

CJ 211 – Introduction to Law Enforcement Spring 2018 Section 201 ONLINE

Professor Information

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Course Description

Designed to examine the philosophical and historical background of law enforcement in the United States. Addresses constitutional limitations on law enforcement, objectives of law enforcement, and processes of law enforcement.

Additional Information

This course will introduce you to the field of law enforcement from theoretical and practical perspectives. While this is an introductory course, the work will be rigorous and you will be expected to “connect the dots” across units. In other words, you will be expected to use information from previous units to answer the exam question for the current unit. This is not to trick you; this is to reinforce important information and demonstrate to you how information from previous units applies to information in current units.

Required Text

Brandl, S. G. (2018). *Police in America*. Thousand Oaks, CA: Sage Publishing.

Suggested Text (investing in this now will save you headaches later)

American Psychological Association [APA] (2010). *Publication manual of the American Psychological Association* (6th ed.). Washington, DC.

University Policies

By enrolling in this course, you agree to the University Policies listed below. Please read the full text of each policy by going to www.marshall.edu/academic-affairs and clicking on “Marshall University Policies.” Or, you can access the policies directly by going to www.marshall.edu/academic-affairs/policies/. Academic Dishonesty/Excused Absence Policy for Undergraduates/Computing Services Acceptable Use/Inclement Weather/Dead Week/Students with Disabilities/Academic Forgiveness/Academic Probation and Suspension/Academic Rights and Responsibilities of Students/Affirmative Action/Sexual Harassment

Policy for Students with Disabilities

Marshall University is committed to equal opportunity education for all students, including those with physical, learning and psychological disabilities. University policy states that it is the responsibility of students with disabilities to contact the Office of Disability Services (ODS) in Prichard Hall 117 (304.696.2467) to provide documentation of their disability. Following this, the ODS Coordinator will send a letter to each of the student's instructors outlining the academic accommodation he/she will need to ensure equality in classroom experiences, outside assignment, testing, and grading. The instructor and student will meet to discuss how the accommodation(s) requested will be provided. For more information, access the website for the Office of Disabled Student Services: <http://www.marshall.edu/disabled>

Attendance and Make-up Policy

- 1) **While there are no in-person classes to attend**, I do track your log-ins to the course for the purpose of reporting to the registrar.
- 2) **I understand** that 'life happens' and sometimes it is necessary for students to submit assignments later than the due date.
- 3) **Anyone** with an excused absence as defined by university policy will be permitted to submit course work according to the make-up policy outlined below. The university absence policy can be found at the following link:
<http://www.marshall.edu/student-affairs/files/Revised-Undergraduate-Class-Attendance-Policy-for-fall-2015.pdf>
- 4) **If you miss a deadline for any reason**, this is what you must do:
 - a. **E-mail** me. Let me know that you are going to/already have miss the deadline. You must do this **within 24 hours** of missing the deadline. If you have pre-planned travel for a university event, you may provide me with a schedule in lieu of an e-mail.
 - b. **Submit your work within 48 hours of the deadline** to be considered for full credit.
 - c. If you submit your work after 48 hours (extenuating circumstances excluded) the most you can earn is 50% of the available points.

Academic Dishonesty

- 1) The university policy for academic dishonesty can be found at the link below
<http://www.marshall.edu/board/files/policies/MUBOG%20AA-12%20Academic%20Dishonesty.pdf>
- 2) If I suspect you have committed an act of academic dishonesty, I will request a meeting with you to discuss the assignment. If, after this meeting, I still suspect you committed an act of academic dishonesty, the following will occur:
 - a. If you commit academic dishonesty on an examination, you will fail the class.
 - b. If you commit academic dishonesty on any other type of assignment, you will receive a grade of "0" for that assignment.
 - c. A report will be filed with the Office of Academic Affairs.

- 3) Per university policy, you may appeal any charges of academic dishonesty.

Encouraged Classroom Behaviors

Criminal justice is a discipline with many controversial topics. You are going to have personal opinions about many of the topics we discuss. So will everyone else. Therefore, the **following behaviors are ENCOURAGED in my classroom.**

- 1) Be respectful of me, of your peers, and of yourself!
- 2) Talk, talk, talk (or type, type, type)! To understand any criminal justice issue, you must discuss it!
- 3) Challenge each other! Challenge me! I will challenge you! That is how we will all learn something.
- 4) Be open minded. Never be afraid to change your opinions after you learn new information or consider someone else's point of view.
- 5) Think critically. Connect the dots. Consider the research. Think about what it means to practice in the field of criminal justice. A personal opinion is not the same thing as an educated opinion or a professional opinion. And none of those are the same as the knowledge someone possesses based upon the research they, and others, have conducted.
- 6) Be brave. My classroom is a safe space where we can respectfully discuss controversial issues. If you are ever uncomfortable in my classroom, please tell me and I will do my best to address the issue.
- 7) See the online netiquette policy for further information.

Prohibited Classroom Behaviors

Any behavior that is disrespectful, threatening, and/or disruptive to me or other students is prohibited. I reserve the right to remove you from the online classroom should you engage in any of these behaviors.

Communication Is Important!

A lot of problems could be avoided if people simply communicated with each other. Make it a habit of checking your MU e-mail daily for news about the course and the occasional extra credit opportunity. I will make every effort to respond to your e-mails within 24 hours of receiving them, excluding weekends (Friday at 5pm to Monday at 8am). If you have not heard from me within 24 hours of sending me a message (again, weekends excluded), feel free to give me a nudge. I am human (surprise!) and sometimes I do forget things. **IMPORTANT: DO NOT USE SOCIAL MEDIA TO CONTACT ME FOR SCHOOL RELATED ISSUES.**

Course Learning Outcomes Matrix

Course Learning Outcomes	How Each Outcome is Practiced	How Each Outcome is Measured
CLO 1 Students will define key terminology in the field of policing.	Assigned readings, discussion boards, free responses	Discussion boards, unit exams, final exam
CLO 2 Students will explain the relationship between police history and the current state of police-public relations.	Assigned readings, videos, free responses	Discussion boards, participation assignments, unit exam, final exam
CLO 3 Students will analyze the role of the police in American society.	Assigned readings, videos, free responses	Participation assignments, unit exams, final exam
CLO 4 Students will apply general theories and principles of policing to current events in policing.	Assigned readings, free responses	Participation assignments, unit exam, final exam

Course Assessments

This section outlines the course assessments that will be used to determine your performance in this class. More specific information for each assessment will be provided in the appropriate course sections.

- 1) **You must turn in all assignments on time (unless you have an excused absence) and earn at least 92% of the total course points to be considered for the grade of A in this course.** If you fail to turn in any assignments or take any exams or quizzes on time, the highest grade you are eligible to earn is a B, regardless of points earned on your completed work. Maximum effort, people! Maximum effort! ☺
- 2) Hard work is rewarded. If you pay attention to my feedback on your assignments and use this feedback in other assignments to improve your skills, your scores will reflect your effort.
- 3) This policy is not intended to discourage you – just the opposite – this policy is intended to encourage **EXCELLENCE IN LEARNING!** You are intelligent people and I have high expectations of you. I also have high expectations **FOR** you! You are on your way to becoming professionals in your chosen field – it is my job to make sure you are off to a great start by teaching you responsibility and professionalism!

Participation Assignments (3 x 40 points each, 120 points total)

Information about these **medium-stakes writing** assignments will be provided to you prior to their due dates.

Discussion Boards (5 x 20 points each, 100 points total)

There will be five discussion boards in which you will participate (including the introduction board). Detailed instructions are provided in the 'start here' section of the course.

Module quizzes (3 x 100 points, 300 points total)

There will be a unit quiz for Unit 1, Unit 2, and Unit 3. More information will be provided.

Free Response (4 x 20 points each, 80 points total)

You will write free responses to prompts provided by the instructor throughout the semester. These are **low stakes** writing assignments.

Final Exam (200 points)

THIS EXAM IS CUMULATIVE. This exam will be available for you to complete until the end of the exam time on your respective exam date. You have two hours to take the exam.

Grading Scale

A = 92% to 100% (736-800 points)
B = 91% to 80% (640-735 points)
C = 70% to 79% (560-639 points)
D = 60% to 69% (480-559 points)
F = 59% and lower (479 or fewer points)