

Marshall University Course Syllabus

CJ 604: Advanced Theory in Criminal Justice -Online

As noted above and per your enrollment, this course is 75% online with 25% consisting of synchronous online sessions. All contact and communications will occur online and all course requirements are to be submitted online within this course.

Course Name	CJ 604 – Advanced Theory in Criminal Justice
Department	Criminal Justice & Criminology
Semester	Spring 2018
Name	Dr. Kimberly DeTardo-Bora
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Office	Smith Hall 736
Course Start Date	Monday, January 8, 2018
Course End Date	Wednesday, May 2, 2018 (final exam)

For course start and end dates, as well as other deadlines such as add/drop and withdraw, go to the Academic Calendar <http://www.marshall.edu/calendar/academic/>

Course Materials

The following texts are required for this course:

Title	<i>Criminological theory: Past to present</i>
Author(s)	Cullen, F. T., Agnew, R., & Wilcox, P.
Publisher	Oxford University Press
Edition	6th (2018)
ISBN	978-0-19-063934-1
Title	<i>Classics of criminology</i>
Author	Jacoby, J.E., Severance, T.A., and Bruce, A.S.
Publisher	Waveland Press
Edition	4 th (2011)
ISBN	978-1-57766-736-0

Textbooks and materials may be ordered online at the Marshall University Bookstore <http://www.bkstr.com/marshallstore/home/en>

Course Details

Catalog Description: Course is designed to provide the student already familiar with the basic concepts of criminological theory the opportunity to examine in depth a selected set of theories.

Credit Hours: 3

Prerequisites: CJ 504, its equivalent, or permission from instructor

Instructor Communication

You are not required to see me in person. To communicate with me, please use the "Mail" tool in the course and refrain from emailing me outside of the course to my main Marshall email account unless it is urgent. Under most circumstances, I will get back to you within 24 hours (normally between the hours of 8:30 AM and 4:30 PM EST Monday through Friday). However, there may be times when my response is delayed during weekends or when I am out of town at an academic conference or meeting. If you happen to be on campus, you can also look me up in person. My office is in Smith Hall 736 and my phone number is 304-696-3084. I also have voice mail if you need to leave a message.

Computer Requirements

MU Online Student Resources

<http://www.marshall.edu/muonline/student-resources/>

Recommended Hardware

<http://www.marshall.edu/it/recommendations/>

IT Service Desk – for technical assistance 304-696-3200

<http://www.marshall.edu/it/departments/it-service-desk/>

Once you log into MU Online, be sure to consult the Collaborate Ultra guides and tutorials. For our online synchronous sessions, you will need a webcam and microphone.

Program Learning Outcomes

Upon completion of the Master of Science degree in Criminal Justice, and in part emphasized and reinforced through this course students will...

1. analyze and critique contemporary criminal justice issues using effective written communication skills with APA citations and information from scholarly sources;
2. evaluate theoretical perspectives, empirical findings, and trends and identify relevant public policy implications;
3. demonstrate scientific literacy by applying research findings to real-world problems within the justice system; and
4. interpret descriptive and inferential statistical data.

Course Learning Outcomes

Course Outcomes	How Each Outcome is Practiced in this Course	How Each Outcome is Evaluated in this Course
a. Students will <i>interpret</i> and <i>apply</i> criminological theories from the primary source in which they were written to a particular crime/criminal behavior.	Assigned readings, online discussions, virtual class discussions, presentations, note taking guides	Assignment 1, discussion 1, discussion 2, mid-term, final exam
b. Students will critically <i>examine</i> the strengths and weaknesses of how theoretical concepts are measured in empirical research.	Assigned readings, online discussions, virtual class discussions, note taking guides	Assignment 2, discussion 3

c. Students will <i>interpret</i> and <i>critique</i> the empirical evidence which may support or deny criminological theories.	Assigned readings, online discussions, virtual class discussions, note taking guides	Assignment 3, discussion 3
d. Students will <i>select</i> and <i>evaluate</i> the related policy implications from a criminological perspective or set of theories.	Assigned readings, online discussions, virtual class discussions, note taking guides	Assignment 4, discussion 4, final exam
e. Students will <i>compose</i> and deliver a professional presentation in a virtual class setting.	Virtual class discussions	Virtual class presentation

Assessment Measures & Grading Criteria

Assessment Measures

	Item	Activity	Value (Points)
(1)	Exams	1 midterm exam at 100 pts 1 final exam at 100 pts	200
(2)	Online class discussions	4 questions at 50 pts each	200
(3)	Discussion and participation-online virtual class sessions	4 sessions at 25 pts each	100
(4)	Presentation-(delivered during our online virtual class sessions)	1 at 100 pts	100
(5)	Assignments	4 assignments at 50 pts each	200
		Total Points	800

You may check your grades at any time by clicking "My Grades."

Grading Criteria

A	90% – 100%	716 – 800 points
B	80% – 89%	636 – 715 points
C	70% – 79%	556 – 635 points
D	60% – 69%	476 – 555 points
F	0 – 59%	0 – 475 points

Exams

There are two exams, one midterm and a final exam. The dates for each exam can be found on the course schedule. The exams need to be completed by the dates listed on the schedule, and you are allowed only one attempt at each exam. The exams will be in the form of a scenario or essay-based question and will be submitted using the assignment tool.

Online Class Discussions

In total, there is one online discussion session in each of the four modules. You will be asked to respond to the question directly (an original post) and with at least two additional reply posts or issues that have been raised by your fellow peers. This facilitates more "*active participation*" and more emersion in the course material. Your answer/response should be well thought out, articulate, and insightful. Also, do not respond with a simple statement such as "I agree." Plus, cite course material and an external related

research article or external scholarly source to support your thoughts. Post throughout the discussion period, that is, throughout the week and not just in the last 48 or 24 hours before it is due. Postings are to be written in a professional manner with proper grammar, spelling, and syntax. I advise students to type it in MS Word or other word processor to check for spelling, grammar, etc. and then copy the post over into the discussion forum. You should write it as you would any formal writing assignment and not an email or instant message. Furthermore, adhere to the netiquette policy. Discussions will be graded by using a rubric.

Discussion and Participation-Online Virtual Class Sessions

As a hybrid course, we will have at least four online synchronous sessions via Collaborate Ultra to review course material. These sessions take place the last Wednesday of every month. You will have prompts and an agenda to follow. Attendance and participation in these sessions will be assessed using a rubric. To ensure these sessions run smoothly, be sure to view the Collaborate Ultra tutorials and video links in MU Online. FireFox and Google Chrome are the recommended browsers, and you will need a webcam and microphone to participate.

Presentation

Select students will deliver a presentation covering a specific paradigm during each of our virtual class sessions. Essentially, you will have 15-20 minutes to provide a professional presentation of the select readings in a contemporary and innovative way. Using Collaborate Ultra, you will be able to provide a live narrative to the rest of the class while the class views your PowerPoint presentation.

Assignments

Assignments will be administered in all of the modules to reinforce key ideas and main concepts related to the course material. You will be prompted with directions as how to proceed with these tasks. Assignments will be graded by using a rubric. All assignments must be typed, double-spaced, with references and citations that follow the APA publication manual (6th edition).

Course Policies

Deadlines and Penalties

You must adhere to the dates listed for completion of exams, discussions, and assignments. Once a due date has expired, the item will no longer be accessible (or writeable, in the case of discussions) and you will receive a zero for that particular item. While there is some flexibility in an online course to proceed at your own pace, it is imperative that you complete the exams, assignments, and discussion sessions by the due dates listed on the schedule to assure successful course completion. Most discussions, exams, and assignments will become **UNAVAILABLE** after midnight on the due date. At the same time, do not wait until the last available minute on the due date to complete an exam, discussion, or assignment because you never know when a technological glitch can occur (which I cannot be responsible for). You should plan to complete all activities at least one day prior to the scheduled due date to be on the safe side. This way, if there is a technical problem, you can contact me and I can try to remedy the situation. If you contact me on the day an activity is due, I cannot do anything about it!

Excuses

Because there is a degree of flexibility in completing items, it is your responsibility to keep track of dates and give yourself enough time for completion. If you wait until the last minute, there is no one to blame but yourself. With that said, I am also not heartless. If there is something that occurs which prevents your access to the course for a significant length of time (e.g., serious illness, death in the family, or personal

tragedy) please contact me as soon as possible and we may be able to work something out. In this case, I will need verification, and it will be left to my discretion on its acceptability.

Extra Credit

There is only ONE extra credit opportunity in this course. If you took my advice in my welcome letter, and completed the Orientation/Syllabus Quiz, you will receive as many as 10 extra points. This many not seem like a lot, but they have made a difference in many students' grades in the past, especially if they were on the border. Please DO NOT ask me for any additional extra credit opportunities. That is all I got!

Academic Dishonesty

While this is an online course, the same standards used in a traditional classroom setting must be followed. That is, you are expected to do your own work. You must complete your exams individually, without the assistance of another person or your course materials. Anyone who violates this policy will receive a failing grade for the course.

Academic Dishonesty includes cheating, fabrication and falsification of data or information, plagiarism, bribes/favors/threats, and complicity. More specifically with regards to plagiarism, "It is the student's responsibility to clearly distinguish their own work from that created by others. This includes the proper use of quotation marks, paraphrase and the citation of the original source. Students are responsible for both intentional and unintentional acts of plagiarism" (MU Undergraduate Catalog). If a student violates this policy, discretion will be used by the instructor; the possible sanction to be applied will be a failing grade for the assignment, exam, or paper. For those of you who need a reminder about the policy, please refer to the MU Undergraduate Catalog.

Plagiarism

Plagiarism is a serious academic offense with extremely serious consequences. This includes everything from turning in someone else's work as your own, to buying a paper and submitting it as your own, to paraphrasing (i.e., putting into your own words) ideas you got from other sources, whether books or the Internet. **PLEASE DO NOT QUOTE OR PARAPHRASE FROM ARTICLES/BOOKS OR FROM ANY OTHER SOURCE WITHOUT PROPERLY CITING THE SOURCE. YOUR WRITING MUST BE COMPLETELY IN YOUR OWN WORDS.** If you do not understand what plagiarism or paraphrasing is, please read the information below and/or visit Marshall's policy on plagiarism at this site: <http://www.marshall.edu/academic-affairs/policies/#AcademicDishonesty>

STATEMENT ON PLAGIARISM: As a student at Marshall University I fully understand what plagiarism is. If I have any questions whatsoever about whether or not something should be cited or whether or not using someone else's ideas or words is appropriate, I will NOT guess and will consult my course instructor or the website noted above. If I am still confused, I will ask the course instructor and follow his/her advice because I know that my instructor takes this VERY seriously. I also acknowledge that I am fully aware of the penalty in this class for plagiarism/cheating of any type: failure for the semester and referral to the administration. I further acknowledge that I know the administration will put a report on my plagiarism in my permanent record. The administration will also decide if further punishment is warranted, including academic probation and possible expulsion.

University Policies

By enrolling in this course, you agree to the University Policies listed below. Please read the full text of each policy by going to www.marshall.edu/academic-affairs and clicking on "Marshall University Policies."

- Academic Dishonesty
- Academic Dismissal Policy
- Academic Forgiveness
- Academic Probation and Suspension
- Affirmative Action Policy
- Dead Week Policy
- D/F Repeat Rule
- Excused Absence Policy for Undergraduates
- Inclement Weather Policy
- Sexual Harassment Policy
- Students with Disabilities (Policies and Procedures)
- University Computing Services Acceptable Use Policy

Policy for Students with Disabilities

Marshall University is committed to equal opportunity in education for all students, including those with physical, learning and psychological disabilities. University policy states that it is the responsibility of students with disabilities to contact the Office of Disabled Student Services (DSS) in Prichard Hall 117, phone 304 696-2271 to provide documentation of their disability. Following this, the DSS Coordinator will send a letter to each of the student's instructors outlining the academic accommodation he/she will need to ensure equality in classroom experiences, outside assignment, testing and grading. The instructor and student will meet to discuss how the accommodation(s) requested will be provided. For more information, please visit <http://www.marshall.edu/disabled> or contact Disabled Student Services Office at Prichard Hall 11, phone 304-696-2271.

Course Schedule

Since this is an online course, you have some flexibility to work at your own pace within the course start and end dates. However, exams, discussions, and assignments must be completed by the due dates posted (see Schedule below). Even though you have the flexibility to work at your own pace, please do not underestimate the amount of time necessary to go through the online content in addition to thoroughly reading the chapters from the text. You should be prepared to spend at least 6-10 hours per week both online and offline to successfully complete the course.

Module 1: January 8-February 4		
Week	Learning Activities	Due
1	Introduction and Criminological Theory Overview <ul style="list-style-type: none"> Review the course syllabus and the online learning platform (take the Orientation quiz for bonus points, participate in the introduce yourself discussion, become familiar with the online learning platform, located in Start Here) Review the presentation directions located in Week 4; make note of your assigned presentation topic by January 11 in the Presentation Schedule located in Week 1 Read Cullen et al., Introduction, pp. 1-18 	
	<ul style="list-style-type: none"> Participate in the discussion (50 pts) 	Original post by 11:59pm (EST) Wednesday, January 10; two response posts due no later than 11:59pm Sunday, January 14
2	Classical School, Deterrence, and Rational Choice Theories <ul style="list-style-type: none"> Read the following: <ul style="list-style-type: none"> in Cullen et al.-The Origins of Modern Criminology [pp. 21-25] in Cullen et al.-An Essay on Crimes and Punishments [Beccaria, pp. 26-29] in Cullen et al.-Routine Activity Theory [Cohen & Felson, pp. 390-392, 402-412] in Cullen et al.-Reconceptualizing Deterrence Theory [Stafford & Warr, pp. 367-372] in Jacoby et al.-An Introduction to the Principles of Morals and Legislation [Bentham, pp. 147-150] in Jacoby et al.-Modeling Offenders' Decisions: A Framework for Research and Policy [Clarke & Cornish, pp. 151-160] Use the note taking guide for the select readings [optional] Prepare presentation for the online synchronous session (only for those assigned students, which is due no later than 6pm for our virtual class session) 	Sunday, January 21 by 11:59 pm (EST)
3	The Positive School <ul style="list-style-type: none"> Read the following: <ul style="list-style-type: none"> in Cullen et al.-The Criminal Man [Lombroso, pp. 30-32] in Jacoby et al.-Criminal Man [Lombroso-Ferro, pp. 183-198] in Jacoby et al.-The Jukes: A Study in Crime, Pauperism, & Heredity [Dugdale, pp. 199-206] in Jacoby et al.-The American Criminal [Hooten, pp. 207-218] 	Sunday, January 28 by 11:59 pm (EST)

	<ul style="list-style-type: none"> o available in the Week 3 folder-Feeble-mindedness [Goddard, pp. 165-171] • Use the note taking guide for the select readings [optional] • Prepare presentation for the online synchronous session (only for those assigned students, which is due no later than 6pm for our virtual class session) • Complete the assignment (50 pts) 	
4	<p>Contemporary Biosocial Perspectives</p> <ul style="list-style-type: none"> • Read the following: <ul style="list-style-type: none"> o in Cullen et al.-Part XII, pp. 441-455 o in Cullen et al.-Unraveling Juvenile Delinquency [Glueck & Glueck, pp. 456-467] o in Cullen et al.-Biology and Crime [Peskin et al., pp. 468-477] o in Cullen et al.-Personality and Crime: Are Some People Crime Prone? [Caspi et al., pp. 478-486] o in Jacoby et al.-Criminality in Adoptees [Hutchings & Mednick, pp. 219-225] • Use the note taking guide for the select readings [optional] • Prepare presentation for the online synchronous session (only for those assigned students, which is due no later than 6pm for our virtual class session) 	
	<ul style="list-style-type: none"> • Submit two questions (or a comment of 200 words or more) that you have about the material from Module 1 to the discussion board (5 pts) 	Tuesday, January 30 by noon (EST)
	<ul style="list-style-type: none"> • Participate in the online synchronous class session (20 pts) 	Wednesday, January 31 from 6-9pm (EST)
Module 2: February 5-March 4		
Week	Learning Activities	Due
5	<p>Social Ecology Theories and the Chicago School</p> <ul style="list-style-type: none"> • Read the following: <ul style="list-style-type: none"> o in Cullen et al.-Part II, pp. 33-44 o in Cullen et al.-Juvenile Delinquency and Urban Areas [Shaw & McKay, pp. 45-51] o in Cullen et al.-Collective Efficacy and Crime [Sampson et al., pp. 52-57] o in Cullen et al.-Legal Cynicism and Crime [Kirk & Papachristos, pp. 58-66] o in Cullen et al.-The Theory of Target Search [Brantingham & Brantingham, pp. 413-423] o in Cullen et al.-Defensible Space [Newman, pp. 424-431] o in Jacoby et al.-Environmental Criminology [Brantingham & Brantingham, pp. 54-63] o in Jacoby et al.-Broken Windows: The Police and Neighborhood Safety [Wilson & Kelling, pp. 544-551] 	

	<ul style="list-style-type: none"> • Use the note taking guide for the select readings [optional] • Prepare presentation for the online synchronous session (only for those assigned students, which is due no later than 6pm for our virtual class session) 	
	<ul style="list-style-type: none"> • Participate in the discussion (50 pts) 	Original post by 11:59pm (EST) Wednesday, February 7; two response posts due no later than 11:59pm Sunday, February 11
6	<p>Social Learning Theories</p> <ul style="list-style-type: none"> • Read the following: <ul style="list-style-type: none"> ○ in Cullen et al.-Part III, pp 67-74 ○ in Cullen et al.-A Theory of Differential Association [Sutherland & Cressey, pp. 75-78] ○ in Cullen et al.-A Social Learning Theory of Crime [Akers, pp. 79-92] ○ in Jacoby et al.-The Professional Thief [Sutherland, pp. 9-12] ○ in Jacoby et al.-White-Collar Criminality [Sutherland, pp. 13-18] ○ in Jacoby et al.-A Differential Association-Reinforcement Theory of Criminal Behavior [Burgess & Akers, pp. 302-309] • Use the note taking guide for the select readings [optional] • Prepare presentation for the online synchronous session (only for those assigned students, which is due no later than 6pm for our virtual class session) • Complete the assignment (50 pts) 	Sunday, February 18 by 11:59 pm (EST)
7	<p>Subculture Theories</p> <ul style="list-style-type: none"> • Read the following: <ul style="list-style-type: none"> ○ in Cullen et al.-The Code of the Street [Anderson, pp. 93-104] ○ in Jacoby et al.-What is a Gang? [Thrasher, pp. 4-8] ○ in Jacoby et al.-Culture Conflict & Crime [Sellin, pp. 262-266] ○ in Jacoby et al.-The Content of the Delinquent Subculture [Cohen, pp. 275-280] ○ in Jacoby et al.-Lower Class Culture as a Generating Milieu of Gang Delinquency [Miller, pp. 281-294] ○ in Jacoby et al.-Delinquency & Opportunity [Cloward & Ohlin, pp. 310-314] ○ online-The Thesis of a Subculture of Violence [Wolfgang & Ferracuti, pp. 155-158] • Use the note taking guide for the select readings [optional] • Prepare presentation for the online synchronous session (only for those assigned students, which is due no later than 6pm for our virtual class session) 	Sunday, February 25 by 11:59 pm (EST)

8	<p>Anomie and Strain Theories</p> <ul style="list-style-type: none"> Read the following: <ul style="list-style-type: none"> in Cullen et al.-Part IV, pp. 105-115 in Jacoby et al.-The Normal and the Pathological [Durkheim, pp. 161-165] in Jacoby et al.-Suicide [Durkheim, pp. 235-240] in Jacoby et al.-Foundation for a General Strain Theory of Crime and Delinquency [Agnew, pp. 251-261] in Cullen et al.-Social Structure & Anomie [Merton, pp. 116-124] in Cullen et al.-Crime and the American Dream [Rosenfeld & Messner, pp. 130-139] in Cullen et al.-Pressured Into Crime: General Strain Theory [Agnew, pp. 140-149] Use the note taking guide for the select readings [optional] Prepare presentation for the online synchronous session (only for those assigned students, which is due no later than 6pm for our virtual class session) 	
	<ul style="list-style-type: none"> Submit two questions (or a comment of 200 words or more) that you have about the material from Module 2 to the discussion board (5 pts) 	By noon on Tuesday, February 27 (EST)
	<ul style="list-style-type: none"> Participate in the online synchronous class session (20 pts) 	Wednesday, February 28 from 6-9pm (EST)
	<ul style="list-style-type: none"> Complete the Mid-term Exam (100 pts) 	Sunday, March 4 by 11:59 pm (EST)
Module 3: March 5-April 1		
Week	Learning Activities	Due
9	<p>Control Theories</p> <ul style="list-style-type: none"> Read the following: <ul style="list-style-type: none"> in Cullen et al.-Part V, pp. 150-160 in Cullen et al.-Techniques of Neutralization [Sykes & Matza, pp. 161-168] in Cullen et al.-Social Bond Theory [Hirschi, pp. 169-177] in Cullen et al.-A General Theory of Crime [Gottfredson & Hirschi, pp. 178-192] In Jacoby et al.-A General Theory of Crime [Gottfredson & Hirschi, pp. 339-344; (345-348 overlap with Cullen et al.)] available in the Week 9 folder-Containment Theory [Reckless, pp. 227-230] Use the note taking guide for the select readings [optional] Prepare presentation for the online synchronous session (only for those assigned students, which is due no later than 6pm for our virtual class session) 	

	<ul style="list-style-type: none"> Participate in the discussion (50 pts) 	Original post by 11:59pm (EST) Wednesday, March 7; two response posts due no later than 11:59pm Sunday, March 11
10	<p>Labeling Theories</p> <ul style="list-style-type: none"> Read the following: <ul style="list-style-type: none"> In Cullen et al.-Part VI, pp. 193-204 In Jacoby et al.-The Dramatization of Evil [Tannenbaum, pp. 349-350] In Jacoby et al.-Primary and Secondary Deviance [Lemert, pp. 351-353] In Jacoby et al.-Outsiders [Becker, pp. 354-361] In Cullen et al.-Crime, Shame, and Reintegration [Braithwaite & Braithwaite, pp. 205-213] In Cullen et al.-Defiance Theory [Sherman, pp. 214-221] In Cullen et al.-Making Good [Maruna, pp. 222-227] Use note taking guide for the select readings [optional] Prepare presentation for the online synchronous session (only for those assigned students, which is due no later than 6pm for our virtual class session) Complete the assignment (100 points) 	Sunday, March 18 by 11:59 pm (EST)
11	<ul style="list-style-type: none"> Spring Break-ENJOY! 	
12	<p>Critical/Conflict Theories</p> <ul style="list-style-type: none"> Read the following: <ul style="list-style-type: none"> in Cullen et al.-Part VII, pp. 228-238 In Jacoby et al.-Class Conflict & Law [Marx, pp. 166-172] In Jacoby et al.-Class, State, & Crime [Quinney, pp. 173-182] in Cullen et al.-Criminality and Economic Conditions [Bonger, pp. 239-246] in Cullen et al.-Crime in a Market Society [Currie, pp. 247-259] in Cullen et al.-Crime and Coercion [Colvin, pp. 260-268] Use the note taking guide for the select readings [optional] Prepare presentation for the online synchronous session (only for those assigned students, which is due no later than 6pm for our virtual class session) 	
	<ul style="list-style-type: none"> Submit two questions (or a comment of 200 words or more) that you have about the material from Module 3 to the discussion board (5 pts) 	By noon on Tuesday, March 27 (EST)
	<ul style="list-style-type: none"> Participate in the online synchronous class session (20 pts) 	Wednesday, March 28 from 6-9pm (EST)

Module 4: April 2-May 2		
Week	Learning Activities	Due
13	<p>The Feminist Perspective</p> <ul style="list-style-type: none"> Read the following: <ul style="list-style-type: none"> in Cullen et al.-Part VIII, pp. 269-283 in Cullen et al.-Sisters in Crime [Adler, pp. 284-291] in Cullen et al.-A Feminist Theory of Female Delinquency [Chesney-Lind, pp. 292-298] in Cullen et al.-Masculinities and Crime [Messerschmidt, pp. 299-318] in Cullen et al.-Getting Played [Miller, p. 311-318] in Jacoby et al.-The Etiology of Female Crime: A Review of the Literature [Klein, pp. 367-377] in Jacoby et al.-Girls' Crime & Woman's Place [Chesney-Lind, pp. 378-388] in Jacoby et al.-Women's Pathways to Felony Court [Daly, pp. 389-400] Use the note taking guide for the select readings [optional] Prepare presentation for the online synchronous session (only for those assigned students, which is due no later than 6pm for our virtual class session) 	
	<ul style="list-style-type: none"> Participate in the discussion (50 pts) 	Original post by 11:59pm (EST) Wednesday, April 4; two response posts due no later than 11:59pm Sunday, April 8
14	<p>Developmental Theories</p> <ul style="list-style-type: none"> Read the following: <ul style="list-style-type: none"> in Cullen et al.- Part XIII, pp. 487-502 in Cullen et al.-Pathways in the Life Course to Crime [Moffitt, pp. 503-522] in Cullen et al.-A Theory of Persistent Offending and Desistance from Crime [Laub & Sampson, pp. 523-529] in Cullen et al.-The Feared Self: An Identity Theory of Desistance [Paternoster & Bushway, pp. 530-536] Use the note taking guide for the select readings [optional] Prepare presentation for the online synchronous session (only for those assigned students, which is due no later than 6pm for our virtual class session) Complete the assignment (50 pts) 	Sunday, April 15 by 11:59 pm (EST)

15	<p>Integrated Theories</p> <ul style="list-style-type: none"> • Read the following: <ul style="list-style-type: none"> ○ in Cullen et al.-Part XVI, pp. 601-609 ○ in Cullen et al.-Why Criminals Offend: A General Theory of Crime and Delinquency [Agnew, pp. 610-624] ○ in Cullen et al.-Situational Action Theory [Wikström, pp. 625-633] • Use the note taking guide for the select readings [optional] • Prepare presentation for the online synchronous session (only for those assigned students, which is due no later than 6pm for our virtual class session) 	Sunday, April 22 by 11:59 pm (EST)
16	<ul style="list-style-type: none"> • Submit two questions (or a comment of 200 words or more) that you have about the material from Module 4 to the discussion board (5 pts) 	By noon Tuesday, April 24 (EST)
	<ul style="list-style-type: none"> • Participate in the online synchronous class session (20 pts) 	Wednesday, April 25 from 6-9pm (EST)
	<ul style="list-style-type: none"> • Take the final exam (100 pts) 	Wednesday, May 2 by 11:59 pm (EST)