

**CJ 453 – Seminar in Crime Prevention  
Fall 2018, Section 101  
SH 418, M-W 2:00-3:15**

**Professor Information**

Dr. Wendy Perkins  
732 Smith Hall  
Office Phone: 304.696.2568  
Fax: 304.696.3085  
E-mail: [perkinsw@marshall.edu](mailto:perkinsw@marshall.edu)

**Office Hours**

Monday Noon to 2pm  
Tuesday 9am to 11am  
Thursday 9am to 11am

**Social Media**

I welcome social media interaction and currently offer two mediums for such engagement. My social media accounts are for informal contact where we can share current criminal justice events, news, job opportunities, and the occasional donut joke about the police. I also use social media to share classroom activities or give general praise to students (with your permission). Please refrain from contacting me using social media regarding school-related issues. I will not respond to school-related messages via social media.

Facebook: Dr. Perkins' Criminal Justice Discussion Group  
Twitter: @wperkins403

**Course Description**

This course examines theory, operation, and evaluation of crime prevention as a function of the criminal justice system. Techniques for crime prevention are analyzed from various orientations, including environmental design. (PR: CJ 200)

**Additional Information**

This course will introduce you to the field of law enforcement from theoretical and practical perspectives. While this is an introductory course, the work will be rigorous and you will be expected to “connect the dots” across units. In other words, you will be expected to use information from previous units to answer the exam question for the current unit. This is not to trick you; this is to reinforce important information and demonstrate to you how information from previous units applies to information in current units.

**Required Text**

None. Readings provided by instructor on Blackboard or in class.

It is **YOUR JOB** to read the provided materials and come to class prepared to discuss the information. It is **MY JOB** to reinforce material, explain difficult concepts, and encourage critical thinking about the subject matter. University-level learning requires you to go above and beyond relying on an instructor to provide you with material that will help you pass a test. You must take the initiative to learn on your own by reading the material provided and asking questions about information you do not understand.

**Communication guidelines**

I will make every effort to respond to your e-mails within 24 hours of receipt, excluding weekends (Friday at 4pm to Monday at 9am) and when travelling for conferences. If you have not heard from me within 24 hours of sending me a message (weekends excluded), feel free to give me a nudge. I am human (surprise!) and sometimes I do forget things. Please note the following:

- 1) Include your name, course name, and section number in all e-mails.

- 2) Check your MU e-mail daily for news about the course and the occasional extra credit opportunity.
- 3) Do not e-mail me to ask for individual extra credit. I will not respond.
- 4) Do not e-mail to ask me if I have graded assignments. If you have to ask, then the answer is no.
- 5) Do not e-mail me to ask for a better grade. I will not respond.
- 6) Do not wait until the last minute to ask for assistance with assignments – I may not receive your e-mail until it is too late to help you.

### **University Policies**

By enrolling in this course, you agree to the University Policies. Please read the full text of each policy (listed below) by going to [Academic Affairs: Marshall University Policies](http://www.marshall.edu/academic-affairs/policies/). (URL: <http://www.marshall.edu/academic-affairs/policies/> )

Academic Dismissal Policy	Excused Absence Policy for Undergraduates
Academic Forgiveness Policy	Inclement Weather Policy
Academic Probation and Suspension Policy	Sexual Harassment Policy
Affirmative Action Policy	Students with Disabilities (Policies and Procedures)
Dead Week Policy	University Computing Services Acceptable Use Policy
D/F Repeat Rule	

### **Attendance and Make-up Policy**

- 1) **While I do not give or deduct points for attendance**, I do track your log-ins to the course for the purpose of reporting to the registrar.
- 2) **I understand** that 'life happens' and sometimes it is necessary for students to submit assignments later than the due date. See #3 and #4.
- 3) Any student providing a **documented** university excused absence is permitted to submit late work by following the policy outlined below. It is always possible that you will have an absence that does not fall under university policy as being 'excused.' You may request to have the absence treated as excused by me for this course. Each absence not covered by university policy will be considered on a case-by-case basis. **ALL** absences will be subject to the make-up policy outlined below.
- 4) **If you must submit an assignment past the due date for any reason**, this is what you must do:
  - a. **E-mail** me. Let me know that you are going to/already have miss(ed) the deadline for uploading the assignment. You must do this **within 24 hours** of the deadline. If you have pre-planned travel for a university event, you may provide me with a schedule in lieu of an e-mail.
  - b. **Submit any work that was due on the day you were absent within 48 hours the deadline you missed** for the opportunity to earn full credit. Exceptions to the 48-hour rule will be made for extenuating circumstances (e.g. extended illness). You must e-mail to advise when you have uploaded a late assignment.
  - c. **If you fail to contact me within 24 hours of missing a deadline**, or you fail to follow the 48- hour rule for turning in work without extenuating circumstances, you will automatically lose 50% of the available points for the assignment.

### **Classroom Behavior**

Criminal justice is a discipline with many controversial topics. You are going to have personal opinions about many of the topics we discuss. So will everyone else. Keep it to a dull roar when we talk about hot topics. In other words, you should:

- 1) **Be respectful** of me, of your peers, and of yourself!
- 2) **Contribute to discussions**. Do not be afraid to speak your mind – even if someone disagrees with you, your contribution will still be respected.

- 3) **Challenge each other!** Challenge me! I will challenge you! That is how we will all learn something about criminal justice.
- 4) **Be open minded.** Never be afraid to change your opinions after you learn new information or consider someone else's point of view.
- 5) **Think critically.** Connect the dots. Consider the research. Think about what it means to practice in the field of criminal justice. A personal opinion is not the same thing as an educated opinion or a professional opinion. And none of those are the same as the knowledge someone possesses based upon the research they, and others, have conducted.

### **Prohibited Classroom Behaviors**

Any behavior that is disrespectful, threatening, and/or disruptive to me or other students is prohibited. I reserve the right to remove you from the on ground or online classroom should you engage in any of these behaviors.

### **Course Learning Outcomes Matrix**

<i>Course Learning Outcomes</i>	<i>How Each Outcome is Practiced</i>	<i>How Each Outcome is Measured</i>
CLO 1 Students will define key terminology in the study of crime prevention.	Class discussions, assigned readings, pop quizzes	Quizzes
CLO 2 Students will explain the relationship between criminological theory and crime prevention theory	Class discussions, assigned readings, pop quizzes	Quizzes, project
CLO 3 Students will analyze the role of the criminal justice system in preventing crime	Assigned readings	Quizzes, project
CLO 4, Students will explain crime prevention theories.	Class discussions, assigned readings	Quizzes, project
CLO 4 Students will apply crime prevention theory to a real-world scenario.	Assigned readings, videos, discussions	Project

### **Course Assessments**

This section outlines the course assessments that will be used to determine your performance in this class. More specific information for each assessment will be provided in the appropriate course sections.

- 1) You must turn in all assignments on time (unless you have an excused absence) and earn at least 90% of the total course points to be considered for the grade of A in this course. If you fail to turn in any assignments or take any exams or quizzes on time, the highest grade you are eligible to earn is a B, regardless of points earned on your completed work. Maximum effort, people! Maximum effort! ☺
- 2) Hard work is rewarded. If you pay attention to my feedback on your assignments and use this feedback in other assignments to improve your skills, your scores will reflect your effort.
- 3) This policy is not intended to discourage you – just the opposite – this policy is intended to encourage **EXCELLENCE IN LEARNING!** You are intelligent people and I have high expectations of you. I also have high expectations **FOR** you! You are on your way to becoming professionals in your chosen field – it is my job to make sure you are off to a great start by teaching you responsibility and professionalism!

### **Assignments (2 x 25 points each, 50 points total)**

These **medium-stakes writing** assignments encourage you to think critically about crime prevention. Excessive spelling and grammatical errors will result in points deducted from your grade.

### Quizzes (2 x 100 points, 200 points total)

There will be two quizzes in the course. Quizzes will be online.

### Pop Quizzes (minimum of 3 @ 5 points each)

There will be several pop quizzes during the semester to hold you accountable for reading the material and attending class. In other words – any of the assigned readings and any topics we discuss in class are fair game for the quizzes. These quizzes will be given IN CLASS.

### Grading Scale

A = 90% to 100%

B = 91% to 80%

C = 79% to 70%

D = 69% to 60%

F = 59% and lower

### **Schedule**

This schedule serves as a general guide to assist you in organizing your work inside and outside of class. You are responsible for reading and understanding all assigned materials. Please note that I reserve the right to amend this schedule based upon class needs. **All readings will be provided by the instructor via Blackboard.**

	<i>Topics</i>	<i>Items Due (all assignments due on Blackboard)</i>
<b>Module 1 – The Basics</b>		
Week 1 Aug 20-24	Syllabus review Introduction Crime and disorder in America	
Week 2 Aug 27-30	Fear of crime and moral panics	
Week 3 Sep 4-7	Defining school shootings Developing a typology of school shooters	News articles analysis (due Monday by the beginning of class)
Week 4 Sep 10-14	General crime prevention models History of crime prevention	
Week 5 Sep 17-21	The police and crime prevention	
Week 6 Sep 24-28	Crim Theory Review	
Week 7 Oct 1-5	Self-Control Theories of Criminal Behavior	Quiz 1 (Covers weeks 1-7, due Wednesday by beginning of class)
Week 8 Oct 8-12	Lifestyle-Routine Activities Theory	
Week 9 Oct 15-19	Situational Crime Prevention	International crime prevention (due Wednesday by beginning of class)
Week 10 Oct 22-26	Environmental Design	
Week 11 Oct 29-Nov 2	Environmental Design	
Week 12 Nov 5-9	Unintended Consequences of Crime Prevention Efforts	
Week 13 Nov 12-16	Flex Week	Prevention plan (due Wednesday at the beginning of class)
Week 14 Nov 19-23	Gobble gobble	
Week 15 Nov 26-30	Flex Week	Quiz 2 (Covers weeks 8-13, due Wednesday by beginning of class)

Week 16 Dec 3-7 Dead Week	Presentations	
Week 17 Dec 10-14	Presentations	Class meeting time is Monday Dec 10 from 12:45pm to 2:45pm