

Applied Ethics in Criminal Justice  
CJ-400/500  
Spring 2018  
Smith Hall, Room 418

**Instructor Information**

Name: Dr. Stephen Young  
Office Location: Smith Hall 734  
Office Hours: M/W/F 12-2 and T/TR 9-2  
Email Address: [Young250@marshall.edu](mailto:Young250@marshall.edu)

***Course Description***

Examines ethical issues and moral dilemmas faced by criminal justice professionals. Traditional ethical theories and practices designed to foster public trust in the criminal justice system are examined and applied. (PR: CJ 200).

***Required Text***

Criminal Justice Ethics: Theory and Practice (4<sup>th</sup> Edition). By Cyndia Banks  
ISBN: 9781506326054

***Required Technology***

- Computer (or access)
- Internet (send and receive email messages)
- Email (make sure all accounts are forward to Marshall email account)
- Access o MU Online (blackboard)

**STUDENT LEARNING OUTCOMES FOR THE CRIMINAL JUSTICE & CRIMINOLOGY PROGRAM**

Upon completion of the Bachelor of Arts degree in criminal justice, and in part emphasized and reinforced through this course, undergraduate students will be able to:

1. Differentiate Among Criminal Justice System Components, Roles, and Practices--Students will define and properly use specialized terms to describe, explain, and differentiate the components, roles, and practices of the criminal justice system.
2. Apply Theory in Criminal Justice and Criminology--Students will describe, explain, and differentiate major theories and theorists in criminal justice and criminology, and use one or more of these theories to explain a selected behavior (e.g., crime), event (e.g. victimization), or policy response (e.g., law).



Upon completion of the Master of Science degree in criminal justice, and in part emphasized and reinforced through this course, graduate students will be able to:

Exhibit specialized knowledge in the criminal justice and criminology field by

1. demonstrating advanced knowledge of the terms, laws, theories, processes, research methods, statistics, and key principles and
2. analyzing and critiquing concepts, theoretical perspectives, empirical findings, and trends.

Demonstrate oral, written, and analytic abilities by

3. evaluating contemporary criminal justice issues using analytical reasoning, problem solving, and effective communication skills;
4. preparing and delivering a presentation using effective oral communication skills that contains sustained, coherent arguments or explanations; and/or
5. interpreting descriptive and inferential statistical data.

Integrate and apply advanced knowledge of the criminal justice and criminology field by:

6. designing and producing an applied, investigative, paper or project with real-world implications that draws on scientific literacy, theoretical criminology, and research methods
7. supporting a paper or project with appropriate information from the scholarly literature and using citations in APA format; and
8. assessing and articulating the relevant public policy implications of that project.

### **COURSE LEARNING OUTCOMES MATRIX**

<b>Course Learning Outcomes</b>	<b>How Each Outcome is Practiced in this Course</b>	<b>How Each Outcome is Evaluated in this Course</b>
(A) Students will describe principles and concepts of various ethical theories.	In-class examples and assignments, readings, and discussions	Ethical theoretical analysis, mid-term exam, final exam
(B) Students will develop basic scientific inquiry skills, particularly the link between theory, research, and policy implications.	In-class examples and assignments, readings, and discussions	Theoretical analysis and ethical dilemmas analysis (term paper)
(C) Students will analyze the utility of ethical theories by creating response	In-class examples and assignments, readings, and discussions	Term paper, mid-term exam, final exam, and class debates.

assignments and entering in class debates.		
(D) Students will conduct research using the library databases and incorporate scholarly sources into a professional paper.	Library database research for term paper	Draft of ethical analysis, term paper
(E) Students will develop and enhance professional writing skills by using APA publication guidelines for a term paper.	APA presentation and review sessions, APA practice quiz, and draft of term paper	APA quizzes, term paper

***Course Etiquette***

For each class period, it is required that you come to class having read the assigned readings. This will provide a basic foundation for the material covered in class and prompt the development of class discussion. Class attendance is required as attendance is part of your final grade. Late arrivals and early departures from class are not acceptable on a regular basis. Although emergencies do occur, please let me know a head of time, if possible, because they serve as an unfair distraction to your peers and the instructor.

***Grading Criteria***

Paper: Pick a Criminal Justice/Criminology related motion picture, in which many ethical/moral issues arise. It might be of more benefit to you, if you choose a movie related to your job interests. Undergraduate student papers are to be eight to ten pages in length (introduction through conclusion). Graduate Students are required to submit a ten to fifteen page paper (introduction through conclusion. \*\*\*ONCE YOU CHOOSE A TOPIC, IT IS FINAL. The paper is worth 100 points.

Mid-Term & Final Exam: There are two exams during the course of the semester, a mid-term and a final. The final exam is not comprehensive. Exams will consist of multiple choice, matching, and short answers. Graduate exams will consist of the above and include an additional short answer question. Each exam is worth 100 points.

Debate Assignments (Undergraduates): You will participate in two debates this semester. I will randomly place you into pro or con debate teams. On the assigned day, you will debate the issue in front of the class. Your peers will judge the strength of the debate and determine a victor. Debate topics will be provided during the semester. Debate team members and non-debate class members will be expected to read the articles on reserve for that day and be active in judging the participants.

Debate Response Papers (Undergraduates): During the course of the semester you will complete two (2-3 pages) response papers. I will allow you to choose the debate topic. More details will be provide through the semester

***Additional Graduate Grading Criteria***

Graduate students will be required to complete the term paper as well as the mid-term and final.

Discussion Boards (Graduates): Graduates will be expected to answer weekly discussion questions dealing with a particular topic from the corresponding chapter. You will type your answer to the question out as part of the discussion board. Graduates are expected to comment and “debate” on other student responses.

Collaborative Ultra Session (Graduates): Once every module, Graduate students will be expected to join a Collaborative Ultra Session with Dr. Young. You will be provide a serious of discussion questions, as well as an article to read to prepare for the class. You will be expected to complete these sessions as you would a seminar class (MEANING YOU DO THE MAJORITY OF THE TALKING).

Your final grade will be calculated using the following guidelines:

Under Graduates:

Paper	100 points
Mid-Term	100 points
Final	100 points
Debates	50 points
Debate responses	50 points
Total	400 points

Graduate:

Paper	100 points
Mid-Term	100 points
Final	100 points
Discussions	140 points
Collaborate Ses.	100 points
Total	540 points

University Grading Scale:

<b>A</b>	94 – 100%	<b>A-</b>	90 – 93%
<b>B+</b>	87 – 89%	<b>B</b>	84 – 86%
<b>B-</b>	80 – 83%	<b>C+</b>	77 – 79%
<b>C</b>	74 – 76%	<b>C-</b>	70 – 73%
<b>D+</b>	67 – 69%	<b>D</b>	64 – 66%
<b>D-</b>	60 – 63%	<b>F</b>	Below 60%

***Tentative Class Schedule***

Week	Dates	Topics	Reading/Assignment
1	1/8	Syllabus Day 1/8 The Importance of Ethics	Chapter 1  Syllabus Quiz
2	1/15	<b>MLK Day NO Class</b> Police Ethics	Chapter 2  Two Approaches to Police Ethics (Blackboard)
3	1/22	Use of Force, Investigations, Interrogation and Lying	Chapter 3  Instructions for Debate (teams determined)
4	1/29	Racial Discrimination in the Criminal Justice System	Chapter 4  Debate 1 (Friday, February 2 <sup>nd</sup> )
5	2/5	Judges, Lawyers, and Ethics	Chapter 5  Paper Topic Due
6	2/12	The Purpose of Punishment <b>No Class 2/13 and 2/15</b>	Chapter 6  Restorative Justice: The Real Story (Blackboard)  <b>Writing Lab</b>
7	2/19	The Purpose of Punishment  Midterm Review  <b>Mid Term</b>	Chapter 6  Midterm (Friday, February 23 <sup>rd</sup> )
8	2/26	Ethics in Corrections	Chapter 7  First Rough Draft of Paper Due Friday March 2nd
9	3/5	The Ethics of Criminal Justice Policy	Chapter 9

10	3/12	Media Ethics and Criminal Justice	Chapter 11 The Impact of Media on Knowledge and Perceptions of Megan's Law
11	3/19	<b>Spring Break No Class</b>	
12	3/26	Duty and Principles	Chapter 12 Debate Topics given out
13	4/2	Considering the Consequences	Chapter 13 Debate 2 Friday April 6 <sup>th</sup> Second Rough Draft of Paper Due Friday April 6 <sup>th</sup>
14	4/9	Egoism, Pleasure, and Indifference	Chapter 15
15	4/16	Caring For Others	Chapter 17
16	4/23	Class Wrap Final Paper Due 4/27 Final Exam Review 4/27	
17	4/30	<b>Final Exam</b>	

***Make Up Policy:***

There will be **no** make-up of class assignments (including exams) without a university excuse. Late papers will receive a 5 point deduction per day late (each assignment is due at the end of the class period, a 5 point deduction per day late begins immediately following the end of the class the paper is due; a hard copy must be turned in during class). Communicating absences a head of time (when possible) will help with support making up missed assignments.

***Cell Phone Policy***

ANY USE OF CELL PHONES WILL NOT BE TOLERATED DURING CLASS. If a cell phone is seen during class you will be asked initially to turn it to silent and to put it away. If a phone is seen a second time, I will ask that you to place it on my desk until the end of class at which point you can retrieve it as you leave the room. If usage continues, I reserve the right to ask you to leave the room and you will not be credited for any assignments accepted during that particular period.

***Computer Usage Policy***

The use of computers for the purpose of taking notes will be allowed. If I believe that a student is using a computer for any other purpose than class, I will reserve the right to eliminate the usage of computers by that particular student and if need be, the class as a whole.

### ***ADDITIONAL POLICIES***

#### ***University Policies:***

By enrolling in this course, you agree to abide by the following University Policies: Academic Dishonesty/ Excused Absence Policy for Undergraduates/ Computing Services Acceptable Use/ Inclement Weather/ Dead Week/ Students with Disabilities/ Academic Forgiveness/ Academic Probation and Suspension/ Academic Rights and Responsibilities of Students/ Affirmative Action/ and Sexual Harassment. Please read the full text of each policy by going to [www.marshall.edu/academic-affairs](http://www.marshall.edu/academic-affairs) and clicking on “Marshall University Policies.” Or, you can access the policies directly by going to [http://www.marshall.edu/academic-affairs/?page\\_id=802](http://www.marshall.edu/academic-affairs/?page_id=802)

#### ***Academic Dishonesty:***

Academic Dishonesty includes cheating, fabrication and falsification of data or information, plagiarism, bribes/favors/threats, and complicity (i.e., helping or attempting someone commit an act of dishonesty). As stated in the policy, “A student, by voluntarily accepting admission to the institution or enrolling in a class or course of study offered by Marshall University accepts the academic requirements and criteria of the institution. It is the student’s responsibility to be aware of policies regulating academic conduct, including the definitions of academic dishonesty, the possible sanctions and the appeal process. For the purposes of this policy, an academic exercise is defined as any assignment, whether graded or ungraded, that is given in an academic course or must be completed toward the completion of degree or certification requirements. This includes, but is not limited to: Exams, quizzes, papers, oral presentations, data gathering and analysis, practica and creative work of any kind” (MU Undergraduate Catalog). If a student violates this policy, discretion will be used by the instructor; the possible sanction to be applied will be a failing grade for the assignment, exam, or paper. For those of you who need a reminder about the policy, please refer to the MU Undergraduate/Graduate Catalog.

#### ***Plagiarism:***

For students (major or non-majors; undergraduates and graduates) who plagiarize a paper that is less than 10 pages in length, a letter grade of zero will be issued for that assignment. When a student plagiarizes a major research paper, report, legal paper, etc., that is 10 pages or more in length, a failing grade will be issued to the student for the course. It should be noted that students are entitled to an appeals process. The protocol for doing so is described under the heading “Academic Dishonesty Policy” and the subheading “Appeals Process” in the MU Undergraduate/Graduate Catalog.

\*\* I reserve the right to change this syllabus/schedule at any time during the course of the semester, based on student progress and materials. An update will be provided in class as well as on blackboard and email to all students.

**Policy for Students with Disabilities:** Marshall University is committed to equal opportunity education for all students, including those with physical, learning and psychological disabilities. University policy states that it is the responsibility of students with disabilities to contact the

Office of Disability Services (ODS) in Prichard Hall 117 (304.696.2467) to provide documentation of their disability. Following this, the ODS Coordinator will send a letter to each of the student's instructors outlining the academic accommodation he/she will need to ensure equality in classroom experiences, outside assignment, testing, and grading. The instructor and student will meet to discuss how the accommodation(s) requested will be provided. For more information, access the website for the Office of Disabled Student Services: <http://www.marshall.edu/disabled>