

## Marshall University Course Syllabus

### CJ 516: Terrorism

This course is 75% online with 25% consisting of synchronous online sessions. All contact and communications will occur online and all course requirements are to be submitted online within this course.

Course Name	CJ 516 – Terrorism
Department	Criminal Justice & Criminology
Semester	Fall 2018
Instructor	Dr. Dru Bora
Email	bora@marshall.edu
Telephone	304-696-3087
Office	Smith Hall 733
Course Start Date	August 20, 2018
Course End Date	December 9, 2018

For other deadlines such as add/drop and withdrawal, please go to the Academic Calendar:  
<http://www.marshall.edu/calendar/academic/>

### Course Materials

The following textbook is required for this course:

Title	<i>Essentials of Terrorism</i>
Author(s)	Gus Martin
Publisher	Sage
Edition	4 <sup>th</sup> (2017)
ISBN	ISBN-13: 978-1-5063-3097-6

Textbooks may be ordered online at the Marshall University Bookstore  
<http://www.bkstr.com/marshallstore/home/en> or it can be purchased through the publisher directly at  
<https://us.sagepub.com/en-us/nam/essentials-of-terrorism/book244798>

**Note:** The textbook comes with complimentary access to a Student Study Site that is available at <https://edge.sagepub.com/martiness4e>. This site contains valuable study tools such as eFlashcards, journal articles, videos, and web resources. A direct link to this site can be found on the main navigation panel in Blackboard labeled "Sage Companion Site."

### Course Details & Overview

**Catalog Description:** This course provides students with a working knowledge of the history of terrorism, the current status of terrorist groups, terrorism tactics, and methods to counteract terrorism.

**Credit Hours:** 3

**Prerequisite:** None

**Course Overview:** This course will introduce students to the phenomena of contemporary terrorism and extremism. Emphasis will be placed on extremism as a foundation for terrorist behavior, types of terrorism, and how governments and law enforcement agencies respond to terrorism. In light of domestic

terrorist incidents in Oklahoma City, on September 11, 2001, and the Fort Hood incident as well as domestic hate crimes, the course will also weave a thread of extremist literature and perspectives throughout the semester. The role of law enforcement and other public administrative agencies will be highlighted.

The course is organized into three thematic sections, which correspond to the three modules you will complete this semester. Part 1 provides a conceptual context for understanding terrorism. Part 2 investigates terrorist environments, including states and groups. Part 3 focuses on counterterrorism, homeland security, and the future of terrorism.

### Instructor Communication

You are not required to see me in person. To communicate with me, please use the "Mail" tool in the course and refrain from emailing me outside of the course to my main Marshall email account unless it is urgent. Under most circumstances, I will get back to you within 24 hours (normally between the hours of 8:00 AM and 5:00 PM EST Monday through Friday). However, there may be times when my response is delayed during weekends or when I am out of town at an academic conference. If you happen to be on campus, you can also look me up in person. My office is in Smith Hall 733, and my phone number is 304-696-3087. I also have voice mail if you need to leave a message.

### Computer Requirements

MU Online Student Resources: <http://www.marshall.edu/muonline/student-resources/>

Recommended Hardware: <http://www.marshall.edu/it/recommendations/>

IT Service Desk – for technical assistance 304-696-3200: <http://www.marshall.edu/it/departments/it-service-desk/>

Once you log into MU Online, be sure to consult the Collaborate Ultra guides and tutorials. For our online synchronous sessions (i.e., virtual classes), you will need a webcam and microphone.

### Program Learning Outcomes

Upon completion of the Master of Science degree in Criminal Justice, and in part emphasized and reinforced through this course, students will...

1. analyze and critique contemporary criminal justice issues using effective written communication skills with APA citations and information from scholarly sources;
2. evaluate theoretical perspectives, empirical findings, and trends and identify relevant public policy implications;
3. demonstrate scientific literacy by applying research findings to real-world problems within the justice system; and
4. interpret descriptive and inferential statistical data.

### Course Learning Outcomes

<b>Course Outcomes</b>	<b>How Each Outcome is Practiced in this Course</b>	<b>How Each Outcome is Evaluated in this Course</b>
<i>At the completion of this course, students will be able to...</i>		

Identify the underlying theories that explain the origins of extremist beliefs and how one should define "terrorism."	Textbook Readings: Chapters 1-4 Instructor Lectures: 1-4 Video: "Top Secret America- 9/11 to the Boston Bombings" (54 min.)	Module 1 Discussion Module 1 Assignment Virtual Session 1 Term Paper Chapters 1-4 Tests
Differentiate terrorism from above (state terrorism) and terrorism from below (dissident terrorism).	Textbook Readings: Chapters 5-6 Instructor Lecture: 5-6 Video: "Revolution in Cairo" (53 min.)	Chapters 5-6 Tests Module 2 Discussion Term Paper Virtual Session 2
Analyze and discuss the different types of terrorism.	Textbook Readings: Chapters 7-8 Instructor Lecture: 7-8 Video: "Return of the Taliban" (90 min.)	Module 2 Discussion Chapters 7-8 Tests Term Paper Virtual Session 3
Apply references from American cases of extremism and terrorism toward developing a global framework for understanding extremist beliefs, and terrorist behaviors, in other countries and cultures.	Textbook Readings: Chapter 9 Instructor Lecture: 9 Video: "The Anthrax Files" (53 min.)	Module 2 Assignment Chapter 9 Tests Term Paper Virtual Session 3
Discuss how American public administrative agencies, particularly law enforcement and national security agencies, deal with the problems of domestic and international hate crimes and terrorism.	Textbook Readings: Chapters 10-12 Instructor Lectures: 10-12 Video: "Spying on the Home Front" (60 min.)	Module 3 Discussion Module 3 Assignment Virtual Session 4 Chapters 10-12 Tests

### Course Structure

The course is designed around three modules that correspond to the areas of study identified above in the course overview. The first and third modules have a duration of four weeks, while the second module is eight weeks in length (see Course Schedule for specifics). Each module contains one test for each chapter (12 chapters=12 tests), one discussion session, and at least one assignment per module. Plus, there is an 8-10 page term paper that will be due on November 11. It is expected that students will read the textbook chapters in their entirety. In addition, there is an instructor lecture for each chapter that summarizes and supplements the textbook, as well as several videos that will be viewed online. Weekly folders are contained within each module that will contain directions and links for discussions, assignments, videos and tests.

All activities are due by midnight on the Sunday of the following week. Module tabs will not be released until their designated dates to ensure a smooth progression of understanding of this complicated material. However, weekly folders within a module will be released all at once to allow a degree of flexibility. In addition, we will meet in the virtual classroom using the Blackboard Collaborate tool four

times throughout the semester, with each session taking place on select Mondays. The virtual classes are explained further below, and all due dates are outlined on the course schedule.

## Assessment Measures & Grading Criteria

### Assessment Measures

	Item	Activity	Value (Points)
(1)	Tests	12 tests @ 25 pts. each	300
(2)	Online Class Discussions	3 discussions @ 50 pts. each	150
(3)	Term Paper	1 paper @ 100 pts.	100
(4)	Participation in Online Virtual Class Sessions	4 sessions @ 25 pts. each	100
(5)	Position Papers	2 papers @ 25 pts. each	50
(6)	Article Summary Assignment	1 assignment @ 50 pts.	50
	<b>Total Points</b>		<b>750</b>

You may check your grades at any time by clicking "My Grades."

### Grading Criteria

<b>A</b>	90% – 100%	671 – 750 points
<b>B</b>	80% – 89%	596 – 670 points
<b>C</b>	70% – 79%	521 – 595 points
<b>D</b>	60% – 69%	446 – 520 points
<b>F</b>	0 – 59%	0 – 445 points

### Tests (Use a regular PC, not an iPad or laptop)

There are twelve timed (30 minutes) weekly tests. The question format includes multiple choice, true/false, short answer, and essay. Each test will contain approximately 20 objective questions and 1-2 short answer or essay (note: this will vary from week to week). For short answer/essay responses, your answers should be in your own words, in other words not typed verbatim from the textbook. Additionally, they should be written in complete sentences using appropriate grammar, spelling, and punctuation.

All tests can be accessed by clicking on the appropriate link during the week that it will be administered. The due dates for each test can be found on the course schedule. While all the tests will be opened at the beginning of their respective modules, they must be completed by the individual due dates listed. You are allowed only one attempt at each test, so make sure you are well prepared. A proctor will not be required, nor will any other special arrangements be required for taking these assessments. There is no separate comprehensive final exam for this course.

**PLEASE NOTE:** You should be thoroughly prepared to take the tests without the use of your notes, textbook, or other resources as they are timed assessments (i.e., you will not have time to go searching for answers). The 30 minute time limit gives you about one minute per objective question and 10 minutes for the written responses. Treat these tests exactly as you would in those taken in a traditional classroom, where your only resource is your acquired knowledge. In addition, each test is randomly generated; therefore, no two assessments will be the same. Do not wait until the last available minute on the due date to complete exams because you never know when a technological glitch can occur (which I cannot be responsible for). You should plan to complete all activities at least one day prior to the scheduled due date to be on the safe side. This way, if there is a technical problem, you can contact me and I can try to

remedy the situation. If you contact me on the day an activity is due, I cannot do anything about it! In this case, you have forfeited your right to a remedy.

### **Online Class Discussions**

The online discussion sessions are a forum for learning from each other, not simply designed for making random comments and moving on. Also, while I will monitor the discussions very closely, I will only participate to make clarifications or respond to a post that has not been answered.

In total, there are three discussion sessions for the three modules. Your directions are as follows:

1. Respond to the question directly (an original post) and to at least two points or issues (two response posts) that have been raised by your fellow peers. This facilitates more “active participation” and more emersion in the course material. Your answer/response should be well thought out, articulate, and insightful. In formulating your postings/replies make sure to read all prior posts so that you are not just repeating what has already been said. Moreover, your posts should contribute substantively to the discussion and not merely agree with what other students are saying (i.e., do not respond with a simple statement such as “I agree with you”). And finally, your posts should indicate that you have completed the readings and lectures associated with a given topic.
2. Cite course material and an external related research source to support your thoughts.
3. Post throughout the discussion period, that is, weekly and not just in the last 48 or 24 hours before it is due.
4. Postings are to be written in a professional manner with proper grammar, spelling, and syntax. I advise students to type it in MS Word, or other word processor, to check for spelling, grammar, etc. and then copy the post over into the discussion forum (DO NOT attach any files to the discussion board). You should write it as you would any formal writing assignment and not an email, instant message, or text. Furthermore, please refrain from using expletives. Furthermore, please adhere to the netiquette policy.

Discussions will be graded by using a rubric, which can be found in the “Grading Rubrics” tab of the Blackboard navigation bar.

### **Term Paper**

An 8-10 page term paper is required in this course. It will be due on November 11. Further instructions and guidance for the paper is provided in Week 1 of Module 1. The rubric for the paper is provided in the “Grading Rubrics” tab of the Blackboard navigation bar.

### **Online Virtual Class Sessions**

As a hybrid course, we will have four online synchronous sessions via Blackboard Collaborate Ultra. These sessions take place every fourth Monday, beginning *September 10* from 6:00-9:00 pm; although, I don’t expect most sessions to last the entire time. The remaining dates for the virtual sessions are *October 8*, *November 5*, and *December 3*. Attendance and participation in these sessions will be assessed. To ensure these sessions run smoothly, be sure to view the Collaborate Ultra tutorials and video links in MU Online. FireFox and Google Chrome are the recommended browsers (i.e., do not use Internet Explorer), and you will need a webcam and microphone to participate.

One week before a scheduled virtual session, further instructions and requirement for how to prepare will be provided in Blackboard. As mentioned above, the virtual sessions will be graded. The rubric is provided in the “Grading Rubrics” tab of the Blackboard navigation bar.

## **Other Assignments**

Several written assignments will be administered in the modules to reinforce key ideas and main concepts related to the course material. You will be prompted in Blackboard with directions as how to proceed with these tasks. Again, the rubrics for these assignments can be found in the "Grading Rubrics" tab of the Blackboard navigation bar.

## **Course Policies**

### **Deadlines and Penalties**

You must adhere to the dates listed in the course schedule for completion of tests, discussions, and assignments. Once a due date has expired, the item will no longer be accessible (or writeable, in the case of discussions) and you will receive a zero for that particular item. While there is some flexibility in an online course to proceed at your own pace, it is imperative that you complete the exams as well as the discussion sessions by the due dates listed on the schedule to assure successful course completion. The discussions, tests, and assignments will become **UNAVAILABLE** after midnight on the due date. While you can take a test before the due date (as soon as it is made available), please make sure you are thoroughly prepared to complete it successfully, as you only have one attempt at each assessment. At the same time, do not wait until the last available minute on the due date to complete a test because you never know when a technical glitch can occur (which I cannot be responsible for). You should plan to complete all activities at least one day prior to the scheduled due date to be on the safe side. This way, if there is a problem, you can contact me immediately and I can try to remedy the situation. If you contact me on the day an activity is due, I cannot do anything about it!

### **Excuses**

Because there is a degree of flexibility in completing items, it is your responsibility to keep track of dates and give yourself enough time for completion. If you wait until the last minute, there is no one to blame but yourself. With that said, I am also not unreasonable. If there is something that occurs which prevents your access to the course for a significant length of time (e.g., serious illness, death in the family, or personal tragedy) please contact me as soon as possible and we may be able to work something out. In this case, I will need verification, and it will be left to my discretion on its acceptability.

### **Extra Credit**

I DO NOT offer extra credit in my courses (online or otherwise), so PLEASE DO NOT ASK!

### **Material on this Site**

Material and graphics on this site may be protected by federal copyright protection and may not be copied or reproduced.

### **Academic Dishonesty**

While this is an online course, the same standards used in a traditional classroom setting must be followed. That is, you are expected to do your own work. You must complete your exams individually, without the assistance of another person or your course materials. Anyone who violates this policy will receive a failing grade for the course.

Academic Dishonesty includes cheating, fabrication and falsification of data or information, plagiarism, bribes/favors/threats, and complicity. More specifically with regards to plagiarism, "It is the student's responsibility to clearly distinguish their own work from that created by others. This includes the proper use of quotation marks, paraphrase and the citation of the original source. Students are responsible for both intentional and unintentional acts of plagiarism" (MU Undergraduate Catalog). If a student violates this policy, discretion will be used by the instructor; the possible sanction to be applied will be a failing

grade for the assignment, exam, or paper. For those of you who need a reminder about the policy, please refer to the MU Undergraduate Catalog.

### Plagiarism

Plagiarism is a serious academic offense with extremely serious consequences. This includes everything from turning in someone else's work as your own, to buying a paper and submitting it as your own, to paraphrasing (i.e., putting into your own words) ideas you got from other sources, whether books or the Internet. **PLEASE DO NOT QUOTE OR PARAPHRASE FROM ARTICLES/BOOKS OR FROM ANY OTHER SOURCE WITHOUT PROPERLY CITING THE SOURCE. YOUR WRITING MUST BE COMPLETELY IN YOUR OWN WORDS.** If you do not understand what plagiarism or paraphrasing is, please read the information below and/or visit Marshall's policy on plagiarism at this site:

<http://www.marshall.edu/academic-affairs/policies/#AcademicDishonesty>

STATEMENT ON PLAGIARISM: As a student at Marshall University I fully understand what plagiarism is. If I have any questions whatsoever about whether or not something should be cited or whether or not using someone else's ideas or words is appropriate, I will NOT guess and will consult my course instructor or the website noted above. If I am still confused, I will ask the course instructor and follow his/her advice because I know that my instructor takes this VERY seriously. I also acknowledge that I am fully aware of the penalty in this class for plagiarism/cheating of any type: failure for the semester and referral to the administration. I further acknowledge that I know the administration will put a report on my plagiarism in my permanent record. The administration will also decide if further punishment is warranted, including academic probation and possible expulsion.

### University Policies

By enrolling in this course, you agree to the University Policies listed below. Please read the full text of each policy by going to [www.marshall.edu/academic-affairs](http://www.marshall.edu/academic-affairs) and clicking on "Marshall University Policies."

- Academic Dishonesty
- Excused Absence Policy for Undergraduates
- Computer Services Acceptable Use Policy
- Inclement Weather
- Dead Week
- Students with Disabilities
- Academic Forgiveness
- Academic Probation and Suspension
- Academic Rights and Responsibilities of Students
- Affirmative Action
- Sexual Harassment

### Course Schedule

Since this is an online course, you have some flexibility to work at your own pace within the module start and end dates. However, tests, discussions, and assignments must be completed by the due dates posted (see schedule below). As mentioned previously, I strongly recommended that you complete all activities **at least one day prior** to the scheduled due date to be on the safe side. Even though you have the flexibility to work at your own pace, please do not underestimate the amount of time necessary to go through the online content in addition to thoroughly reading the chapters from the text. You should be prepared to spend at least 6-10 hours per week both online and offline to successfully complete the course.

<b>Module 1: August 20-September 16 (4 weeks)</b>		
<b>Week</b>	<b>Learning Activities</b>	<b>Due no later than...</b>
1	<ul style="list-style-type: none"> <li>Review the course syllabus and the online learning platform- take the practice quiz and participate in the introduce yourself discussion located in <i>Start Here</i> (Note: these items are not graded)</li> <li>Read Chapter 1: Defining Terrorism in <i>Essentials of Terrorism</i></li> <li>Review Instructor Lecture 1</li> <li>Take Test 1 (25 pts.)</li> <li>Review directions for Term Paper (due November 11)</li> <li>Provide original post for Discussion 1- "The Role of the Media"</li> </ul>	Sunday, August 26 by 11:59 pm (EST)
2	<ul style="list-style-type: none"> <li>Read Chapter 2: Historical Perspectives and Ideological Origins in <i>Essentials of Terrorism</i></li> <li>Review Instructor Lecture 2</li> <li>Watch "Top Secret America- 9/11 to the Boston Bombings" (54 min.)</li> <li>Take Test 2 (25 pts.)</li> <li>Provide two response posts for Discussion 1- "The Role of the Media" (50 pts.)</li> </ul>	Sunday, September 2 by 11:59 pm (EST)
3	<ul style="list-style-type: none"> <li>Read Chapter 3: Causes of Terrorist Violence in <i>Essentials of Terrorism</i></li> <li>Review Instructor Lecture 3</li> <li>Take Test 3 (25 pts.)</li> <li>Complete Position Paper on "Terrorism in the Context of Social and Political Actions" (25 pts.)</li> <li>Submit questions/comments for next week's virtual class</li> </ul>	Sunday, September 9 by 11:59 pm (EST)
4	<ul style="list-style-type: none"> <li>Participate in the online virtual class session (25 pts.)</li> </ul>	Monday, September 10 from 6-9pm (EST)
	<ul style="list-style-type: none"> <li>Read Chapter 4: Terrorist Violence and the Role of the Media in <i>Essentials of Terrorism</i></li> <li>Review Instructor Lecture 4</li> <li>Take Test 4 (25 pts.)</li> </ul> <p><i>Module 1 ends and Module 2 will be available on September 17</i></p>	Sunday, September 16 by 11:59 pm (EST)
<b>Module 2: September 17-November 11 (8 Weeks)</b>		
<b>Week</b>	<b>Learning Activities</b>	<b>Due no later than...</b>
5	<ul style="list-style-type: none"> <li>Read Chapter 5: Terrorism by the State in <i>Essentials of Terrorism</i></li> <li>Review Instructor Lecture 5</li> <li>Take Test 5 (25 pts.)</li> <li>Get started on next week's assignment</li> </ul>	Sunday, September 23 by 11:59 pm (EST)
6	<ul style="list-style-type: none"> <li>Watch "Revolution in Cairo" (53 min.)</li> <li>Complete "Journal Article Summary" Assignment (50 pts.)</li> </ul>	Sunday, September 30 by 11:59 pm (EST)
7	<ul style="list-style-type: none"> <li>Read Chapter 6: Terrorism by the Dissidents in <i>Essentials of Terrorism</i></li> <li>Review Instructor Lecture 6</li> </ul>	Sunday, October 7 by 11:59 pm (EST)



	<ul style="list-style-type: none"> <li>Take Test 6 (25 pts.)</li> <li>Submit questions/comments for next week's virtual class</li> </ul>	
8	<ul style="list-style-type: none"> <li>Participate in the online virtual class session (25 pts.)</li> </ul>	Monday, October 8 from 6-9pm (EST)
	<ul style="list-style-type: none"> <li>Read Chapter 7: Religious Terrorism in <i>Essentials of Terrorism</i></li> <li>Review Instructor Lecture 7</li> <li>Take Test 7 (25 pts.)</li> <li>Provide original post for Discussion 2- "Religion &amp; Terrorism"</li> </ul>	Sunday, October 14 by 11:59 pm (EST)
9	<ul style="list-style-type: none"> <li>Watch "Return of the Taliban" (90 min.)</li> <li>Provide two response posts for Discussion 2- "Religion &amp; Terrorism" (50 pts.)</li> </ul>	Sunday, October 21 by 11:59 pm (EST)
10	<ul style="list-style-type: none"> <li>Read Chapter 8: International Terrorism in <i>Essentials of Terrorism</i></li> <li>Review Instructor Lecture 8</li> <li>Take Test 8 (25 pts.)</li> </ul>	Sunday, October 28 by 11:59 pm (EST)
11	<ul style="list-style-type: none"> <li>Read Chapter 9: Domestic Terrorism in the United States in <i>Essentials of Terrorism</i></li> <li>Review Instructor Lecture 9</li> <li>Watch "The Anthrax Files" (53 min.)</li> <li>Take Test 9 (25 pts.)</li> <li>Submit questions/comments for next week's virtual class</li> </ul>	Sunday, November 4 by 11:59 pm (EST)
12	<ul style="list-style-type: none"> <li>Participate in the online virtual class session (25 pts.)</li> </ul>	Monday, November 5 from 6-9pm (EST)
	<ul style="list-style-type: none"> <li>Submit Term Paper (100 pts.)</li> </ul> <p><i>Module 2 ends and Module 3 will be available on November 12</i></p>	Sunday, November 11 by 11:59 pm (EST)
<b>Module 3: November 12-December 9 (4 Weeks)</b>		
<b>Week</b>	<b>Learning Activities</b>	<b>Due no later than...</b>
13	<ul style="list-style-type: none"> <li>Read Chapter 10: Counterterrorism and the War on Terrorism in <i>Essentials of Terrorism</i></li> <li>Review Instructor Lecture 10</li> <li>Watch "Spying on the Home Front" (60 min.)</li> <li>Take Test 10 (25 pts.)</li> <li>Provide original post for Discussion 3- "War on Terrorism"</li> </ul>	Sunday, November 18 by 11:59 pm (EST)
14	<ul style="list-style-type: none"> <li>THANKSGIVING BREAK</li> </ul>	--
15	<ul style="list-style-type: none"> <li>Read Chapter 11: Homeland Security in <i>Essentials of Terrorism</i></li> <li>Review Instructor Lecture 11</li> <li>Take Test 11 (25 pts.)</li> <li>Provide two response posts for Discussion 3- "War on Terrorism" (50 pts.)</li> <li>Complete Position Paper on "Homeland Security and Individual Freedoms" (25 pts.)</li> <li>Submit questions/comments for next week's virtual class</li> </ul>	Sunday, December 2 by 11:59 pm (EST)

16	<ul style="list-style-type: none"> <li>Participate in the online virtual class session (25 pts.)</li> </ul>	Monday, December 3 from 6-9pm (EST)
	<ul style="list-style-type: none"> <li>Read Chapter 12: Future Trends and Projections in <i>Essentials of Terrorism</i></li> <li>Review Instructor Lecture 12</li> <li>Take Test 12 (25 pts.)</li> </ul> <p><i>Module 3 ends and the course is complete</i></p>	Sunday, December 9 by 11:59 pm (EST)

*Note: There is no separate comprehensive final exam in this course.*