

Marshall University

Course Syllabus

Course Title/Number	CJ 424/524: Computer Crime
Semester/Year	Spring, 2016
Days/Time	TR 12:30 – 1:45 pm
Location	SH 418
Instructor	Margaret Phipps Brown
Office	Smith Hall 735, Marshall University, One John Marshall Drive, Huntington, WV 25755
Phone	304-696-3086; 304-696-3085 (fax)
E-Mail	brownmp@marshall.edu
Office/Hours	Tuesday & Thursday 11:00 am – 12:00 noon; 2:00 pm – 4:00 pm. Appointments on other days or at other hours are available by request.
University Policies	By enrolling in this course, you agree to the University Policies listed below. Please read the full text of each policy by going to www.marshall.edu/academic-affairs and clicking on “Marshall University Policies.” Or, you can access the policies directly by going to http://www.marshall.edu/academic-affairs/?page_id=802 Academic Dishonesty/ Excused Absence Policy for Undergraduates/ Computing Services Acceptable Use/ Inclement Weather/ Dead Week/ Students with Disabilities/ Academic Forgiveness/ Academic Probation and Suspension/ Academic Rights and Responsibilities of Students/ Affirmative Action/ Sexual Harassment

Course Description: From Catalog

Students will identify and define criminal acts committed with computers or directed toward computer systems, electronic search and seizure and electronic evidence.

Required Texts, Additional Reading, and Other Materials

Kerr, Orin S. (2018). *Computer Crime Law* (4th ed.), St. Paul, MN.

Program Learning Outcomes

1. Students will *identify* the components, roles, and practices that are integral to the criminal justice system using specialized terminology.
2. Students will *interpret* scholarly research in the field of criminal justice/criminology and *describe* the limitations and/or potential policy implications.
3. Students will *examine* the principles of substantive, procedural, and evidentiary criminal law that regulate and guide the criminal justice system and its primary actors.
4. Students will *explain* the nature, extent, causation, and prevention of crime using theoretical foundations in criminal justice/criminology.
5. Students will *incorporate* information from relevant media sources to support a written product with citations that follow the *APA Publication Manual*.

The table below shows the following relationships: How each student learning outcomes will be practiced and assessed in the course.

Course Student Learning Outcomes	How students will practice each outcome in this Course	How student achievement of each outcome will be assessed in this Course
Students will be able to describe and explain the basic concepts of computer crime, including <ul style="list-style-type: none"> • Crimes committed with the use of computers, including computer misuse crimes and traditional crimes committed with the use of a computer • Sentencing issues in computer crimes • Electronic search and seizure issues • Introduction and use of electronic evidence in court • Statutory privacy protections related to computers • National security issues related to computer use 	<ul style="list-style-type: none"> • Readings in the textbook • Classroom discussion • Case Briefs • Homework Assignments 	<ul style="list-style-type: none"> • Exam questions • Case Briefs
Students will be able to read, interpret, and brief appellate court opinions	Case Briefs	<ul style="list-style-type: none"> • Case Briefs • Exam questions
Students will be able to describe the types of arguments made by both sides in computer criminal cases	<ul style="list-style-type: none"> • Readings in the textbook • Class discussion • Case Briefs • Homework assignments 	<ul style="list-style-type: none"> • Case Briefs • Exam questions

Course Requirements / Due Dates

<ol style="list-style-type: none"> 1. Case Briefs are due at the end of the class period on the day the case is discussed. In class work may be assigned. Late case briefs or in class assignments may not be made up and will not be accepted, without university excuse. 2. Homework assignments are due on the date indicated in the assignment. Late assignments may not be made up and will not be accepted, without university excuse. 3. Exam 1 will take place on March 6, 2018. 4. Final exam for Section 101 will take place on Tuesday, May 1, 2018 @ 12:45 pm.
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Grading Policy

Exam 1 - 100 points	90-100% = A
Exam 2 (Final) – 100 points	80-89% = B
Case Briefs – 100 points	70-79% = C
Homework, in class assignments, participation – up to 100 points	60-69% = D
TOTAL POINTS POSSIBLE – up to 400	Below 60% = F

Graduate students will be required to complete an additional assignment, agreed upon between the student and the instructor, worth an additional 100 points, resulting in up to 500 points possible for grad students.

Once assignments/exams are returned to students, it is the responsibility of the students to maintain those documents in case there is a discrepancy between my grade book and your actual grade. Please maintain your graded papers until you receive your final grade.

Academic Dishonesty

All students must be familiar with the university's policy concerning academic dishonesty. Academic dishonesty includes cheating, fabrication and falsification of data or information, plagiarism, bribes/favors/threats, and complicity with any of these activities. Students who violate this policy face sanctions included in the Academic Dishonesty Policy, including lowering of a grade on an assignment, lowering of a final grade, or failing the course.

Attendance Policy

Class attendance is not required. However, those students who want and/or expect to do well in the class should attend class regularly. If a student misses a class other than for a university excused absence, that student cannot make up any assignments completed in class or due on that day.

Classroom Rules

1. Be on time.
2. Be prepared.
3. Respect each other.
4. Never, ever cheat.
5. Put your cell phones away. This includes earphones.
6. Do not sleep in my class.

Violation of any of these rules will result in you being asked to leave the classroom for the remainder of the class period.

Course Schedule

**** Course Schedule will be amended****

Please note: This is a tentative outline. We may not cover every page of the reading on the date projected. This is a guess at the rate we will cover the material. EXAMS WILL BE GIVEN on the dates scheduled, unless at least one weeks' notice is given in class.	
Week 1- 1/08/18	
Chapter 1 - Introduction ASSIGNMENT # 1	pp. 1-7
<i>Jan 8-12 Late Registration and Schedule Adjustment</i>	
Week 2 – 1/15/18	
Chapter 2 - Computer Misuse Crimes § A. Why Punish Computer Misuse? ASSIGNMENT # 2 § B. Property Crimes as a Response to Computer Misuse BRIEF: United States v. Seidlitz United States v. McGraw § C. Unauthorized Access Statutes 1. Introduction to Unauthorized Access Statutes ASSIGNMENT # 3 2. What is "Access"? BRIEF: State v. Riley 3. What is Authorization? The Case of Code-Based Restrictions BRIEF: United States v. Morris	pp. 8-55
<i>Jan 15 Martin Luther King, Jr. Holiday, University Closed</i>	
<i>Jan 16-Mar 16 "W" Withdrawal period (for individual classes)</i>	

Assignments:

****Additional Assignments will be added****

GENERAL INSTRUCTIONS FOR ASSIGNMENTS: Assignments are due as we cover the material in class (just like your case briefs). Late assignments will not be accepted, unless the student misses class due to a University excused absence. Unless otherwise noted, assignments should be typewritten, in 12 font, with 1 inch margins, and double spaced on 8½ by 11" white paper and should be approximately one page in length. Please be sure your name and the assignment number are in the upper right hand corner of your assignment.

Assignment # 1: Compare and contrast the physical crime and the computer crime described on pp. 3-4 of your textbook. What, if anything, changes from the physical crime to the computer crime?

Assignment # 2: Read the summary of United States v. Swartz on pp. 10-11 and address (1) whether either theory described above the summary justifies punishment and (2) address Question 1 on p. 12. Explain your reasoning.