

Marshall University Course Syllabus

CJ 540: Domestic Violence

As noted above and per your enrollment, this course is 75% online with 25% consisting of synchronous online sessions. All contact and communications will occur online and all course requirements are to be submitted online within this course.

| | |
|-------------------|--|
| Course Name | CJ 540 – Domestic Violence |
| Department | Criminal Justice & Criminology |
| Semester | Spring 2018 |
| Name | Dr. Wendy Perkins |
| Email | perkinsw@marshall.edu |
| Telephone | 304-696-2568 |
| Office | Smith Hall 732 |
| | |
| Course Start Date | January 8 th , 2018 |
| Course End Date | April 4 th , 2018 (final exam) |

For course start and end dates, as well as other deadlines such as add/drop and withdraw, go to the Academic Calendar <http://www.marshall.edu/calendar/academic/>

Course Materials

The following texts are required for this course:

| | |
|-----------|---|
| Title | Responding to Domestic Violence |
| Author(s) | Eve S. Buzawa, Carl G. Buzawa, and Evan D. Stark |
| Publisher | Sage |
| Edition | 5 th |
| ISBN | 978-1-4833-6530-5 |

Textbooks and materials may be ordered online at the Marshall University Bookstore <http://www.bkstr.com/marshallstore/home>

Course Details

Catalog Description: This course focuses on the legal response to child abuse, domestic violence, and elder abuse. Examines dynamics of abusive relationships, the effects of victimization, and current research on these issues.

Credit Hours: 3

Prerequisites: N/A

Computer Requirements

Requirements (this includes plug-ins, hardware/software check, etc.) for a MU Online course- <http://www.marshall.edu/it/recommendations/>

Help Desk – for technical assistance 877-689-8638 (Toll free)

<http://www.marshall.edu/ucs/cs/helpdesk/>

Troubleshooting – for username/password problems, computer problems, and course tool problems- <http://www.marshall.edu/it/departments/it-service-desk/>

FAQ – Frequently Asked Questions -

<http://www.marshall.edu/muonline/become-a-student/faq/>

Program Learning Outcomes

Upon completion of the Master of Science degree in Criminal Justice, and in part emphasized and reinforced through this course, students will...

1. analyze and critique contemporary criminal justice issues using effective written communication skills with APA citations and information from scholarly sources;
2. evaluate theoretical perspectives, empirical findings, and trends and identify relevant public policy implications;
3. demonstrate scientific literacy by applying research findings to real-world problems within the justice system; and
4. interpret descriptive and inferential statistical data.

Course Learning Outcomes

| Course Outcomes | How Each Outcome is Practiced in this Course | How Each Outcome is Evaluated in this Course |
|--|--|--|
| CLO 1 Describe the types of domestic violence | Assigned readings Class discussions Videos | Position paper Midterm, final |
| CLO 2 Analyze the response of the criminal justice system to domestic violence | Class discussions Videos Assigned Readings | Position paper Midterm, final |
| CLO 3 Explain the dynamics of abusive relationships between abusive partners | Assigned readings Class discussions Videos | Midterm, final |
| CLO 4 Identify the unique needs of domestic violence victims and perpetrators | Assigned readings Class discussions Videos | Position paper Midterm, final |
| CLO 5 Synthesize current research about domestic violence | Assigned readings Class discussions | Position paper |

Assessment Measures & Grading Criteria

Assessment Measures

| | Item | Activity | Value (Points) |
|-----|-------------------|------------------------------|----------------|
| (1) | Midterm | 1 midterm exam | 100 |
| (2) | Class Discussions | 5 questions at 30 pts each | 150 |
| (3) | Assignments | 3 assignments at 50 pts each | 150 |
| (4) | Position Paper | 1 position paper | 100 |
| (5) | Final Exam | 1 final exam | 100 |
| | Total Points | | 600 |

You may check your grades at any time by clicking "My Grades."

Grading Criteria

| | | |
|----------|------------|----------------|
| A | 90% – 100% | 540-600 points |
| B | 80% – 89% | 480-539 points |
| C | 70% – 79% | 420-479 points |
| D | 60% – 69% | 360-419 points |
| F | 0 – 59% | 0– 359 points |

Exams (Use a regular PC, not an iPad or other tablet)

Exams can be accessed by clicking on the "Course Content/Module/Week" buttons, respectively. The dates for each exam can be found on the course schedule. A proctor will not be required, nor will any other special arrangements be required.

Detailed instructions about examinations can be found in the "start here" section.

Class Discussions

There are discussion sessions in all four modules, plus an introduction forum. Discussions will be graded by using a rubric (see Blackboard). You must:

1. Respond to the question directly (an original post) and to the posts of at least two of your peers. **You must also reply to peer comments on your original post.** This facilitates more "*active participation*" and more immersion in the course material. Your answer/response should be well thought out, articulate, and insightful. Also, do not respond with a simple statement such as "I agree."
2. Cite course material and an external source to support your thoughts.
3. Post throughout the discussion period; that is, post throughout the week and not just in the last 48 or 24 hours before the posting is due.
4. Postings are to be written in a professional manner with proper grammar, spelling, and syntax. I advise students to type posts in MS Word or other word processor to check for spelling, grammar, etc.; and then copy the posts into the discussion forum. You should write your posts as you would any formal writing assignment and not an email or instant message.
5. Adhere to the netiquette policy.

Assignments

There are three assignments related to course material. You will be provided detailed information on Blackboard

Position Paper

Students will write a position paper. More details will be provided on Blackboard.

Course Policies

Deadlines and Penalties

While I do have a make-up work policy (see below), please do your best to adhere to the dates listed for completion of exams, discussions, and assignments. While there is some flexibility in an online course to proceed at your own pace, it is imperative that you complete all assignments by the due dates listed on the schedule to assure successful course completion. Do not wait until the last available minute on the due date to complete an exam because you never know when a technological glitch can occur (I am not responsible for glitches). You should plan to complete all activities at least one day prior to the scheduled due date to be on the safe side. This way, if there is a technical problem, you can contact me and I can try to remedy the situation. If there is an emergency circumstance and you are unable to submit your work on time, please contact me as soon as possible.

- **Anyone** with an excused absence as defined by university policy will be permitted to make-up course work. The university absence policy can be found at the following link:
<http://www.marshall.edu/student-affairs/files/Revised-Undergraduate-Class-Attendance-Policy-for-fall-2015.pdf>
- **If you miss a deadline for any reason**, this is what you must do:
 - a. **E-mail me within 24 hours** of missing the deadline.
 - b. **Submit any work that was due within 48 hours of the deadline.**
 - c. **No work will be accepted after 48 hours of the deadline unless there are extenuating circumstances (e.g. extended illness). If this occurs, I will require documentation of your situation.**

Material on this Site

Some of the Power Points were developed by the publisher, while others were developed by me. If you have questions about information on the Power Points, or find a discrepancy between the text and the Power Points, please let me know.

Academic Dishonesty

While this is an online course, the same standards used in a traditional classroom setting must be followed. That is, you are expected to do your own work. You must complete your exams individually, without the assistance of another person or your course materials. Anyone who violates this policy will receive a failing grade for the course.

Academic Dishonesty includes cheating, fabrication and falsification of data or information, plagiarism, bribes/favors/threats, and complicity. More specifically with regards to plagiarism, "It is the student's responsibility to clearly distinguish their own work from that

created by others. This includes the proper use of quotation marks, paraphrase and the citation of the original source. Students are responsible for both intentional and unintentional acts of plagiarism" (MU Undergraduate Catalog). If a student violates this policy, discretion will be used by the instructor; the possible sanction to be applied will be a failing grade for the assignment, exam, or paper. For those of you who need a reminder about the policy, please refer to the MU Undergraduate Catalog.

Plagiarism

Plagiarism is a serious academic offense with extremely serious consequences. This includes everything from turning in someone else's work as your own, to buying a paper and submitting it as your own, to paraphrasing (i.e., putting into your own words) ideas you got from other sources, whether books or the Internet. **PLEASE DO NOT QUOTE OR PARAPHRASE FROM ARTICLES/BOOKS OR FROM ANY OTHER SOURCE WITHOUT PROPERLY CITING THE SOURCE. YOUR WRITING MUST BE COMPLETELY IN YOUR OWN WORDS.** If you do not understand what plagiarism or paraphrasing is, please read the information below and/or visit Marshall's policy on plagiarism at these sites:

<http://www.marshall.edu/academic-affairs/policies/#AcademicDishonesty>

<http://www.marshall.edu/board/files/policies/MUBOG%20AA-12%20Academic%20Dishonesty.pdf>

STATEMENT ON PLAGIARISM: As a student at Marshall University I fully understand what plagiarism is. If I have any questions whatsoever about whether or not something should be cited or whether or not using someone else's ideas or words is appropriate, I will NOT guess and will consult my course instructor or the website noted above. If I am still confused, I will ask the course instructor and follow his/her advice because I know that my instructor takes this VERY seriously. I also acknowledge that I am fully aware of the penalty in this class for plagiarism/cheating of any type: failure for the semester and referral to the administration. I further acknowledge that I know the administration will put a report on my plagiarism in my permanent record. The administration will also decide if further punishment is warranted, including academic probation and possible expulsion.

University Policies

By enrolling in this course, you agree to the University Policies listed below. Please read the full text of each policy by going to www.marshall.edu/academic-affairs and clicking on "Marshall University Policies."

- Academic Dishonesty
- Excused Absence Policy for Undergraduates
- Computer Services Acceptable Use Policy
- Inclement Weather
- Dead Week
- Students with Disabilities
- Academic Forgiveness
- Academic Probation and Suspension
- Academic Rights and Responsibilities of Students
- Affirmative Action
- Sexual Harassment

Students with Special Needs

Policy for Students with Disabilities: Marshall University is committed to equal opportunity education for all students, including those with physical, learning and psychological disabilities. University policy states that it is the responsibility of students with disabilities to contact the Office of Disability Services (ODS) in Prichard Hall 117 (304.696.2467) to provide documentation of their disability. Following this, the ODS Coordinator will send a letter to each of the student's instructors outlining the academic accommodation he/she will need to ensure equality in classroom experiences, outside assignment, testing, and grading. The instructor and student will meet to discuss how the accommodation(s) requested will be provided. For more information, access the website for the Office of Disabled Student Services: <http://www.marshall.edu/disabled>