

# Marshall University

## Course Syllabus

Course Title/Number	<b>CJ 440: Criminal Justice Response to Domestic Violence</b>
Semester/Year	Spring, 2016
Days/Time	TR 11:00 am – 12:15 pm
Location	SH 418
Instructor	Margaret Phipps Brown
Office	Smith Hall 735, Marshall University, One John Marshall Drive, Huntington, WV 25755
Phone	304-696-3086; 304-696-3085 (fax)
E-Mail	<a href="mailto:brownmp@marshall.edu">brownmp@marshall.edu</a>
Office/Hours	Tuesday & Thursday 8:30 – 9:30 am; 12:30 – 2:00 pm; 3:30 – 4:00 pm. Appointments at other hours are available by request.
University Policies	By enrolling in this course, you agree to the University Policies listed below. Please read the full text of each policy by going to <a href="http://www.marshall.edu/academic-affairs">www.marshall.edu/academic-affairs</a> and clicking on “Marshall University Policies.” Or, you can access the policies directly by going to <a href="http://www.marshall.edu/academic-affairs/?page_id=802">http://www.marshall.edu/academic-affairs/?page_id=802</a>  Academic Dishonesty/ Excused Absence Policy for Undergraduates/ Computing Services Acceptable Use/ Inclement Weather/ Dead Week/ Students with Disabilities/ Academic Forgiveness/ Academic Probation and Suspension/ Academic Rights and Responsibilities of Students/ Affirmative Action/ Sexual Harassment

### Course Description: From Catalog

This course focuses on the legal response to child abuse, domestic violence, and elder abuse. Examines dynamics of abusive relationships, the effects of victimization, and current research on these issues.

The table below shows the following relationships: How each student learning outcomes will be practiced and assessed in the course.

<b>Course Student Learning Outcomes</b>	<b>How students will practice each outcome in this Course</b>	<b>How student achievement of each outcome will be assessed in this Course</b>
Describe family violence and explain the criminal justice response to family violence	<ul style="list-style-type: none"> <li>• Readings in the textbook</li> <li>• Homework assignments</li> <li>• Research Paper</li> </ul>	<ul style="list-style-type: none"> <li>• Exam questions</li> <li>• Research paper</li> <li>• Homework assignments</li> </ul>
Demonstrate knowledge of the dynamics of abusive relationships between adult partners	<ul style="list-style-type: none"> <li>• Class discussions</li> <li>• Readings in textbook and as assigned</li> </ul>	<ul style="list-style-type: none"> <li>• Homework assignments relating to domestic violence</li> <li>• Exams</li> <li>• Research papers</li> </ul>
Identify the unique needs of victims of domestic violence	<ul style="list-style-type: none"> <li>• Class discussion</li> <li>• Presentation of research</li> </ul>	<ul style="list-style-type: none"> <li>• Homework assignments</li> <li>• Exams</li> <li>• Research papers</li> </ul>
Examine and synthesize current research in one area of family violence	<ul style="list-style-type: none"> <li>• Presentation of research</li> <li>• Class discussion</li> </ul>	<ul style="list-style-type: none"> <li>• Research papers</li> </ul>

## Required Texts, Additional Reading, and Other Materials

### All Students:

Wallace, H. & Roberson, C. (2014). *Family Violence: Legal, Medical, and Social Perspectives* (7<sup>th</sup> ed.). Boston: Pearson. ISBN: 978-0205913923

and

### Graduate Students Only:

Sipe, B.M. & Hall, E.J. (2014). *I Am Not Your Victim: Anatomy of Domestic Violence* (2<sup>nd</sup> ed.). Los Angeles: Sage Publishing. ISBN: 978-1452235301

## Course Requirements / Due Dates

1. Homework assignments are due on the date indicated in the assignment. Late assignments may not be made up and will not be accepted, without university excuse.
2. Exam 1 will take place on **March 3, 2016**.
3. All students will prepare a 15-20 page, 20 source, APA style research paper. The instructor will provide a list of approved topics for research papers. One student per subject. Research Paper topics are due **February 11, 2016**. Research Papers are due **April 10, 2016**.
4. Presentations will take place during the weeks of **April 18 & April 25, 2016**.
5. Final exam will take place on **Tuesday, May 3, 2016 at 10:15 am**.

## Grading Policy

Exam 1 - 100 points	90-100% = A
Exam 2 (Final) – 100 points	80-89% = B
Homework – up to 150 points	70-79% = C
Research Paper – 100 points	60-69% = D
Presentation – 50 points	Below 60% = F
Attendance/Leadership/class discussion – up to 100 points	
TOTAL POINTS POSSIBLE – 600*	

\*Graduate students will agree with the professor to an additional assignment, worth 100 points toward a final grade, calculated on the basis of 700 total points possible.

Once assignments/exams are returned to students, it is the responsibility of the students to maintain those documents in case there is a discrepancy between my grade book and your actual grade. Please maintain your graded papers until you receive your final grade.

### Academic Dishonesty

All students must be familiar with the university's policy concerning academic dishonesty. Academic dishonesty includes cheating, fabrication and falsification of data or information, plagiarism, bribes/favors/threats, and complicity with any of these activities. Students who violate this policy face sanctions included in the Academic Dishonesty Policy, including lowering of a grade on an assignment, lowering of a final grade, or failing the course.

## Attendance Policy

### **ATTENDANCE POLICY**

Attendance will be recorded daily. Poor attendance will have an adverse effect on your class participation because ***you can't participate if you're not here!*** For classes that meet twice per week 7.5 points are taken off for each unexcused absence (classes meeting three times are 5 points each). These points are deducted from a total possible 100 points. Unexcused absences are those that do not fall into the list of excused categories identified in the university catalog: (1) university sponsored activities; (2) absences as a result of personal illness or a death in the family; and (3) absences resulting from major religious holidays. For a more detailed explanation of these categories, please see the undergraduate catalog under the heading of "Class Attendance." All excused absences must be presented to the professor with proper documentation. ***No excuses will be accepted after the class period immediately following the class that was missed.***

If you miss an exam with no legitimate documented excuse, a zero will be given for that test with no make-up test. If you are ill or know in advance that you will miss an exam for a legitimate excuse, you (or your representative) must notify me **BEFORE** the scheduled exam time (if I am not notified before the exam, you will be given a zero regardless of the excuse). For those students who do contact me and have a legitimate excuse (as defined in the preceding paragraph), an alternative time to take the exam will be determined. The format of the make-up exams will be left to my discretion. In addition, students who are late on exam day will not be permitted to take the exam if another student(s) has already completed the exam and has left the classroom; the exam in this case has been compromised. In other words, you will **NOT** be able to take the exam or take a make-up exam.

*There are **no make-ups for pop quizzes or in-class assignments** with or without an excuse; however, if a valid documented excuse is presented [and accepted by the professor] the score will be waived, but it is the student's responsibility to notify the professor regarding a missed quiz (i.e., "I will not hunt you down"). Also, as stated previously, no excuses will be accepted after the class period immediately following the class that was missed.*

### **Classroom Rules**

1. Be on time.
2. Be prepared.
3. Respect each other.
4. Never, ever cheat.
5. Put your cell phones away. This includes earphones.
6. Do not sleep in my class.

Violation of any of these rules will result in you being asked to leave the classroom for the remainder of the class period.

<b>COURSE SCHEDULE* (Tentative)</b>		
<b>WEEK OF</b>	<b>CONTENT</b>	<b>PAGES</b>
WEEK 1 1/11/16	Introduction Chapter 1 – Characteristics of Family Violence <i>Jan 11 – 15: Late Registration/Schedule Adjustment</i>	1-40
WEEK 2 1/18/16	Chapter 1 – Characteristics of Family Violence (cont.) Chapter 2 – Physical Child Abuse <i>Jan 18: Martin Luther King, Jr. Day, University Closed</i> <i>Jan. 19 – Mar. 18: "W" Period</i>	1-40 41-76
WEEK 3 1/25/16	Chapter 2 – Physical Child Abuse (cont.) Chapter 3 – Child Sexual Abuse	41-76 77-97
WEEK 4 2/1/16	Chapter 3 – Child Sexual Abuse (cont.) Chapter 4 – Child Neglect <i>Feb. 5: Applications for May Graduation Due in Dean's Office</i>	77-97 98-119
WEEK 5 2/8/16	Chapter 4 – Child Neglect (cont.) Chapter 5 – Sibling Abuse Chapter 6 – Ritualistic Child Abuse <b>2/11/16: RESEARCH PAPER TOPICS DUE</b> <i>Feb. 12: Last Day to Drop 1<sup>st</sup> Eight Weeks Courses</i>	98-119 120-131 132-152
WEEK 6 2/15/16	Chapter 7 – Child Exploitation	188-217
WEEK 7 2/22/16	REVIEW <b>EXAM 1 (2/25/16)</b>	
WEEK 8 2/29/16	Chapter 9 – Intimate Partner Abuse and Relationship Violence <i>Mar. 7: Midterm, 1<sup>st</sup> Eight Weeks Courses</i> <i>March 3: 2<sup>nd</sup> Eight Weeks Courses Begin</i>	218-262
WEEK 9 3/7/16	Chapter 10 – The Criminal Justice Response to Intimate Partner Abuse and Relationship Violence <i>Mar 7: Freshman/Sophomore Grades Due</i>	263-289
WEEK 10 3/14/16	Chapter 11 – Elder Abuse Chapter 12 – Special Populations and Family Violence <i>Mar. 14: Students should schedule appointments with advisors to prepare for advance registration for summer and fall</i> <i>Mar. 18: Last Day to Drop an Individual Course</i>	290-310 311-337
WEEK 11 3/21/16	SPRING BREAK. CLASSES DISMISSED. <i>Mar. 21-Apr. 29: Complete Withdrawals Only</i>	
WEEK 12 3/28/16	Chapter 13 – Sexual Violence <i>Mar. 28: Recommended Date to Apply for December Graduation</i> <i>Mar. 28 – Apr. 29: Advance Registration for Summer Session</i>	338-367
WEEK 13 4/4/16	Chapter 14 – Stalking Chapter 15 – Victims' Issues	368-387 388-411
WEEK 14 4/11/16	STUDENT RESEARCH PAPER PRESENTATIONS <i>Apr. 11 – 22: Advance Registration for Fall Semester</i>	
WEEK 15 4/18/16	STUDENT RESEARCH PAPER PRESENTATIONS	
WEEK 16 5/2/16	FINAL EXAM: Tuesday, May 3, 2016 @ 10:15 am. <i>May 7: Commencement</i>	