

COURSE: ISC 211 Living on Earth CREDIT HOURS: 4 Fall, 2012

Lecture for all three sections (101, 102, and 103) – 8 a.m. to 9:15 a.m. Tuesdays and Thursdays Room 276 Science Building

Labs - Section 101 CRN 2716 8 a.m. to 9:50 a.m. Mondays Room 200 Science Building

Section 102 CRN 2717 10 a.m. to 11:50 a.m. Mondays Room 200 Science Building

Section 103 CRN 2718 1 p.m. to 2:50 p.m. Mondays Room 200 Science Building

Instructor: Samuel T. Colvin Office – 111 Morrow Library Phone: (304) 696-5432

E- mail: colvin8@marshall.edu This is the only e-mail address to which I respond. Please do not

send e-mails to any other address or through forums.

Because of the phone system, I can only return local phone calls and often cannot return some cell phone calls. I normally check and return phone calls and e-mails only when on campus, but I do respond if at all possible.

REGULAR OFFICE HOURS: Tuesdays* and Thursdays 11 a.m. to 2 p.m.

* On some Tuesdays during the semester from 12:30 p.m. to 2 p.m., I may be attending required faculty meetings. If at all possible, advance notice will be given to students when this occurs. At a minimum , a notice will be posted on my office door.

OTHER OFFICE HOURS BY ADVANCE APPOINTMENT ONLY: Tuesdays and Thursdays 2 p.m. to 4 p.m. I will not be in the office at 111 Morrow Library during these times unless appointments have been made in advance.

I AM NORMALLY NOT ON CAMPUS ON WEDNESDAYS, FRIDAYS, SATURDAYS OR SUNDAYS.

MARSHALL PLAN - Upon completion of the ISC component of the Marshall Plan, students will:

1. understand and apply the processes of scientific investigation to gather information and an understanding of the natural universe.
2. know how to distinguish the differences between science and pseudoscience.
3. gather, analyze, and draw conclusions based on valid interpret of data.
4. possess and exhibit improved skills and competencies in research, writing, and oral presentations.

Course Learning Objectives: The students will:

1. learn to think critically
2. understand the scientific method and learn the processes of scientific investigation
3. know how to distinguish the differences between science and pseudoscience
4. gather and analyze data to draw conclusions based on valid interpretation of results
5. garner skills and competencies in research, writing, and presentation
6. acquire knowledge and gain an understanding of natural science

Assessment Tool*		Learning Objective Assessed**					
		1.	2.	3.	4.	5.	6.
A.	Pre test/post test on the scientific process	1	2				
B.	<u>Portfolio Assignment I.</u> Lab Report on the Process of Science. Students will make observations,	1	2	3	4	5	6

	develop hypotheses, design experiments, collect data, and draw conclusions. Submit as a Word document.						
C.	<u>Portfolio Assignment II.</u> Comparative critique of two papers one chosen as an example of science and one as an example of pseudo science. Minimum 3 pages, double spaced submitted as a Word document.	1	2	3	4	5	6
D.	<u>Portfolio Assignment III.</u> Provide a synthesis based on three or more reference sources emphasizing scientific findings and the strength of those findings. Minimum, 3 pages double spaced submitted as a Word document.	1	2		4	5	6
E.	<u>Portfolio Assignment IV</u> — Presentation or Report Summarizing an Area of Scientific Research. The emphasis is on presentation of scientific information as a stand-alone, kiosk-like presentation or report. Sound argument, clarity, and accuracy of conclusions are emphasized. Presentation in a format that allows wide distribution; PowerPoint required.	1	2		4	5	6

Assessment Tools

Learning Objective Assessed

LECTURES: Exams 1 2 3 4 6

STUDENT

PRESENTATIONS: Oral Presentation, Exams 1 2 5 6

LABS: Lab Reports, Exams

Below are the titles of labs which are typically conducted. The exact order is dependent upon weather and other factors. Each lab has an activity to be turned in for credit. The lab title will be announced at each lab.

Scientific/Inquiry Thinking	1	2	3			
Environmental Health	1	2	3	4		6
Grade Point Plan				4		
Scientific References		2	3		5	
Develop Experiment	1	2	3	4	5	6
Highland Park	1	2	3	4	5	6
Land Use – Campus	1	2	3		5	
Land Use – Landfill	1	2	3		5	
EIAG	1				5	6
Plants/Trees				4		6

Plan Events					5	
Campus Observation				4	5	
Stream Assessment		2		4	5	6
Risk Assessment		2		4	5	6
Energy					5	6
Biodiversity					5	6
EPS	1	2		4	5	
Compost					5	6
Sustainability					5	6
Ecotourism	1				5	
Jamestown	1	2	3	4	5	6
Water Expert	1			4		6

Course Conduct: Students will work in groups and/or individually to examine the world's current environmental status. Students will gather information from various sources including the Internet, books, and other scientific references. Course materials will be mainly handouts. There is no required text or recommended reading outside of class.

The instructor is responsible to: 1. Introduce concepts and issues. 2. Model a scientific approach. 3. Evaluate student submissions. 4. Make interesting and relevant presentations.

Students are responsible to: 1. Participate in activities 2. Submit individual assignments and assure their proper receipt. 3. Take tests. 4. Remain interested and apply learning to life.

POLICIES:

Students who consistently (2 or more times) come to class late may be subject to a reduction in points not to exceed a one letter grade reduction at the discretion of the instructor.

Attendance is recorded in labs. Attendance in lecture is recommended, but not required.

Absences will be excused only with written excuses in accordance with University attendance policy. Students are responsible to make up any work missed because of an excused absence at the next attended class after that absence. No credit will be recorded (1) unless the missed work is made up at the next attended class after the absence and (2) until the University approved excuse is received by the instructor. Only the instructor can amend this policy at his discretion in cases of extreme hardship, but is always willing to listen.

Plagiarism or cheating will result in no credit for that activity and may result in further University sanctions.

It is the student's responsibility to assure the receipt by the instructor of assignments and labs in the prescribed format so that the work can be opened and graded. Work not in the prescribed format or not under the right assignment will be penalized, or at the discretion of the instructor, not accepted for grading. MU Online will be the only acceptable vehicle for submission of work unless the instructor announces a different vehicle. PLEASE DO NOT SEND SUBMISSIONS BY E-MAIL.

Submission deadlines to MU Online are detailed below and will be enforced. Late submissions to MU Online will be accepted with penalty until the cutoff. After the cutoff, MU Online will not allow submissions. Submissions will not be returned. Please keep copies of all work submitted.

Assignments I, II, III and IV are College of Science requirements, must pertain to the topic and references chosen by the student, and must be submitted to MU Online to successfully complete the course. If assignments are not submitted properly, the minimum penalty will be a reduction in points equaling at least one letter grade reduction for each assignment not submitted. At the discretion of the instructor, the maximum penalty of a failing grade may be levied instead.

Grades will be reported on MU Online allowing students to determine their grade status anytime, but especially prior to course withdrawal deadlines and end of the class. Assignments and labs will be marked, graded and comments (if any) returned through MU Online within two weeks after the due date. It is the student's responsibility to check grades and comments (if any) to assure the proper receipt of and credit for assignments and labs.

There is no extra credit, re-testing, scaling, or rounding. No work received after the last exam will be graded. The course officially closes at the end of the last exam. After the class is over, please only contact me if I can be of assistance such as being a reference or if you feel there has been a point total error. Please do not contact me attempting to negotiate a better grade.

The instructor may, at his discretion, consider awarding extra points to a student four points or less away from the next grade level provided that student has completed all assignments, activities and labs in a timely fashion. These are actual points, not percentages.

Questions from students about the class may be asked during class or sent by e-mail to colvin8@marshall.edu.

Due dates and assignments are subject to change. The final word on changes will be announcements in class. Due dates will only be moved back, not forward.

If the instructor must change the time or place of a scheduled event, he will make every effort (1) to announce the change in a prior class, (2) to e-mail students in advance and / or (3) at a minimum to have a sign posted on the original room with the instructor's name on the sign. The same type of notification can be expected if the instructor must cancel a scheduled session.

Some materials used in this class may be copyrighted and should not be shared with individuals not enrolled in this course.

Below is the current University policy related to the granting of incompletes for courses. This policy will be strictly followed.

"Incomplete: The grade of *I* (incomplete) indicates that the student has completed three-quarters of the course, but cannot complete the course for a reason that accords with the university excused-absence policy. Students must be in good standing in the class prior to requesting an incomplete. The course instructor decides whether or not an incomplete will be granted and specifies in writing what work the student must complete to fulfill the course requirements. The student has until the end of the next fall or spring semester from the date of receipt of the incomplete grade in which to complete the course, or the instructor may establish an earlier deadline. If special circumstances exist, which prevent the student from completing the course in the prescribed time, the incomplete may be extended with approval of the instructor, the instructor's chair or division head, and the instructor's dean. If the student satisfactorily completes the course in the prescribed time he/she will receive a letter grade. If the student fails to complete the course requirements during the stipulated time, the grade of *I* changes to a grade of *F*."

- *The Greenbook, Marshall University*
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Other University policies can be found at http://www.marshall.edu/academic-affairs/?page_id=802 (?page_id=802, note underline between page and id) and will be followed. They include:

1. Academic Dishonesty
2. Excused Absence Policy for Undergraduates
3. University Computing Service Acceptable Use
4. Inclement Weather
5. Dead Week
6. Students with Disabilities
7. Academic Dismissal
8. Academic Forgiveness
9. Academic Probation and Suspension
10. Academic Rights and Responsibilities of Students
11. Affirmative Action
12. Sexual Harassment

Course Evaluation: Students will be evaluated through :

- (1) laboratory activities maximum 350 points (maximum 25 points each lab);
- (2) **Exam One** on lecture materials and lab notes maximum 100 points;
- (3) **Exam Two** on student presentations and lab notes maximum 100 points
- (4) selected topic and references (11 total – 10 real science and 1 false science) for Assignments 1 – 4. Submitted to MU Online as a Word Document. maximum 50 points;**
- (5) Assignment I - design an experiment - scientific lab report related to the chosen topic. Students will make observations, develop hypotheses, design experiments, collect data and draw conclusions. Submitted as a Word document to MU Online. maximum 100 points; **

(6) Assignment II - comparative critique of two papers(studies) related to the chosen topic - one chosen as an example of science and the other as an example of pseudo (false) science. Minimum 3 pages, double spaced, submitted as a Word document to MU Online. maximum 100 points; **

(7) Assignment III - written synthesis (report) based on 3 or more references emphasizing scientific findings and the strength of those findings related to the chosen topic. Minimum 3 pages, double spaced, submitted as a Word document to MU Online. maximum 100 points; **

(8) Assignment IV - oral presentation summarizing scientific research related to the chosen topic based on a minimum of 3 additional scientific references. Minimum 10 minutes, submitted as Power Point to MU Online. maximum 100 points; **

A total of 1,000 points is possible.

Grades:	A 90-100%	900 to 1,000 points
	B 80-89%	800 to 899 points
	C 70-79%	700 to 799 points
	D 60-69%	600 to 699 points
	F < 60%	0 to 599 points

** Assignments I, II, III and IV are College of Science requirements, must pertain to the topic and references chosen by the student, and must be submitted to MU Online to successfully complete the course.

COURSE OUTLINE AND SCHEDULE

PLEASE NOTE: Assignments and their submission deadlines to MU Online and cutoff dates for submission are underlined, are detailed below and will be enforced. Late submissions to MU Online will be accepted with penalty until the cutoff. After the cutoff, MU Online will not allow submissions. If there is no submission properly received by the cutoff, no credit will be recorded for that assignment.

Tests are in bold.

Labs and Lectures

Week 1	8/27 Lab 1	8/28 - syllabus, get acquainted	8/30 - explanation of assignments	8/31 last day to add/drop class
Week 2	9/3 No lab	9/4 – environmental scientist, scientific method, critical thinking	9/6 - basic science, non-living systems	
Week 3	9/10 Lab 2	9/11 - basic ecology concepts, living systems	9/13 - energy	
	9/13 - <u>Topic & references for Assignments I, II, III, & IV submitted to MU Online by 11:59 pm.</u>			
Week 4	9/17 Lab 3	9/18 - earth and crust, soil	9/20 - land use, land biomes	
Week 5	9/24 Lab 4	9/25 - food/hunger/nutrition	9/27 - population, biodiversity	
	9/27 – <u>Cutoff for submission of topic and references to MU Online by 11:59 p.m.</u>			
	9/27 - <u>Assignment I - Design of Experiment submitted to MU Online by 11:59 pm.</u>			
Week 6	10/1 Lab 5	10/2 - water, water biomes	10/4 - water pollution / treatment	

Week 7 10/8 Lab 6 10/9 – air, weather, climate, climate change 10/11 air pollution / treatment

10/11 - Assignment II - Critique submitted to MU Online by 11:59 pm.

Week 8 10/15 Lab 7 10/16 - environmental health, risk 10/18 - solid waste, recycling, composting

Week 9 10/22 Lab 8 10/23 – sustainability, local environmental issues, review 10/25 – **Exam One**

10/22 - Noon Deadline for Mid-Term D/F Reports for Freshmen

10/25 - Assignment III - Synthesis submitted to MU Online by 11:59 pm.

Week 10 10/29 Lab 9 10/30 Student Presentations if needed (or special topics) 11/1 Student Presentations if needed (or special topics)

11/2 Last day to withdraw from individual course

Week 11 11/5 Lab 10 11/6 Student Presentations 11/8 Student Presentations

Week 12 11/12 Lab 11 11/13 Student Presentations 11/15 Student Presentations

11/15 - Assignment IV - Power Point submitted to MU Online by 11:59 pm

Week 13 11/19 – 11/25 Thanksgiving Break No lab or classes

Week 14 11/26 Lab 12 11/27 Student Presentations 11/29 Student Presentations

Week 15 12/3 Lab 13 12/4 Student Presentations 12/6 Student Presentations

12/5 – 12/11 Dead Week

Week 16 12/10 Lab 14 12/ 11 Last class, Student Presentations if needed, review

12/11 - Cutoff for all assignments, make-up exams and make-up labs at 11:59 pm.

12/13 **Exam Two** Thursday 8 a.m. to 10 a.m.

The course officially closes at 10 a.m., Thursday, 12/13. No work submitted after that time will be considered or graded.

BIOGRAPHICAL SKETCH

Sam Colvin received a bachelor's degree and a master's degree from WVU. He has taken postgraduate courses at Marshall.

Sam has worked on environmental issues since the first Earth Day in 1970. He has been employed at the city, county and state levels in West Virginia. He was an Extension Agent for two years and the Community Development Director of Huntington for three years. He served as Executive Director of the WV Resource Recovery-Solid Waste Disposal Authority for eleven years. He was a market development representative for a major environmental company for one year. He has operated an environmental consulting business since 1990.

Sam has been a member of the WV Solid Waste Management Board and the WV Water Quality Advisory Committee. He served two years as Executive Director of the Ohio River Basin Consortium for Research and Education.

Sam's major environmental emphasis is solid waste, including recycling and composting. He is a certified yard waste facility operator and has received the National Backyard Compost training and the Compost Facility Best Management Practices training.

Sam has taught at Marshall since the spring of 2000. He has taught First Year Seminar 100, Integrated Science (ISC) 211 Living on Earth, Integrated Science and Technology (IST) 111 Living Systems, IST 320 Nature of Environmental Problems, and IST 321 Resolution of Environmental Problems. He has been involved in two Campus Compact service learning grants.

Sam has completed Sustainability Awareness, Pollution Prevention and Environmental Management System training sponsored by WV Department of Environmental Protection, the National Pollution Prevention Roundtable and Bridgemont Community & Technical College.

His current research and service projects include: (1) Monitor and modify as needed the IST 320 online course; (2) Continue work on improvement of the impaired Fourpole Creek; (3) Continue evaluation of state-mandated waste reduction goal of 50%; (4) Monitor the reclamation of the former City of Huntington landfill; (5) Study the WV solid waste management system.

Sam lives in rural Wayne County, WV with his wife, Prudence, a retired elementary teacher. They are active as volunteers in church and community activities. Sam is a volunteer assistant high school baseball coach. Their two sons, Andrew and Samuel, are college students and aspiring Army officers.