|  |
| --- |
| **Syllabus for CJ 314**  ***Crime Scene Investigation***  **Fall Semester 2014** |

|  |  |
| --- | --- |
|  | |
| **Instructor:**  Dicky Parker **Phone:** (304) 696-6409 **FAX:**  (304) 696-2397 **Office:** (304) 696-4357 **Email:**  Parkerj@marshall.edu  **Web Page:**  http://www.marshall.edu/criminal-justice/  **Text:** An Introduction to Crime Scene Investigation 2nd Ed. Aric W. Dutelle | |
| **Course Description:** A basic course dealing with Crime Scene Investigations styles and techniques. | |
| **Course Objectives**:  The student will be able to communicate effectively in oral and written formats the basic areas of the crime scene investigation, evidence collection, and various techniques a technologies used when processing a crime scene. Students will demonstrate proficiency in the utilization of contemporary technologies to solve real-world problems. | |
|  | |
| **Evaluation of Learner Objectives**:  A student's test will consist of true and false, multiple choice, short answer, essay questions.  All papers will be graded on style and content. | |
|  | |
| **Tenets of Attendance/Attendance Policy** | |
| 1.  A student should recognize that one of the most important aspects of a college education is classroom attendance and participation.. The value of this academic experience cannot be fully measured by testing procedures.  2.  Absences such as those resulting from illness, death in the family or institutional activities (those approved by the academic deans such as debate, artistic performances and athletics) are to be excused when a student reports and verifies them to the instructor.  For such excused absences, the student will not be penalized.  3.  When students attend class they are in a position to make significant contributions to their learning experiences and to other students by asking questions, making observations and sharing information.  When a student cuts classes they not only keep themselves from learning but also keep other students from learning all they could learn.  Students should participate in a class and not just occupy a seat.  4.  Students will be held accountable for all requirements and information covered in classes, whether or not they attend.  If it becomes necessary to give additional quizzes to spur attendance or learning, quizzes and their results applied to any test scores, or included in any test scores for a class.  5.  Grade reductions for missed or late assignments will begin one minute after the class ends and will attach thereafter at the same time each day after the assignment is due.  6.  All exams must be taken when assigned.  If exams are missed a zero(0) will be given for the exam.  However, the instructor may reschedule exams if he is given prior notice or excuse as specified in class, the catalog and the above tenets.  7.  Any quiz which is missed by a student will result in a zero(0) for that quiz.  An in class quiz may only be taken in class on that day and may not be made up. | |
| **Paper Guidelines**: (Extra Credit/ Class Project if assigned)  1 The papers must be turned in on time.  Any deviations will result in a reduction of twenty five percent per day late.  Failure to turn in a paper will result in a zero.  2.  The papers must be written to APA guidelines.  3.  All papers must be typed and written in a professional manner.  4.  The paper must be **Five** pages of text or the amount assigned for the project**.**  5.  The class project topic will be assigned in class. | |
| **Grading Criteria** | **Grade Points** |
| Test I                       100 points  Test II                     100 points  Final Exam               100 points  Quizzes 100 points | A = 360-400  B = 320-359  C = 280-319  D = 240-279  F = Below 240 |
| **Course Schedule**:\* | |
| **Week 1 Aug 25** | |
| Introductions  Ch1 |  |
| **Week 2 Sept 1** | |
| No Class  University Closed |  |
| **Week 3 Sept 8** |  |
| Ch. 1, 2, 3 |  |
| **Week 4 Sept 15** |  |
| Ch. 4 |  |
| **Week 5 Sept 22** |  |
| Ch. 5  Review Test I |  |
| **Week 6 Sept 29** |  |
| **Test 1** |  |
| **Week 7 Oct 6** |  |
| Ch 6,7 |  |
| **Week 8 Oct 13** |  |
| Ch 8, 9 |  |
| **Week 9 Oct 20** |  |
| Ch 10,11  **Review for Test II** |  |
| **Week 10 Oct 27** |  |
| **Test II** |  |
| **Week 11 Nov 3** |  |
| **Ch** 12,13 |  |
| **Week 12 Nov 10** |  |
| Ch 14,15 |  |
| **Week 13 Nov 17** |  |
| Ch 15,16 |  |
| **Week 14 Nov 24** |  |
| **No Class Fall Break** |  |
| **Week 15 Dec 1** |  |
| **Dead Week**  Review for Final Exam |  |
| **Week 16 Dec 8** |  |
| **Final Exam** | \***Class presentations may vary from schedule due to student interest or comprehension.** |