**Marshall University**

**MTH 127 Syllabus**

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| Course Title/Number | **MTH 127: College Algebra – Expanded** |
| Section/CRN | Section 108 CRN 3034 |
| Days/Time | Monday, Tuesday, Wednesday, Thursday, Friday 2:00 – 2:50 |
| Location | Smith Hall 518 |
| Instructor | Devon Wright |
| Office | Smith Hall 742E |
| Phone | (304) 696-4333 |
| E-Mail | tivener1@marshall.edu |
| Office/Hours | Monday 10-10:50 (SH 620), Tuesday and Thursday 12-1:50, Friday 1-1:50 |
| University Policies | By enrolling in this course, you agree to the University Policies listed below. Please read the full text of each policy be going to [www.marshall.edu/academic-affairs](http://www.marshall.edu/academic-affairs) and clicking on “Marshall University Policies.” Or, you can access the policies directly by going to <http://www.marshall.edu/academic-affairs/?page_id=802>  Academic Dishonesty/ Excused Absence Policy for Undergraduates/ Computing Services Acceptable Use/ Inclement Weather/ Dead Week/ Students with Disabilities/ Academic Forgiveness/ Academic Probation and Suspension/ Academic Rights and Responsibilities of Students/ Affirmative Action/ Sexual Harassment |

**Course Description: From Catalog**

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| A brief but careful review of the main techniques of algebra, including but not limited to polynomials, rational, exponential, and logarithmic functions; graphs; systems of equations; etc. |

The table below shows the following relationships: How each student learning outcome will be practiced and assessed in the course.

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| **Course Student Learning Outcomes** | **How students will practice each outcome in this Course** | **How student achievement of each outcome will be assessed in this Course** |
| Students will succeed in higher math classes, such as Trigonometry and Calculus. | Discussions, group work, board work, homework | Comprehensive final exam covering concepts encountered in higher math courses. |
| Students will see themselves as possessing the ability to understand and explain basic algebra concepts. | Discussions, group work, board work, homework | Participation in group quizzes, and presentation/explanation of homework solutions to classmates |
| Students will think critically. | Discussions, group work, board work, homework. | Tests and quizzes, including problems requiring synthesis of many ideas to solve unseen problems |

**Required Texts, Additional Reading, and Other Materials**

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| 1. **College Algebra** by Ron Larson. ISBN 978-1-133-96302-8 2. Graphing calculator, such as a TI-83 or similar. 3. Notebook – Students should bring a pencil and notebook *every day* and use them! |

**Grading Policy**

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| Grades will be determined on a percentage basis with five 50 minute exams (each worth 10% of final grade), a comprehensive two hour final exam (worth 20%), a variety of in class activities such as quizzes, projects, board work (worth 25%), and attendance (5%).  Final Grade Scale: A: 100-90%  B: 89-80%  C: 79-70%  D: 69-60%  F: 59-0% |

**Attendance Policy**

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| Attendance **is required**. Unexcused absences from **nine** classes will result in a reduction of one letter grade for the semester; unexcused absences from **twelve or more** classes will result in an F. Y**ou will not be allowed to take quizzes or exams, turn in homework, etc. unless you are in class**. If an excused absence results in missing quiz/exam/hw, then a make-up date (*within one week of absence*) must be scheduled with course instructor. Excessive use of cell phone or sleeping during class will be counted as an unexcused absence. Consult your handbook regarding university excused absences. |