Introduction to Corrections

**CJ 231 – Section 201**

**CRN 2676**

Spring 2018

Monday & Wednesday 2:00 PM to 3:15 PM

Smith Hall 416

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| **Required Texts** |
|  Stohr, M. & Walsh, A. Corrections: From Research, to Policy, to Practice (2018) Sage; Thousand Oaks, CA. |

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| **Instructor: Darrell L. Legg** |
| **Office:** SH731**Office Hours:** Monday, Wednesday & Friday 12:00 – 1:00 PM; Tuesday & Thursday 1:00 to 3:30 PM: or by appointment |
| Office Phone: 696-3196 Cell Phone: 304-521-5983 |
| E-mail: dlegg@marshall.edu |

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| **Course Description & Objectives** |
| This class is a survey course to acquaint the student with the study of corrections. The objectives include:* To provide a comprehensive understanding of the history and goals of punishment and the correctional system. This includes the philosophies and ideologies of punishment & corrections.
* To discuss the role of corrections in the criminal justice process, and including sentencing, probation, imprisonment, and parole.
* To dispel the untrue stereotypes of criminal offenders by offering realistic characteristics of the correctional client, the legal rights afforded them, and the problems they encounter during correctional supervision and after release.
* To review the administration and management principles of local, state, and federal correctional systems, including current problems existing in each system.
* To disseminate information on careers in the field of corrections.
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| **Computer Requirements** |
| Students will be required to have e-mail and web access. If you use an email address other than your MU email address, please ensure that your Marshall email is set to forward to your alternate email address.   |
|  **Evaluation of Learner Objectives** |
| Evaluation of this objective will be through classroom observation, in-class assignments, written assignments, and testing. All tests will be comprised of questions designed to stimulate thought, assess learning, and contribute to the intellectual growth of the student. In-class assignments will be graded on a pass/fail basis. Such in-class assignments will be completed during class time, and will be turned in prior to the end of class. Additionally, student participation will be an important component of the student's overall grade.  |
|  **Participation** |
| Ten percent of the course grade will be based on class participation.  During the semester, students can earn from zero to one hundred class participation points.  **To receive credit for class participation students must BE PRESENT and make meaningful contributions to class discussions.**  Students will receive the maximum credit when they demonstrate their understanding of the assigned readings, make relevant and thought-provoking contributions to class discussions, and show respect for the views of others.  Students will receive less than maximum credit when they must be prompted to contribute.  Students who do not contribute, or participate in a problematic way (e.g., dominate the conversation, make rambling comments, interrupt the instructor with tangential contributions, try to bluff their way through a discussion) will receive zero points.  I reserve the right to give special consideration to students who tend to be very shy, so long as they make an unambiguous effort to overcome their shyness. **TEXTING during class will result in zero participation points earned for that class meeting.**  |
| Course Student Learning Outcomes |
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| **Course Learning Outcome**  | **How Each Outcome is Practiced in this Course**  | **How Each Outcome is Evaluated in this Course**  |
| Students will demonstrate knowledge of the history & rationale for punishment.  | In-class lectures, in-class & group activities, and discussions  | Quizzes, assignments, and exams  |
| Students will demonstrate knowledge the types of correctional facilities & the Continuum of Punishment. | In-class lectures, in-class & group activities, and discussions | Quizzes, assignments, and exams  |
| Students will explain the differences between the various populations within the correctional setting. Students will demonstrate knowledge of the various roles in a correctional environment  | In-class lectures, in-class & group activities, and discussions | Quizzes, assignments, and exams  |
| Students will demonstrate basic knowledge of Correctional Programs, Security, and Administration.  | In-class lectures, in-class & group activities, and discussions | Quizzes, assignments, and exams  |

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|  **Course Schedule (Important dates in “bold”)** |
| Week | Reading Material | Subject |
| **January 8 & 10** | Chapter 1 & 2 | The Philosophical & Ideological Underpinnings of Corrections; Early Corrections from Ancient Times to Colonial Jails & Prisons **(Syllabus Quiz)** |
| **January 15 & 17** | Chapter 2 & 3  | Early Corrections from Ancient Times to Colonial Jails & Prisons; Correctional History: Early Prisons to Corrections Today **(Quiz 1)** |
| **January 22 & 24** | Chapter 5 & 6 | Sentencing: The Application of Punishment; Jails & Detention Centers |
| **January 29 & 31** | Chapter 9 | Prisons & the Correctional Client **(Quiz 2)** |
| **February 5 & 7** | Chapter 9 & 15 | Prisons & the Correctional Client; Women in Corrections |
| **February 12 & 14** | Chapter 7 | Special Problem Solving Courts in Corrections; Review **Test 1 – 1st Paper Due** |
| **February 19 & 21** | Chapter 10 | Classification & Assessment of Offenders **(Quiz 3)** |
| **February 26 & 28** | Chapter 11 | Correctional Programming & Treatment |
| **March 5 & 7** | Chapter 8 & 12 | Probation & Intermediary Sanctions; Parole & Prisoner Reentry **(Quiz 4); Review** |
| **March 12 & 14** | Chapter 18 | Legal Issues in Corrections; **Test #2 – 2nd Paper Due** |
| **March 19** | **SPRING BREAK** |
| **March 26 & 28** | Chapter 18 & 4 | Legal Issues in Corrections; Ethics in Corrections |
| **April 2 & 4** | Chapter 13 & 14 | Correctional Organizations & Their Management; The Corrections Experience for Staff **(Quiz 5)** |
| **April 9 & 7** | Chapter 14 & 16 | The Corrections Experience for Staff ; Minorities & Corrections |
| **April 16 & 18** | Chapter 17 & 19 | Juveniles & Corrections; Capital Punishment **(Quiz 6**) |
| **April 23 & 25**  | Chapter 20 & 21 | Comparative Corrections: Punishment in Other Countries; Corrections in the 21st Century |
| **April 30**  |  | **Final Examination – Test 3 – 3rd Paper Due** |
| **TBA** |  |  |
| **All Quizzes & Tests will be conducted on Wednesdays.** |
| **\*Class presentations may vary from the schedule due to student interest or comprehension.** |
|  **Grading Policy** |
| **Grading Criteria** | **Points** | **Grading Scale** |
| Test 1  | 200 |
| Test 2  | 200 | A = 900-1000 |
| Test 3 | 200 | B = 800-899 |
| Papers | 50 points each = 150 | C = 700-799 |
| Quizzes | 25 points each = 150 Points | D = 600 -699 |
| Participation (includes in-class activities) | 100 | F = 599 or less |
|  **Paper/Project Guidelines** |
| **Three short position papers will be required.** These papers are to be 3 to 5 pages long. The topic of these papers will be provided separately in class. All papers will be evaluated as follows: first 10 spelling/typographical errors will result in a 1 point deduction each, each subsequent error will result in a 1/2-point deduction. Failure to submit a paper of the proper length will result in an automatic 10-point deduction for each page short. Failure to cite sources properly will result in an automatic 10 point deduction. Failure to have the proper number and/or type of sources will also result in a 10 point deduction. Late papers, **if accepted**, will have an automatic 10 point deduction for each week late. **PAPERS WILL GENERALLY NOT BE ACCEPTED LATE.** Your papers count as fifteen (15) percent of your final grade.  |
|  **Class Schedule** **Notes & Group Information** |
| Classroom work will consist of traditional lecture, group activities, and sharing of information between students and instructor. While the majority of time will be spent in traditional lecture, students may also meet in groups to discuss topics and work on in-class projects.  |
|  **Attendance Policy (Philosophy)** |
| 1. **Attendance is MANDATORY in this class.** **COME TO CLASS.** Attendance is taken each class meeting. A student should recognize that one of the most important aspects of a college education is classroom attendance & participation. The value of this part of the academic experience cannot be fully measured by the testing process.
2. Absences such as those resulting from illness, death in the family, or institutional activities (Those approved by the academic deans, such as debates, artistic performances, class trips, and athletics) are to be excused when a student reports such and is subsequently verified by the instructor. For such absences, the student should not be penalized (MU Undergraduate catalog).
3. When students attend classes they are in a position to make significant contributions to their learning experiences and the learning experiences of others by asking pertinent questions, making pertinent observations, and sharing information. When students cut classes, they not only keep themselves from learning, but they keep other from learning all they possibly could. Students should participate, just not occupy a chair.
4. **Greater than 4 unexcused absences will result in a 10% reduction in grade for each subsequent absence (excused or unexcused).**
5. Students will be held accountable for all requirements and information covered in all classes. If it becomes necessary to give quizzes to spur attendance, the points gained on these quizzes will count toward test scores.
6. **Any materials due are due on the day stated.** If assignments or papers are late or not turned in, in class on the date stated, the paper or assignment will only be accepted with a minimum of a letter grade deduction for lateness.
7. In-class materials will not be available for “make-up.” However, in the event of an excused absence, an opportunity to make up the assignment will be offered.
8. All exams will be taken on the dates assigned. If an exam is missed, then this will result in a 0 (zero) being given for the exam. However, exams may be rescheduled by the instructor if he is given prior notice, or excuse as specified in the catalog and in the above tenets..
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|  **Academic Misconduct** |
| **Academic Dishonesty is defined as any act of a dishonorable nature which gives the student engaged in it an unfair advantage over others engaged in the same or similar course of study and which, if known to the classroom instructor in such course of study, would be prohibited. This includes, but is not limited to: securing or giving unfair assistance during examinations or required work of any type; the improper use of books, notes, or other sources of information; submitting as one's own work or creation any oral, graphic, or written material wholly or in part created by another; securing all, or any part of assignments or examinations, in advance of their submission to the class by the instructor; altering of any grade or other academic record; conspiring with or knowingly helping or encouraging a student to engage in academic dishonesty; any other type of misconduct or activity which shows dishonesty or unfairness in academic work.** **Sanctions for academic dishonesty may range from a lower final grade or a failure of the course or exclusion from further participation in the class to dismissal from the institution.** **In those cases where the instructor imposes a sanction and does not refer the matter to the department chairperson for additional sanctions, the student may appeal the sanction in accordance with the procedures for a grade appeal**  |
| **Disclaimer** |
| This syllabus is a good faith effort to summarize information about the course.  However, some information provided here (e.g., exam dates, reading assignments, etc.) may be subject to change during the semester.  **Additions, corrections, clarification, or other changes that may be announced in class will supersede the information presented here.**   During the semester we will consider several descriptive accounts from prisoners and correctional staff.  Many of these accounts include profanity, graphic descriptions and/or images of extreme violence. |

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| **Grade Inquiries** |
| Student materials will be returned as soon as graded to the student. If the student has a question about a grade on an assignment, the student must bring the assignment to the professor. No grade inquiries about specific assignments will be explored without the questioned assignment. It is the student's responsibility to keep their materials. Final examinations and materials not picked up will be kept in my office for 30 days into the next semester. A student may pick up their final examination and other materials after grades are turned in for the semester until thirty days into the next semester. At that time, finals and all other material not claimed will be destroyed. |
| **SPECIAL NOTES** |
| Use of a computer or iPad to take notes is acceptable and encouraged. If you are absent, please ensure you get notes from a classmate. **Please note, adult corrections is a subject that contains many topics that may require graphic depictions of violence and expressions of norms that are far removed from that of general society. It is a given that these uncomfortable topics will be discussed several times during the lecture portion of this class. As such, you should be prepared to hear & see information that may be disturbing.**I WILL NOT TOLERATE TEXTING DURING CLASS. Texting during class will result in ZERO participation points for that class meeting. This is to rude me and your fellow students.  |
| **Additional Special Notes & University Policy** |
| **UNIVERSITY POLICIES** By enrolling in this course, you agree to the University Policies listed below. Please read the full text of each policy by going to http://www.marshall.edu/academic-affairs/policies/• *Academic Dishonesty* • *Excused Absence Policy for Undergraduates* • *Computing Services Acceptable Use* • *Inclement Weather* • *Dead Week* • *Academic Forgiveness* • *Academic Probation and Suspension* • *Academic Rights and Responsibilities of Students* • *Affirmative Action* • *Sexual Harassment* **Policy for Students with Disabilities:** Marshall University is committed to equal opportunity education for all students, including those with physical, learning and psychological disabilities. University policy states that it is the responsibility of students with disabilities to contact the Office of Disability Services (ODS) in Prichard Hall 117 (304.696.2467) to provide documentation of their disability. Following this, the ODS Coordinator will send a letter to each of the student’s instructors outlining the academic accommodation he/she will need to ensure equality in classroom experiences, outside assignment, testing, and grading. The instructor and student will meet to discuss how the accommodation(s) requested will be provided. For more information, access the website for the Office of Disabled Student Services: <http://www.marshall.edu/disabled>**Important Dates**

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| **January 8,**  Monday, 8:00 a.m. First day of classes | **March 19 – 24 Spring Break**  |
| **January 8-12,** Late registration/schedule adjustment (add-drop) | **March 26 – 30**, Advance registration for summer sessions (currently enrolled students) |
| **January 12, Friday** Last day to add a class | **March 26**, Classes Resume |
| **January 15, Martin Luther King Day Holiday – University Closed**  | **April 9 – April 20**, Advance registration for Fall semester (currently enrolled students). |
| **January 16, Tuesday**"W" Withdrawal period begins | **April 23 – 27**, Dead Week |
| **February 2, Friday** Application for May graduation due  | **April 30 – May 4, Finals Week** |
| **February 26, Monday, Noon** - Freshmen/Sophomore midterm grades due |  |
| **March 12, Monday** - Students should schedule appointments with advisors to prepare for advance registration. |  |
| **March 17, Monday** - Complete withdrawal only period commences |  |

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