

Marshall University Course Syllabus

CJ 601: Seminar in Criminal Justice

As noted above and per your enrollment, this course is 75% online with 25% consisting of synchronous online sessions. All contact and communications will occur online and all course requirements are to be submitted online within this course.

Course Name	CJ 601 – Seminar in Criminal Justice
Department	Criminal Justice & Criminology
Semester	Fall 2018
Name	Dr. Wendy Perkins
Email	perkinsw@marshall.edu
Telephone	304-696-2568
Office	Smith Hall 732
Course Start Date	August 20, 2018
Course End Date	December 14, 2017

For course start and end dates, as well as other deadlines such as add/drop and withdraw, go to the Academic Calendar <http://www.marshall.edu/calendar/academic/>

Course Materials

The following texts are required for this course:

Title	The Mythology of Crime and Justice
Author(s)	Victor E. Kappeler and Gary W. Potter
Publisher	Waveland Press
Edition	5 th
ISBN	978-1-4786-0260-6 or 1-4786-0260-0

Title	Controlling the Dangerous Classes
Author(s)	Randall G. Shelden and Pavel V. Vasiliev
Publisher	Waveland
Edition	3 rd
ISBN	1-4786-3486-3 or 978-1-4786-3486-7

The following text is recommended for this course:

Title	Publication Manual of the American Psychological Association
Author(s)	APA
Publisher	APA
Edition	6 th
ISBN	1-4338-0562-6

Textbooks and materials may be ordered online at the Marshall University Bookstore
<http://www.bkstr.com/marshallstore/home>

Course Details

Catalog Description: This course serves as a forum to acquaint students, faculty and guests with each other's research and experiences in dealing with criminal justice issues. This course will also provide students with a cursory review of the history of the criminal justice system and criminology, allowing the student to become familiar with current research topics and issues.

Credit Hours: 3

Prerequisites: N/A

Computer Requirements

Requirements (this includes plug-ins, hardware/software check, etc.) for a MU Online course-
<http://www.marshall.edu/it/recommendations/>

Help Desk – for technical assistance 877-689-8638 (Toll free)
<http://www.marshall.edu/ucs/cs/helpdesk/>

Troubleshooting – for username/password problems, computer problems, and course tool problems-
<http://www.marshall.edu/it/departments/it-service-desk/>

FAQ – Frequently Asked Questions -
<http://www.marshall.edu/muonline/become-a-student/faq/>

Program Learning Outcomes

Upon completion of the Master of Science degree in Criminal Justice, and in part emphasized and reinforced through this course, students will...

1. analyze and critique contemporary criminal justice issues using effective written communication skills with APA citations and information from scholarly sources;
2. evaluate theoretical perspectives, empirical findings, and trends and identify relevant public policy implications;
3. demonstrate scientific literacy by applying research findings to real-world problems within the justice system; and
4. interpret descriptive and inferential statistical data.

Course Learning Outcomes

Course Outcomes	How Each Outcome is Practiced in this Course	How Each Outcome is Evaluated in this Course
CLO 1 Understand the criminal justice system from a historical perspective.	Assigned readings, online discussions	Mid-term exam
CLO 2 Examine the current criminal justice issues using historical lessons as a guide.	Assigned readings, online discussions	Assignments, Unit 3 exam, Final exam
CLO 3 Evaluate the effectiveness of law as social control.	Assigned readings, online discussions	Unit 1 exam, Unit 2 exam, Final exam
CLO 4 Critique arguments about salient criminal justice issues.	Assigned readings, online discussions, assignments	Final exam, critical literature review
CLO 5 Write analytically and critically at the graduate level using correct citation and reference styles.	Online discussions, assignments	Critical literature review

Assessment Measures & Grading Criteria

Assessment Measures

	Item	Activity	Value (Points)
(1)	Introduction Forum	1 forum x 20 points	20
(2)	APA/Plagiarism Quiz	1 quiz x 20 points	20
(3)	Class Discussions	5 questions at 30 pts each	150
(4)	Assignments	3 assignments at 20 pts each	60
(5)	Critical Literature Review – draft	1 draft	50
(6)	Critical Literature Review - final	1 research paper	250
(7)	Final Exam	1 final exam	50
	Total Points		600

You may check your grades at any time by clicking “My Grades.”

Grading Criteria

A	90% – 100%
B	80% – 89%
C	70% – 79%
D	60% – 69%
F	0 – 59%

Quizzes (Use a regular PC, not an iPad or other tablet)

There is one quiz about APA format and plagiarism, and there are two quizzes over textbook material. These quizzes can be accessed by clicking on the “Module/Week” buttons, respectively. The dates for each quiz can be found on the course schedule. A proctor will not be required, nor will any other special arrangements be required.

Class Discussions

There are discussion sessions in all four modules. Discussions (except for the introduction) will be graded by using a rubric (see Blackboard). You must:

1. Respond to the question directly (an original post) and to the posts of at least two of your peers. **You must also reply to peer comments on your original post.** This facilitates more “*active participation*” and more immersion in the course material. Your answer/response should be well thought out, articulate, and insightful. Also, do not respond with a simple statement such as “I agree.”
2. Cite course material and an external source to support your thoughts.
3. Post throughout the discussion period; that is, post throughout the week and not just in the last 48 or 24 hours before the posting is due.
4. Postings are to be written in a professional manner with proper grammar, spelling, and syntax. I advise students to type posts in MS Word or other word processor to check for spelling, grammar, etc.; and then copy the posts into the discussion forum. You should write your posts as you would any formal writing assignment and not an email or instant message.
5. Adhere to the netiquette policy.

Assignments

Assignments will be administered in the first module and are related to the critical literature review.

Paper

Students will submit a critical literature review (both draft version and final version), which will consist of an analysis of a criminal justice topic of your choosing. The paper must be double-spaced and follow the APA publication manual for references and citations (6th edition). More details are provided on Blackboard.

Course Policies

Deadlines and Penalties

While I do have a make-up work policy (see below), please do your best to adhere to the dates listed for completion of exams, discussions, and assignments. While there is some flexibility in an online course to proceed at your own pace, it is imperative that you complete all assignments by the due dates listed on the schedule to assure successful course completion. Do not wait until the last available minute on the due date to complete an exam because you never know when a technological glitch can occur (I am not responsible for glitches). You should plan to complete all activities at least one day prior to the scheduled due date to be on the safe side. This way, if there is a technical problem, you can contact me and I can try to remedy the situation. If there is an emergency circumstance and you are unable to submit your work on time, please contact me as soon as possible.

- **Anyone** with an excused absence as defined by university policy will be permitted to make-up course work. The university absence policy can be found at the following link:
<http://www.marshall.edu/student-affairs/files/Revised-Undergraduate-Class-Attendance-Policy-for-fall-2015.pdf>
- **If you miss a deadline for any reason**, this is what you must do:
 - a. **E-mail me within 24 hours** of missing the deadline.
 - b. **Submit any work that was due within 48 hours of the deadline.**
 - c. **No work will be accepted after 48 hours of the deadline unless there are extenuating circumstances (e.g. extended illness). If this occurs, I will require documentation of your situation.**

Academic Dishonesty

While this is an online course, the same standards used in a traditional classroom setting must be followed. That is, you are expected to do your own work. You must complete your exams individually, without the assistance of another person or your course materials. Anyone who violates this policy will receive a failing grade for the course.

Academic Dishonesty includes cheating, fabrication and falsification of data or information, plagiarism, bribes/favors/threats, and complicity. More specifically with regards to plagiarism, "It is the student's responsibility to clearly distinguish their own work from that created by others. This includes the proper use of quotation marks, paraphrase and the citation of the original source. Students are responsible for both intentional and unintentional acts of plagiarism" (MU Undergraduate Catalog). If a student violates this policy, discretion will be used by the instructor; the possible sanction to be applied will be a failing grade for the assignment, exam, or paper. For those of you who need a reminder about the policy, please refer to the MU Undergraduate Catalog.

Plagiarism

Plagiarism is a serious academic offense with extremely serious consequences. This includes everything from turning in someone else's work as your own, to buying a paper and submitting it as your own, to paraphrasing (i.e., putting into your own words) ideas you got from other sources, whether books or the Internet. **PLEASE DO NOT QUOTE OR PARAPHRASE FROM ARTICLES/BOOKS OR FROM ANY OTHER SOURCE WITHOUT PROPERLY CITING THE SOURCE. YOUR WRITING MUST BE COMPLETELY IN YOUR OWN WORDS.** If you do not understand what plagiarism or paraphrasing is,

please read the information below and/or visit Marshall's policy on plagiarism at these sites:

<http://www.marshall.edu/academic-affairs/policies/#AcademicDishonesty>

<http://www.marshall.edu/board/files/policies/MUBOG%20AA-12%20Academic%20Dishonesty.pdf>

STATEMENT ON PLAGIARISM: As a student at Marshall University I fully understand what plagiarism is. If I have any questions whatsoever about whether or not something should be cited or whether or not using someone else's ideas or words is appropriate, I will NOT guess and will consult my course instructor or the website noted above. If I am still confused, I will ask the course instructor and follow his/her advice because I know that my instructor takes this VERY seriously. I also acknowledge that I am fully aware of the penalty in this class for plagiarism/cheating of any type: failure for the semester and referral to the administration. I further acknowledge that I know the administration will put a report on my plagiarism in my permanent record. The administration will also decide if further punishment is warranted, including academic probation and possible expulsion.

University Policies

By enrolling in this course, you agree to the University Policies. Please read the full text of each policy (listed below) by going to [Academic Affairs: Marshall University Policies](http://www.marshall.edu/academic-affairs/policies/). (URL: <http://www.marshall.edu/academic-affairs/policies/>)

Academic Dismissal Policy
Academic Forgiveness Policy
Academic Probation and Suspension Policy
Affirmative Action Policy
Dead Week Policy
D/F Repeat Rule

Excused Absence Policy for Undergraduates
Inclement Weather Policy
Sexual Harassment Policy
Students with Disabilities (Policies and Procedures)
University Computing Services Acceptable Use Policy

CJ 601 Seminar in Criminal Justice Course Schedule

Since this is an online course, you have some flexibility to work at your own pace within the course start and end dates. However, exams, discussions, and assignments must be completed by the due dates posted (see Table below). Even though you have the flexibility to work at your own pace, please do not underestimate the amount of time necessary to go through the online content in addition to thoroughly reading the chapters from the text. You should be prepared to spend at least 6-10 hours per week both online and offline to successfully complete the course.

Module 1		
Week	Required Learning Activities	Due
1	<ul style="list-style-type: none">Review the course syllabus and the online learning platformParticipate in the discussion (Introduction)Read MU Plagiarism InformationReview critical literature review instructions and topicReview writing resourcesComplete plagiarism quizComplete assignment (Article Critical Analysis) <p>Suggested activity</p>	Sunday, August 26 @ 11:59 pm EST

	<ul style="list-style-type: none"> Begin collecting scholarly sources for the critical literature review 	
2	<ul style="list-style-type: none"> Choose at least 20 scholarly sources for critical literature review Participate in OPTIONAL synchronous meeting to discuss graduate school expectations Complete assignment (Critical Lit Review Reference Page) 	Sunday, September 2 @ 11:59 pm EST
3	<ul style="list-style-type: none"> Begin writing critical literature review Complete the assignment (Summarizing Statistics) 	Sunday, September 9 @ 11:59 pm EST
4	<ul style="list-style-type: none"> Read Introduction, Shelden and Vasiliev Read Chapter 1 (Social Construction of Crime Myths), Kappeler and Potter Participate in Discussion (Topic: Critical Perspective of CJ) Participate in the synchronous meeting (Topic: Lit Review) Continue writing critical literature review 	Sunday, September 16 @ 11:59 pm EST
Module 2		
Week	Learning Activities	Due
5	<ul style="list-style-type: none"> Read Chapter 1 (Development of Criminal Law), Shelden and Vasilev Read Chapter 2 (Development of the Police), Shelden and Vasilev Participate in the discussion (Topic: Police as the Law) Continue writing critical literature review 	Sunday, September 23 @ 11:59 pm EST
6	<ul style="list-style-type: none"> Read Chapter 3 (Development of the Courts), Shelden and Vasiliev Chapter 10 (The Myth of Equal Justice), Kappeler and Potter Continue writing critical literature review 	Sunday, September 30 @ 11:59 pm EST
7	<ul style="list-style-type: none"> Read Chapter 4 (Prison System), Shelden and Vasiliev Read Chapter 7, (Profiting from the Dangerous Classes) Shelden and Vasiliev Complete quiz over readings from Week 6 & 7 Continue writing critical literature review 	Sunday, October 7 @ 11:59 pm EST
8	<ul style="list-style-type: none"> Submit draft of critical literature review Participate in the synchronous session 	Sunday, October 14 @ 11:59 pm EST
Module 3		
Week	Learning Activities	Due
9	<ul style="list-style-type: none"> Read Chapter 5 (Development of Juvenile Justice System), Shelden and Vasiliev Read Chapter 8 (Myths about Violent Juveniles), Kappeler and Potter 	Sunday, October 21 @ 11:59 pm EST
10	<ul style="list-style-type: none"> Read Chapter 6 (Perpetuating Patriarchy), Shelden and Vasiliev Read Chapter 4 (Myths about Stalking), Kappeler and Potter Participate in the discussion (Women in CJ) 	Sunday, October 28 @ 11:59 pm EST
11	<ul style="list-style-type: none"> Read Chapter 5 (Organized Crime Myths), Kappeler and Potter Revise critical literature review 	Sunday, November 4 @ 11:59 pm EST

12	<ul style="list-style-type: none"> • Participate in the synchronous session • Revise critical literature review • Complete quiz over readings from Weeks 9 and 11 	Sunday, November 11 @ 11:59 pm EST
Module 4		
Week	Learning Activities	Due
13	<ul style="list-style-type: none"> • Read Chapter 13 (Myths about Capital Punishment), Kappeler and Potter • Participate in the discussion (Capital Punishment) • Submit final critical literature review 	Sunday, November 18 @ 11:59 pm EST
14	• THANKSGIVING BREAK	
15	<ul style="list-style-type: none"> • Read Chapter 8 (Where Do We Go From Here?), Shelden and Vasiliev • Read Chapter 14 (Merging Myths and Misconceptions about Crime and Justice), Kappeler and Potter 	Sunday, December 2 @ 11:59 pm EST
16	<ul style="list-style-type: none"> • Participate in discussion (Reflection) • Participate in the synchronous session 	Sunday, December 9 @ 11:59pm EST
17	• Take the final exam	Friday, December 14 @ 11:59 pm EST