolcott text. If you notice an error in the slides, please let me know so that it can be corrected. Rely on PowerPoint slides as a study aid only. The textbooks and your notes are of most importance. Note: There are no PowerPoints for the Kappeler and Potter book.

### **Academic Dishonesty**

While this is an online course, the same standards used in a traditional classroom setting must be followed. That is, you are expected to do your own work. You must complete your exams individually, without the assistance of another person or your course materials. Anyone who violates this policy will receive a failing grade for the course.

Academic Dishonesty includes cheating, fabrication and falsification of data or information, plagiarism, bribes/favors/threats, and complicity. More specifically with regards to plagiarism, "It is the student's responsibility to clearly distinguish their own work from that created by others. This includes the proper use of quotation marks, paraphrase and the citation of the original source. Students are responsible for both intentional and unintentional acts of plagiarism" (MU Undergraduate Catalog). If a student violates this policy, discretion will be used by the instructor; the possible sanction to be applied will be a failing grade for the assignment, exam, or paper. For those of you who need a reminder about the policy, please refer to the MU Undergraduate Catalog.

### **Plagiarism**

Plagiarism is a serious academic offense with extremely serious consequences. This includes everything from turning in someone else's work as your own, to buying a paper and submitting it as your own, to paraphrasing (i.e., putting into your own words) ideas you got from other sources, whether books or the Internet. **PLEASE DO NOT QUOTE OR PARAPHRASE FROM ARTICLES/BOOKS OR FROM ANY OTHER SOURCE WITHOUT PROPERLY CITING THE SOURCE. YOUR WRITING MUST BE COMPLETELY IN YOUR OWN WORDS.** If you do not understand what plagiarism or paraphrasing is, please read the information below and/or visit Marshall's policy on plagiarism at these sites:

<http://www.marshall.edu/academic-affairs/policies/#AcademicDishonesty>

<http://www.marshall.edu/board/files/policies/MUBOG%20AA-12%20Academic%20Dishonesty.pdf>

STATEMENT ON PLAGIARISM: As a student at Marshall University I fully understand what plagiarism is. If I have any questions whatsoever about whether or not something should be cited or whether or not using someone else's ideas or words is appropriate, I will NOT guess and will consult my course instructor or the website noted above. If I am still confused, I will ask the course instructor and follow his/her advice because I know that my instructor takes this VERY seriously. I also acknowledge that I am fully aware of the penalty in this class for plagiarism/cheating of any type: failure for the semester and referral to the administration. I further acknowledge that I know the administration will put a report on my

plagiarism in my permanent record. The administration will also decide if further punishment is warranted, including academic probation and possible expulsion.

## University Policies

By enrolling in this course, you agree to the University Policies listed below. Please read the full text of each policy by going to [www.marshall.edu/academic-affairs](http://www.marshall.edu/academic-affairs) and clicking on "Marshall University Policies."

- Academic Dishonesty
- Excused Absence Policy for Undergraduates
- Computer Services Acceptable Use Policy
- Inclement Weather
- Dead Week
- Students with Disabilities
- Academic Forgiveness
- Academic Probation and Suspension
- Academic Rights and Responsibilities of Students
- Affirmative Action
- Sexual Harassment

## CJ 601 Seminar in Criminal Justice Course Schedule

Since this is an online course, you have some flexibility to work at your own pace within the course start and end dates. However, exams, discussions, and assignments must be completed by the due dates posted (see Table below). Even though you have the flexibility to work at your own pace, please do not underestimate the amount of time necessary to go through the online content in addition to thoroughly reading the chapters from the text. You should be prepared to spend at least 6-10 hours per week both online and offline to successfully complete the course.

<b>Unit 1: August 21-September 17</b>		
Week	Required Learning Activities	Due
1	<ul style="list-style-type: none"> <li>Review the course syllabus and the online learning platform</li> <li>Participate in the discussion</li> <li>Read Chapter 1, Spillane and Wolcott</li> <li>Read Chapter 2, Spillane and Wolcott</li> <li>Review the PowerPoint for Chapter 2</li> <li>Read MU Plagiarism Information</li> <li>Visit the APA workshop at the Purdue OWL</li> <li>Complete plagiarism quiz</li> </ul>	Sunday, August 27 @ 11:59 pm EST
2	<ul style="list-style-type: none"> <li>Read Chapter 3, Spillane and Wolcott</li> <li>Read Chapter 4, Spillane and Wolcott</li> <li>Review the PowerPoint for Chapters 3 and 4</li> <li>Participate in the discussion (Lit Review Topic)</li> <li>Choose topic for critical literature review</li> <li>Choose at least 15 scholarly sources for critical literature review</li> </ul>	Sunday, September 3 @ 11:59 pm EST
3	<ul style="list-style-type: none"> <li>Read Chapter 5, Spillane and Wolcott</li> <li>Read Chapter 7, Spillane and Wolcott</li> <li>Review the PowerPoint for Chapters 5 and 7</li> <li>Complete assignment (Article Critical Analysis)</li> </ul>	Sunday, September 10 @ 11:59 pm EST
4	<ul style="list-style-type: none"> <li>Read Chapter 8, Spillane and Wolcott</li> <li>Read Chapter 9, Spillane and Wolcott</li> <li>Review the PowerPoint for Chapters 8 and 9</li> <li>Participate in the synchronous meeting</li> <li>Take the Module 1 exam over Spillane and Wolcott, Chapters 1-7 (exclusive of Chapter 6)</li> </ul>	Sunday, September 17 @ 11:59 pm EST
<b>Unit 2: September 18-October 15</b>		
Week	Learning Activities	Due
5	<ul style="list-style-type: none"> <li>Read Chapter 1, Kappeler and Potter</li> <li>Read Chapter 2, Kappeler and Potter</li> <li>Participate in the discussion</li> <li>Complete assignment (Critical Lit Review Reference Page)</li> <li>Continue writing critical literature review</li> </ul>	Sunday, September 24 @ 11:59 pm EST
6	<ul style="list-style-type: none"> <li>Read Chapter 3, Kappeler and Potter</li> <li>Read Chapter 4, Kappeler and Potter</li> <li>Complete the assignment (Summarizing Statistics)</li> <li>Continue writing critical literature review</li> </ul>	Sunday, October 1 @ 11:59 pm EST

7	<ul style="list-style-type: none"> <li>Read Chapter 7, Kappeler and Potter</li> <li>Participate in the discussion (Drug War)</li> <li>Continue writing critical literature review</li> </ul>	Sunday, October 8 @ 11:59 pm EST
8	<ul style="list-style-type: none"> <li>Participate in the synchronous review session</li> </ul>	Sunday, October 15 @ 11:59 pm EST
<b>Unit 3: October 16-November 12</b>		
Week	Learning Activities	Due
9	<ul style="list-style-type: none"> <li>Read Chapter 8, Kappeler and Potter</li> <li>Continue writing critical literature review</li> <li>Participate in discussion (Bullying)</li> </ul>	Sunday, October 22 @ 11:59 pm EST
10	<ul style="list-style-type: none"> <li>Read Chapter 9, Kappeler and Potter</li> <li>Complete the assignment (Policing)</li> <li>Continue writing critical literature review</li> </ul>	Sunday, October 29 @ 11:59 pm EST
11	<ul style="list-style-type: none"> <li>Read Chapter 10, Kappeler and Potter</li> <li>Read Chapter 12, Kappeler and Potter</li> <li>Participate in the discussion (Collateral Punishments)</li> </ul>	Sunday, November 5 @ 11:59 pm EST
12	<ul style="list-style-type: none"> <li>Participate in the synchronous review session</li> <li>Take the Module 3 exam (essay exam connecting past and present criminal justice issues)</li> <li>Submit critical literature review</li> </ul>	Sunday, November 12 @ 11:59 pm EST
<b>Unit 4: November 13-December 15</b>		
Week	Learning Activities	Due
13	<ul style="list-style-type: none"> <li>Read Chapter 13, Kappeler and Potter</li> <li>Participate in the discussion (Capital Punishment)</li> </ul>	Sunday, November 19 @ 11:59 pm EST
14	<ul style="list-style-type: none"> <li>THANKSGIVING BREAK</li> </ul>	
15	<ul style="list-style-type: none"> <li>Participate in discussion (Reflection)</li> </ul>	Sunday, December 3 @ 11:59 pm EST
16	<ul style="list-style-type: none"> <li>Study for final exam</li> </ul>	Sunday, December 10 @ 11:59pm EST
17	<ul style="list-style-type: none"> <li>Participate in the synchronous review session</li> <li>Take the final exam (essay exam connecting past and present criminal justice issues)</li> </ul>	Friday, December 15 @ 11:59 pm EST