

First Year Seminar 100

SPRING 2018 CRN: 3311 SECT: 207

Welcome to FYS 100 for the Spring Semester of 2018. You will learn integrative/critical thinking skills integral to life-long learning through discussion, interaction, discovery, problem-solving, writing, research, reflection, and examination of multicultural/international issues.

Course Title/Number	First Year Seminar in Critical Thinking / FYS 100 - 207
Semester/Year	Spring 2018
Days/Time	MW, 1230p - 1345p
Location	Harris 229
Instructor	Price, William
Office	S 490
Phone	696-3156
E-Mail	pricew@marshall.edu
Office Hours	MW 1100 -1220 & R 1300-1400
University Policies	By enrolling in this course, you agree to the University Policies listed below. Please read the full text of each policy by going to www.marshall.edu/academic-affairs and clicking on "Marshall University Policies." Or, you can access the policies directly by going to www.marshall.edu/academic-affairs/policies/ . Academic Dishonesty/Excused Absence Policy for Undergraduates/Computing Services Acceptable Use/Inclement Weather/Dead Week/Students with Disabilities/Academic Forgiveness/Academic Probation and Suspension/Academic Rights and Responsibilities of Students/Affirmative Action/Sexual Harassment

Course Description: From Catalog

Students will learn integrative/critical thinking skills integral to life-long learning through discussion, interaction, discovery, problem solving, writing, research, reflection, and examination of multicultural/international issues.

Course Theme: The webs we weave: Navigation in a complex world.

In this section of FYS 100, we will explore how humans have created a world of social, informational, political, cultural and technical complexity. This course develops a sweeping historical perspective of the evolution of this complexity in our human-created systems and how it interacts with systems of inherent complexity such as climate, food production and human health.

The overall goal of this class is to start practicing using the tools and skills that any college graduate will need in work and in life. By the time you graduate from Marshall University, you will be a much better problem solver than you are now. You will have expertise in using nine major tools (alone or together) to understand an issue, accomplish a complex task, or fix a problem. The nine tools (aka the Marshall University Learning Outcomes) are:

- Communication fluency
- Creative thinking

- Ethical and civic thinking
- **Information literacy** ←
- **Inquiry based thinking** ←
- **Integrative thinking** ←
- **Intercultural thinking** ←
- **Metacognitive thinking** ←
- Quantitative thinking

In this class, you will dig in and practice using five of the above tools right away (the ones in bold):

Learning Outcome	How you will practice the outcome in this course	How your achievement of the outcome will be assessed
<u>Information Literacy:</u> You will <ul style="list-style-type: none"> - revise your search strategies and employ appropriate research tools, - integrate relevant information from reliable sources, - question and evaluate the complexity of the information environment, and - use information in an ethical manner. 	<ul style="list-style-type: none"> • Information Literacy related readings and resources: http://www.marshall.edu/fys/textbook-readings-and-resources/ • Library Sessions 	<ul style="list-style-type: none"> • Final exam • Term paper • Daily assignments and quizzes
<u>Inquiry Based Thinking:</u> You will <ul style="list-style-type: none"> - formulate focused questions and hypotheses, - evaluate existing knowledge, - collect and analyze data, and - draw justifiable conclusions. 	<ul style="list-style-type: none"> • Inquiry based thinking related readings and resources: http://www.marshall.edu/fys/textbook-readings-and-resources/ • Feynman Video • My Ishmael • Food, Inc • Waiting for Superman 	<ul style="list-style-type: none"> • Final exam • Term paper • Daily assignments and quizzes
<u>Integrative Thinking:</u> You will <ul style="list-style-type: none"> - make connections among varied disciplines, domains of thinking, experiences, and situations. - Transfer skills and learning among varied disciplines, domains of thinking, experiences, and situations. 	<ul style="list-style-type: none"> • Integrative thinking related readings and resources: http://www.marshall.edu/fys/textbook-readings-and-resources/ • Feynman Video • Food, Inc • My Ishmael • Waiting for Superman 	<ul style="list-style-type: none"> • Final exam • Term paper • Daily assignments and quizzes
<u>Intercultural Thinking:</u> You will <ul style="list-style-type: none"> - evaluate generalizations about cultural groups, - analyze how cultural beliefs might affect communication across cultures, - evaluate how specific approaches to global issues will affect multiple cultural 	<ul style="list-style-type: none"> • Intercultural thinking related readings and resources: http://www.marshall.edu/fys/textbook-readings-and-resources/ • Feynman Video • My Ishmael • Food, Inc 	<ul style="list-style-type: none"> • Final exam • Term paper • Daily assignments and quizzes

communities, and - untangle competing economic, religious, social or geographical interests of cultural groups in conflict.	• Waiting for Superman	
<u>Metacognitive Thinking:</u> You will - evaluate the effectiveness of your project plan or strategy, and - determine the degree of improvement in your knowledge and skills.	• Read Ch 5 (<u>CTIC</u>): “The Marshall Experience” • Metacognitive thinking related readings and resources: http://www.marshall.edu/fys/textbook-readings-and-resources/	• Term paper • Daily assignments and quizzes

Required Texts, Additional Reading, and Other Materials

1. **My Ishmael**, By Daniel Quinn, ISBN: 978-0553379655 - Here is a link to the full text: <https://newsfromthefront.files.wordpress.com/2012/03/daniel-quinn-my-ishmael.pdf>

Course Requirements/Due Dates

1. Term Paper Assignment Upload (more information to come)
2. Final Exam: Friday May 4, 2018: 10:00 a.m. – 12:30 p.m.
3. Contribute to daily discussions and exercises. Usage of electronic devices, unless otherwise specifically directed, will result in deduction from daily grade. This means texting, facebook, pinterest, etc. If you are looking at it for more than 2 seconds you will lose all points for the day.

Grading Policy

I will calculate your final grade using the following weights:

Daily Assignments / Discussions
 30 % of final grade
 Reading Checks and Quizzes
 30 % of final grade
 Term Paper
 30% of final grade
 Final Exam
 10% of final grade

Percentage ranges for final grades are as follows:

A = 90-100% B = 80-89% C = 70-79% D = 60-69% F = 0-59%

Attendance Policy

Regular attendance in this class is crucial to your success as a student. The only way to benefit from class discussions and hands-on learning activities is to be here. Being present and on time for all class meetings is expected. Period.

EXCUSED ABSENCES

1. University-sponsored academic activities (performing arts, debate and individual events, honors classes,