

Marshall University Course Syllabus

CJ 621: Advanced Criminal Law & Procedure

As noted above and per your enrollment, this course is 75% online with 25% consisting of synchronous online sessions. All contact and communications will occur online and all course requirements are to be submitted online within this course.

Course Name	CJ 621: Advanced Criminal Law & Procedure
Department	Criminal Justice & Criminology
Semester	Fall 2017
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Course Start Date	January 8, 2018
Course End Date	May 4, 2018

For course start and end dates, as well as other deadlines such as add/drop and withdraw, go to the Academic Calendar <http://www.marshall.edu/calendar/academic/>

Course Materials

The following texts are required for this course:

Title	<i>Publication Manual of the American Psychological Association</i>
Publisher	American Psychological Association
Edition	6 th (2009)
ISBN	ISBN-10: 1433950618 or ISBN-13: 978-1433805615

Textbook may be ordered online at the Marshall University Bookstore
<http://www.bkstr.com/marshallstore/home/en>

Course Details

Catalog Description: A review of contemporary legislative and court decisions relating to criminal law and criminal procedure. (PR: CJ 322 or permission)

Credit Hours: 3

Instructor Communication

You are not required to see me in person. To communicate with me, please email me at brownmp@marshall.edu. Under most circumstances, I will get back to you within 24 hours (normally between the hours of 8:30 AM and 4:30 PM EST Monday through Friday). However, there may be times when my response is delayed during weekends or when I am out of town at an academic conference. If you happen to be on campus, you can also look me up in person. My office is in Smith Hall 735. Please feel free to call me at 304-696-3086 and leave a message if I do not answer.

Computer Requirements

MU Online Student Resources

<http://www.marshall.edu/muonline/student-resources/>

Recommended Hardware

<http://www.marshall.edu/it/recommendations/>

IT Service Desk – for technical assistance 304-696-3200

<http://www.marshall.edu/it/departments/it-service-desk/>

Once you log into MU Online, be sure to consult the Collaborate Ultra guides and tutorials. For our online synchronous sessions, you will need a webcam and microphone.

Program Learning Outcomes

Upon completion of the Master of Science degree in Criminal Justice, and in part emphasized and reinforced through this course students will...

1. analyze and critique contemporary criminal justice issues using effective written communication skills with APA citations and information from scholarly sources;
2. evaluate theoretical perspectives, empirical findings, and trends and identify relevant public policy implications;
3. demonstrate scientific literacy by applying research findings to real-world problems within the justice system; and
4. interpret descriptive and inferential statistical data.

Course Learning Outcomes

Course Outcomes	How Each Outcome is Practiced in this Course	How Each Outcome is Evaluated in this Course
Students will demonstrate knowledge of the Court system of the United States, including steps in criminal trials, appeals, and habeas corpus proceedings	Readings and assignment	Quiz and Module 1 exam
Students will examine the basic Constitutional rights of defendants and inmates in criminal cases in the United States	Readings and assignments	Quizzes and Module 1 exam
Students demonstrate the ability to read, interpret, and brief appellate court opinions	Readings, quiz, and assignments	Module 1 & 4 exams; Research Paper
Students will be able to evaluate and analyze the types of arguments made by both sides in appeals involving criminal cases	Readings and assignment	Research Paper

Students will explain basic Constitutional concepts of Criminal Law and Procedure, including: First Amendment freedoms; due process; equal protection; freedom from unreasonable search and seizure; freedom from compulsory self-incrimination; freedom from cruel and unusual punishment	Readings and assignments	Module 1, 2, 3, & 4 assignments; Research Paper
Students will demonstrate knowledge of basic concepts of Criminal Law, including: <i>actus reus</i> ; <i>mens rea</i> ; party liability; inchoate offenses	Readings and assignments	Module 2 exam
Students will be able to describe and explain basic criminal offenses, including: Crimes against the Person; Crimes against Property; Crimes against the State; and defenses to criminal acts	Readings and assignments	Module 3 exam
Students will demonstrate knowledge of basic Criminal Procedure, including: the exclusionary rule; arrest, search, and seizure; exceptions to the search warrant requirement; <i>Miranda</i> rights; interrogation and confession; pretrial identification; right to counsel	Readings and assignments	Module 4 exam
Students will develop communication skills both in verbal and written form	Module 1, 2, 3, and 4 discussions, Module 1, 2, 3, and 4 assignments	Research paper

Assessment Measures & Grading Criteria

Assessment Measures

	Item	Activity	Value (Points)
(1)	Exams	4 exams worth 100 points each	400
(2)	Online Class Discussions	4 questions at 50 pts each	200
(3)	Discussion and Participation- Online Virtual Class Sessions	4 sessions at 25 pts each	100
(4)	Assignments	1 research paper at 100 pts, multiple assignments	300
	Total Points		1,000

You may check your grades at any time by clicking "My Grades."

Grading Criteria

A	90% – 100%	900-1,000 points
B	80% – 89%	800-899 points
C	70% – 79%	700-799 points
D	60% – 69%	600-699 points
F	0 – 59%	0-599 points

Exams (Use a regular PC, not an iPad or laptop)

There are four timed exams (60 minutes each), one at the end of each module. The fourth exam is not comprehensive. Exams can be accessed by clicking on the appropriate link during the week that it will be administered. The dates for each exam can be found on the course schedule. The exams need to be completed by the dates listed on the schedule, and you are allowed only one attempt at each exam, so make sure you are well prepared. A proctor will not be required, nor will any other special arrangements be required for taking the exams.

PLEASE NOTE: You should be thoroughly prepared to take the exams without the use of your notes, textbook, or other resources as they are timed assessments, and you only have one opportunity to answer a question (i.e., you will not have time to go searching for answers nor come back to a question). In addition, each exam is randomly generated; therefore, no two exams will be the same.

Online Class Discussions

In total, there is one discussion session in each of the four modules. You will be asked to respond to the question directly (an original post) and to at least two points or issues that have been raised by your fellow peers. This facilitates more “*active participation*” and more emersion in the course material. Your answer/response should be well thought out, articulate, and insightful. Also, do not respond with a simple statement such as “I agree.” You must cite course material and an external related research article or external scholarly source to support your thoughts. Post throughout the discussion period, that is, throughout the week and not just in the last 48 or 24 hours before it is due. Postings are to be written in a professional manner with proper grammar, spelling, and syntax. It is a good idea to type it in MS Word or other word processor to check for spelling, grammar, etc. and then copy the post over into the discussion forum. You should write it as you would any formal writing assignment and not an email or instant message. You must adhere to the netiquette policy. Discussions will be graded using a rubric.

Discussion and Participation-Online Virtual Class Sessions

As a hybrid course, we will have at least four online synchronous sessions via Collaborate Ultra to review course material. These sessions take place on February 1, March 1, April 5, and April 26. You will have prompts and an agenda to follow. Attendance and participation in these sessions will be assessed using a rubric. To ensure these sessions run smoothly, be sure to view the Collaborate Ultra tutorials and video links in MU Online. FireFox and Google Chrome are the recommended browsers, and you will need a webcam and microphone to participate.

Assignments

Assignments will be administered in all of the modules to reinforce key ideas and main concepts related to the course material. You will be prompted with directions as how to proceed with these tasks. Assignments will be graded by using a rubric. One of the assignments will be 12-15 page research paper (introduction through conclusion and exclusive of title page, abstract, and references cited pages), which will consist of an analysis of a case presently pending before (or recently decided by) the United States Supreme Court. Students must use at least 15 credible references in research paper. The paper must be double-spaced and you must follow the APA publication manual for references and citations (6th edition). More details are provided in Module 1. Papers are due at the conclusion of Module 3.

Course Policies

Deadlines and Penalties

You must adhere to the dates listed for completion of exams, discussions, and assignments. Once a due date has expired, the item will no longer be accessible (or writeable, in the case of discussions) and you will receive a zero for that particular item. While there is some flexibility in an online course to proceed at your own pace, it is imperative that you complete the exams as well as the discussion sessions by the due dates listed on the schedule to assure successful course completion. The discussions, exams, and assignments will become **UNAVAILABLE** after 11:59 pm EST on the due date. While you can take an exam before the due date (as soon as it is made available), please make sure you are thoroughly prepared to complete it successfully, as you only have one attempt at each exam. At the same time, do not wait until the last available minute on the due date to complete an exam because you never know when a technological glitch can occur (which I cannot be responsible for). You should plan to complete all activities at least one day prior to the scheduled due date to be on the safe side. This way, if there is a technical problem, you can contact me and I can try to remedy the situation. If you contact me on the day an activity is due, I cannot do anything about it!

Excuses

Because there is a degree of flexibility in completing items, it is your responsibility to keep track of dates and give yourself enough time for completion. If you wait until the last minute, there is no one to blame but yourself. With that said if there is something that occurs which prevents your access to the course for a significant length of time (e.g., serious illness, death in the family, or personal tragedy) please contact me as soon as possible and we may be able to work something out. In this case, I will need verification, and it will be left to my discretion on its acceptability.

Academic Dishonesty

While this is an online course, the same standards used in a traditional classroom setting must be followed. That is, you are expected to do your own work. You must complete your exams individually, without the assistance of another person or your course materials. Anyone who violates this policy will receive a failing grade for the course.

Academic Dishonesty includes cheating, fabrication and falsification of data or information, plagiarism, bribes/favors/threats, and complicity. More specifically with regards to plagiarism, "It is the student's responsibility to clearly distinguish their own work from that created by others. This includes the proper use of quotation marks, paraphrase and the citation of the original source. Students are responsible for both intentional and unintentional acts of plagiarism" (MU Graduate Catalog, p. 57). If a student violates this policy, discretion will be used by the instructor. The possible sanctions for academic dishonesty include a failing grade for the assignment, exam, or paper; failing grade for the class; and/or exclusion from the University. For those of you who need a reminder about the policy, please refer to the MU Graduate Catalog, pp. 56-58.

Plagiarism

Plagiarism is a serious academic offense with extremely serious consequences. This includes everything from turning in someone else's work as your own, to buying a paper and submitting it as your own, to paraphrasing (i.e., putting into your own words) ideas you got from other sources, whether books or the Internet. **PLEASE DO NOT QUOTE OR PARAPHRASE FROM ARTICLES/BOOKS OR FROM ANY OTHER SOURCE WITHOUT PROPERLY CITING THE**

SOURCE. YOUR WRITING MUST BE COMPLETELY IN YOUR OWN WORDS. If you do not understand what plagiarism or paraphrasing is, please read the information below and/or visit Marshall's policy on plagiarism at this site: <http://www.marshall.edu/academic-affairs/policies/#AcademicDishonesty>

STATEMENT ON PLAGIARISM: As a student at Marshall University I fully understand what plagiarism is. If I have any questions whatsoever about whether or not something should be cited or whether or not using someone else's ideas or words is appropriate, I will NOT guess and will consult my course instructor or the website noted above. If I am still confused, I will ask the course instructor and follow his/her advice because I know that my instructor takes this VERY seriously. I also acknowledge that I am fully aware of the penalty in this class for plagiarism/cheating of any type: failure for the semester and referral to the administration. I further acknowledge that I know the administration will put a report on my plagiarism in my permanent record. The administration will also decide if further punishment is warranted, including academic probation and possible expulsion.

University Policies

By enrolling in this course, you agree to the University Policies listed below. Please read the full text of each policy by going to www.marshall.edu/academic-affairs and clicking on "Marshall University Policies."

- Academic Dishonesty
- Excused Absence Policy for Undergraduates
- Computer Services Acceptable Use Policy
- Inclement Weather
- Dead Week
- Students with Disabilities
- Academic Forgiveness
- Academic Probation and Suspension
- Academic Rights and Responsibilities of Students
- Affirmative Action
- Sexual Harassment

Course Schedule

Since this is an online course, you have some flexibility to work at your own pace within the course start and end dates. However, exams, discussions, and assignments must be completed by the due dates posted (see Schedule below). Even though you have the flexibility to work at your own pace, please do not underestimate the amount of time necessary to go through the online content in addition to thoroughly reading the chapters from the text. You should be prepared to spend at least 6-10 hours per week both online and offline to successfully complete the course.

Your Course Schedule is contained in the Course Schedule button in Blackboard. The weekly assignments are contained in the folders for each week of class.