

CJ 211 – Introduction to Law Enforcement Section 201, SH 416 2:00-3:15 MW

Professor Information

Dr. Wendy Perkins

732 Smith Hall

Office Phone: 304.696.6245

Fax: 304.696.3085

E-mail: perkinsw@marshall.edu (the best way to reach me outside of office hours)

Facebook: Dr. Perkins' Criminal Justice Discussion Group

Twitter: @wperkins403

Office Hours

Monday 3:15 to 4:00

Tuesday 12:15 to 2:00, 3:15 to 4:00

Thursday 10:00 to 11:00, 12:15 to 2:00

Other days and times available by appointment

Course Description

Designed to examine the philosophical and historical background of law enforcement in the United States. Addresses constitutional limitations on law enforcement, objectives of law enforcement, and processes of law enforcement.

Additional Information

This course will introduce you to the field of law enforcement from theoretical and practical perspectives. While this is an introductory course, the work will be rigorous and you will be expected to “connect the dots” across units. In other words, you will be expected to use information from previous units to answer the exam question for the current unit. This is not to trick you; this is to reinforce important information and demonstrate to you how information from previous units applies to information in current units.

Required Text

Grant, H., & Terry, K. J. (2017). *Law enforcement in the 21st century* (5th ed.). Boston: Pearson.

Suggested Text (investing in this now will save you headaches later)

American Psychological Association [APA] (2010). *Publication manual of the American Psychological Association* (6th ed.). Washington, DC.

University Policies

By enrolling in this course, you agree to the University Policies listed below. Please read the full text of each policy by going to www.marshall.edu/academic-affairs and clicking on “Marshall University Policies.” Or, you can access the policies directly by going to www.marshall.edu/academic-affairs/policies/. Academic Dishonesty/Excused Absence Policy for Undergraduates/Computing Services Acceptable Use/Inclement

Weather/Dead Week/Students with Disabilities/Academic Forgiveness/Academic Probation and Suspension/Academic Rights and Responsibilities of Students/Affirmative Action/Sexual Harassment

Students with Special Needs

If you are in need of special accommodations for class, please contact the Office of Disability Services at <http://www.marshall.edu/disability/> Documentation of your needs is required for you to receive the appropriate assistance in this course.

Attendance and Make-up Policy

- 1) **While I do not take attendance as part of your grade**, I do track attendance for the purpose of reporting to the registrar.
- 2) **I understand** that 'life happens' and sometimes it is necessary for students to miss class and/or submit assignments later than the due date.
- 3) **Anyone** with an excused absence as defined by university policy will be permitted to submit course work according to the make-up policy outlined below. The university absence policy can be found at the following link:
<http://www.marshall.edu/student-affairs/files/Revised-Undergraduate-Class-Attendance-Policy-for-fall-2015.pdf>
- 4) It is always possible that you will have an absence that does not fall under university policy as being 'excused.' You may request to have the absence treated as excused by me for this course. Each absence not covered by university policy will be considered on a case-by-case basis. These absences will be subject to the make-up policy outlined below.
- 5) **Make-up policy**
 - a. If you have a university excused absence or an absence I consider to be excused, you must turn in all work within 2 days after the due date to receive up to 100% of the available points.
 - b. Any work turned in between 3 days and up to 5 days after the due date will receive a maximum of 50% of the available points.
 - c. Any work that is not turned in within 5 days of the due date will not be eligible to receive any of the available points.

Academic Dishonesty

- 1) The university policy for academic dishonesty can be found at the link below
<http://www.marshall.edu/board/files/policies/MUBOG%20AA-12%20Academic%20Dishonesty.pdf>
- 2) If I suspect you have committed an act of academic dishonesty, I will request a meeting with you to discuss the assignment. If, after this meeting, I still suspect you committed an act of academic dishonesty, the following will occur:
 - a. If you commit academic dishonesty on an examination, you will fail the class.
 - b. If you commit academic dishonesty on any other type of assignment, you will receive a grade of "0" for that assignment.
 - c. A report will be filed with the Office of Academic Affairs.

- 3) Per university policy, you may appeal any charges of academic dishonesty.

Encouraged Classroom Behaviors

Criminal justice is a discipline with many controversial topics. You are going to have personal opinions about many of the topics we discuss. So will everyone else. Therefore, the **following behaviors are ENCOURAGED in my classroom.**

- 1) Be respectful of me, of your peers, and of yourself!
- 2) Talk, talk, talk! To understand any criminal justice issue, you must discuss it!
- 3) Challenge each other! Challenge me! I will challenge you! That is how we will all learn something.
- 4) Be open minded. Never be afraid to change your opinions after you learn new information or consider someone else's point of view.
- 5) Think critically. Connect the dots. Consider the research. Think about what it means to practice in the field of criminal justice. A personal opinion is not the same thing as an educated opinion or a professional opinion. And none of those are the same as the knowledge someone possesses based upon the research they, and others, have conducted.
- 6) Be brave. My classroom is a safe space where we can respectfully discuss controversial issues. If you are ever uncomfortable in my classroom, please tell me and I will do my best to address the issue.

Prohibited Classroom Behaviors

Any behavior that is disrespectful, threatening, and/or disruptive to me or other students is prohibited. I reserve the right to remove you from the classroom should you engage in any of these behaviors.

Communication Is Important!

A lot of problems could be avoided if people simply communicated with each other. Make it a habit of checking your MU e-mail daily for news about the course and the occasional extra credit opportunity. I will make every effort to respond to your e-mails within 24 hours of receiving them, excluding weekends (Friday at 5pm to Monday at 8am). If you have not heard from me within 24 hours of sending me a message (again, weekends excluded), feel free to give me a nudge. I am human (surprise!) and sometimes I do forget things.

Course Learning Outcomes Matrix

Course Learning Outcomes	How Each Outcome is Practiced	How Each Outcome is Measured
CLO 1 Students will define key terminology in the field of policing.	Practice terminology quizzes, lectures	In class group work, unit exams, final exam
CLO 2 Students will explain the relationship between police history and the current state of police-public relations.	Assigned readings, videos, lectures	In class group work, participation assignments, unit exam, final exam
CLO 3 Students will analyze the role of the police in American society.	Assigned readings, videos, lectures	Participation assignments, unit exams, final exam
CLO 4 Students will apply general theories and principles of policing to current events in policing.	Assigned readings, videos	Participation assignments, unit exam, final exam
CLO 5 Students will enhance their writing skills and strategies, with an emphasis on professional written communication skills using APA format	Draft of short paper; APA practice quiz	Short paper, participation assignments, unit exam, final exam

Course Assessments

This section outlines the course assessments that will be used to determine your performance in this class. More specific information for each assessment will be provided in the appropriate course sections.

- 1) **You must turn in all assignments on time (unless you have an excused absence) and earn at least 92% of the total course points to be considered for the grade of A in this course.** If you fail to turn in any assignments or take any exams or quizzes on time, the highest grade you are eligible to earn is a B, regardless of points earned on your completed work. Maximum effort, people! Maximum effort! 😊
- 2) Hard work is rewarded. If you pay attention to my feedback on your assignments and use this feedback in other assignments to improve your skills, your scores will reflect your effort.
- 3) This policy is not intended to discourage you – just the opposite – this policy is intended to encourage **EXCELLENCE IN LEARNING!** You are intelligent people and I have high expectations of you. I also have high expectations **FOR** you! You are on your way to becoming professionals in your chosen field – it is my job to make sure you are off to a great start by teaching you responsibility and professionalism!

Participation Assignments (3 x 25 points each, 75 points total)

Participation assignments constitute 20% of your grade. Information about these assignments will be provided to you prior to their due dates.

In-Class Group Work (5 x 25 points each, 100 points total)

In-class group work constitutes 20% of your grade. There will be five in-class discussion sessions in which you will participate. If you miss a class when in-class discussions occur you will be required to write a one-page paper on the topic.

Short Paper (20 points for the rough draft, 20 points for the peer review, 60 points for the final paper; 100 points total)

The short paper is worth 10% of your grade. See Blackboard folder for more information.

Unit Exams (2 x 25 points, 50 points total)

The unit exams are worth 20% of your grade. These exams will be essay format.

Final Exam (100 points)

The final exam constitutes 30% of your grade. **THIS EXAM IS CUMULATIVE.** This exam will be in essay format.

Grading Scale

A = 92% to 100%

B = 91% to 80%

C = 79% to 70%

D = 69% to 60%

F = 59% and lower

Schedule

This reading schedule serves as a guide to assist you in organizing your work inside and outside of class. You are responsible for reading and understanding all assigned materials. My lectures will not cover each and every point in the readings; often my lectures include information that you will not find in the readings. Any material assigned is testable material, regardless of whether or not it is covered during class time. Please note that I reserve the right to amend this schedule based upon class needs.

Unit 1 – Foundations of Policing		
	<i>Read This</i>	<i>Items Due</i>
Week 1 Jan 9, 11	Review course information under Start Here module Chapter 1, Chapter 2	
Week 2 Jan 16, 18	Chapter 2	No class Jan 16 – MLK Day Participation assignment – January 18
Week 3 Jan 23, 25	Chapter 13 Women in Policing book chapter (see file)	In-class group work Jan 25
Week 4 Jan 30, Feb 1	Chapter 4	Unit exam – Feb 1
Unit 2- On the Job, Part 1		
Week 5 Feb 6, 8	Chapter 3	
Week 6 Feb 13, 15	Chapter 7	Paper drafts for peer review – Feb 15
Week 7 Feb 20, 22	Chapter 5	Paper drafts returned – Feb 22
Week 8 Feb 27, Mar 1	Chapter 5	Participation assignment – Mar 1 In-class group work – Mar 1
Week 9 Mar 6, 8	Chapter 6	Paper – Mar 8 Peer review assessment – Mar 8
Week 10 Mar 13, 15	Chapter 12	Unit exam – Mar 15
Week 11 Mar 20, 22	SPRING BREAK	
Unit 3 – On the Job, Part 2		
Week 12 Mar 27, 29	Chapter 10	
Week 13 Apr 3, 5	Chapter 10	Participation assignment – Apr 5
Week 14 Apr 10, 12	Chapter 11	
Week 15 Apr 17, 19	Chapter 11	In-class group work - Apr 19
Week 16 Apr 24-28	Review week	In-class group work - Apr 24
Exam Week - Exam is MONDAY MAY 1 12:45 TO 2:45		