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| block m_cropped.gif | **Digital Forensics and Information Assurance 357 Network Penetration and Attack Course Syllabus** |

**Spring 2017  
Online**

**Instructor:** Bill Gardner, Assistant Professor  
**Office:** WAEC 2005   
**Email**: [gardner62@marshall.edu](mailto:gardner62@marshall.edu)   
**Phone:** 304-696-2658   
**Office Hours**: **10:00 am – 11 am and 1:00 pm – 2:00 pm MWF, 10:00am – 12:00 pm TTh**

**Course Description:**

Students will explore tools and techniques used to penetrate, exploit and exfiltrate data from computers and networks. - *4 credit hours*

**Course Learning Objectives**

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| **Course Student Learning Outcomes** | **How students will practice each outcome in this Course** | **How student achievement of each outcome will be assessed in this Course** |
| **Demonstrate** the use of common tools used in penetration testing. | Textbook and online readings. Hands-on laboratory and writing exercises. Creation of a final report based on the final exercise in the course. | Module 0, Laboratory Exercise 2, Laboratory Exercise 3, Quiz 1, Exercise 3, Exercise 4, Midterm Project, and Final Project |
| **Explain** what a penetration test is and how it is used to secure networks. | Textbook and online readings. Hands-on laboratory and writing exercises. Creation of a final report based on the final exercise in the course. | Writing Assignment 1, Laboratory Exercises, Midterm Project, and Final Project |
| **Describe** how vulnerabilities are found and how they can impact the financial bottom line of a typical organization | Textbook and online readings. Hands-on laboratory and writing exercises. Creation of a final report based on the final exercise in the course. | Module 4, Laboratory Exercise 2, Exercise 3, Exercise 4, Midterm Project, and Final Project |
| **Demonstrate** the use of the Penetration Testing Execution Standard in penetration testing. | Textbook and online readings. Hands-on laboratory and writing exercises. Creation of a final report based on the final exercise in the course. | Module 4, Laboratory Exercise 2, Laboratory Exercise 3, Quiz 1, Exercise 3, Exercise 4, Midterm Project, and Final Project |
| **Recognize** the difference between penetration testing and vulnerability assessment. | Textbook and online readings. Hands-on laboratory and writing exercises. Creation of a final report based on the final exercise in the course. | Laboratory Exercise 3, Module 4, Exercise 4, Midterm Project, and Final Project |

**Required Textbooks:** Penetration Testing: A Hands-On Introduction to Hacking, First Edition by Georgia Weidman, No Starch Press (June 2014), ISBN: 978-1-59327-564-8

Google Hacking For Penetration Testers, Third Edition by Johnny Long, Bill Gardner, and Justin Brown, Syngress (December 2015), ISBN: 978-0-12-802982-4

**Topics and Methodologies:**

The following outline delineates the tentative class schedule with topics to be addressed during the course.

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| **Week** | **Topics** |
| Week 1 | Module 0 - Introduction and Virtual Machines |
| Week 2 | Module 1- What is Penetration Testing |
| Week 3 | Module 2- Recon |
| Week 4 | Module 2­ Recon |
| Week 5 | Module 3­Scanning |
| Week 6 | Module 4­ Exploitation |
| Week 7 | Module 4­ Exploitation |
| Week 8 | **Midterm Exam**, Module 4­ Exploitation |
| Week 9 | Module 5­ Social Engineering |
| Week 10 | Module 6­ Web-Based Exploitation |
| Week 11 | Module 7­ Maintaining Access |
| Week 12 | Module 7­ Maintaining Access |
| Week 13 | Module 8- Wrapping up the Penetration Test |
| Week 14 | Module 8- Wrapping up the Penetration Test |
| Week 15 | Module 8- Wrapping up the Penetration Test |

**Assignments:**

Students are expected to keep up with all assignments.

**Grading Rubric**

90-100%          = A     = sustained creative and critical inquiry of subject

90-89%            = B     = usually creative and critical inquiry of subject

70-79%            = C     = substantial understanding and integration of material

60-69%            = D     = adequate general understanding of material

00-59%            = F     = below what is expected of a undergraduate student

In this course you will be given hands-on exercise and writing exercises to complete. In some cases you might have problem completing the assignment because of technical issues. It is important that you document all the steps in the exercise and document what didn’t work for you as well as what did work for you. Complete and well-written documentation is a key part of this course.

**Exams:**

There are two exams: the Midterm and the Final. They cover all the course material to that particular point.

**Evaluation Method:**

Course grades will be based on a total points system. Your grade will be based on a percentage of the total points possible.

**Course Point Distribution**

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| Midterm Project | 200 pts |
| Final Project | 200 pts |
| Lab Exercises/Quizzes | 200 pts |

**Total Points Possible: 600 points**

**Grading Policy:**

Instructor reserves the right to adjust these values based on the overall class performance. Student materials and grades will be returned as soon as graded to the student and can be viewed via MUOnline

**Example:**

**Total 578 points**

**578 divided by 600 = 0.961. In the example your grade would be 96%**

**Grading: Final letter grades will be based on the following scale:**

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| --- | --- |
| 90­100 | A |
| 80­89 | B |
| 70­79 | C |
| 60­69 | D |
| 0­59 | F |

**In the above example your final grade would be 96, which would be a A.**

**Grading Policy:**

Instructor reserves the right to adjust these values based on the overall class performance.

**Academic Dishonesty Policy:**

Academic Dishonesty is defined as any act of a dishonorable nature which gives the student engaged in it an unfair advantage over others engaged in the same or similar course of study and which, if known to the classroom instructor in such course of study, would be prohibited. Academic Dishonesty will not be tolerated as these actions are fundamentally opposed to "assuring the integrity of the curriculum through the maintenance of rigorous standards and high expectations for student learning and performance" as described in Marshall University's Statement of Philosophy.

In this course, **STUDENTS ARE NOT TO “COPY & PASTE” MATERIAL FROM A SOURCE INTO ANY ASSIGNMENT UNLESS SPECIFICALLY AUTHORIZED BY THE INSTRUCTOR.**

If you are found cheating on projects or plagiarizing answers from the Internet or other sources (among other things), there will be no second chance. Your penalty is that you will receive a failing grade for the course. In those cases in which the offense is particularly flagrant or where there are other aggravating circumstances, additional, non-academic, sanctions may be pursued through the Office of Judicial Affairs. Notice of an act of academic dishonesty will be reported to the Department Chair, Dean of the College of Science, and to the Office of Academic Affairs. Please refer to the Marshall University Undergraduate Catalog for a full definition of academic dishonesty.

**Class Grade Appeals:**

Should you wish to appeal a grade, test question, etc, you MUST follow this procedure. You should send an email to me. The title of the email must read “GRADE APPEAL – Assignment Name” (i.e. Storage Quiz, Mid-Term, etc). The body of the email must include the question, question number, your answer, and why you think you deserve credit. For tests and quizzes in Blackboard, this should be done immediately after completion, before you leave class. You can copy and paste this information to make things simple. I will get back to you as soon as possible.

**Electronic Submission Format:**

File Names: All electronic submissions must follow this file naming convention: ist457\_Last Name\_First Initial\_Assignment Name.doc Example: ist457\_gardner\_b\_researchpaper.doc

**Communications**

Private E-mail will be used to make any general announcements, last minute changes, etc. It is ***mandatory*** that you monitor your email messages at least once a day. ***PLEASE ONLY USE MY MARSHALL EMAIL ADDRESS FOR CORRESPONDENCE:*** gardner62@marshall.edu. Messages left on Blackboard will result in a delayed response.

**Disclaimer**

The instructor reserves that right to modify the course schedule and evaluation system should it become necessary for the effective conduct of the course.

**Policy for Students with Disabilities**

Marshall University is committed to equal opportunity in education for all students, including those with physical, learning and psychological disabilities. University policy states that it is the responsibility of students with disabilities to contact the Office of Disabled Student Services (DSS) in Prichard Hall 117, phone 304 696-2271 to provide documentation of their disability.

Following this, the DSS Coordinator will send a letter to each of the student’s instructors outlining the academic accommodation he/she will need to ensure equality in classroom experiences, outside assignment, testing and grading. The instructor and student will meet to discuss how the accommodation(s) requested will be provided. For more information, please visit http://www.marshall.edu/disabled or contact Disabled Student Services Office at Prichard Hall 11, phone 304-6962271.

**University Policies:**

By enrolling in this course, you agree to the University Policies listed below. Please read the full text of each policy be going to www.marshall.edu/academic-affairs and clicking on “Marshall University Policies.” Or, you can access the policies directly by going to <http://www.marshall.edu/academic-affairs/?page_id=802>

Academic Dishonesty/ Excused Absence Policy for Undergraduates/ Computing Services Acceptable Use/ Inclement Weather/ Dead Week/ Students with Disabilities/ Academic Forgiveness/ Academic Probation and Suspension/ Academic Rights and Responsibilities of Students/ Affirmative Action/ Sexual Harassment

**Dead Week**

(SR-90-91-(95) 247 ASCR) The last five class days of the fall and spring semesters shall be designated as DEAD WEEK for undergraduate students. Examinations that are designated as 15% or more of the final course grade may not be given during this period. Major papers and/or projects defined as 15% or more of the final course grade may be assigned during this period only if stipulated in the official course syllabus which is to be distributed at the beginning of the semester. Night classes, laboratories, freshmen English composition courses, and any classes meeting once a week shall be exempt from the requirements. New material and make-up examinations may be introduced or conducted during the DEAD WEEK. DEAD WEEK is not intended to be incorporated in the summer sessions of the University.

**COS Software Store**

The College of Science and Marshall University maintains agreements with various software publishers to provide software for its computer labs as well as for its faculty, staff, and students. Students enrolled in COS courses are eligible to receive a variety of software applications at no cost for use in their academic endeavors. This includes many of the same applications used in COS courses. You can find this information and more on the COS Web site at <http://www.marshall.edu/cos/software/>

**Social Networking:**

Follow me on: Facebook: https://www.facebook.com/oncee Twitter: @oncee Linkedin: www.linkedin.com/in/304blogs/

**Other Twitter accounts to follow:**

Twitter:: @MUDigForensics and @AppyIDE

**Other websites of interest:**

Appalachian Institute of Digital Evidence - http://www.appyide.org