Course Title/Number	Internship in Mathematics/Senior Seminar	
	MTH 490/491 - Section 101 - CRN 3064/3065 - Credits 2	
Semester/Year	Fall 2018	
Days/Time	MW 10:00 am - 10:50 am	
Location	Smith Hall 513	
Instructor	Dr. JiYoon Jung	
Office	Smith Hall 742D	
Phone	(304)696-3285	
Email	jungj@marshall.edu	
	Include your name and subject line MTH 491 in your email.	
Office Hours	MWF 01:00 pm - 02:50 pm	
	or by appointment	
University Policies	By enrolling in this course, you agree to the University Poli-	
	cies listed below.	
	Please read the full text of each policy be going to	
	http://www.marshall.edu/academic-affairs and clicking on	
	"Marshall University Policies. Or, you can access the poli-	
	cies directly by going to http://www.marshall.edu/academic-	
	affairs/?page_id=802	
	Academic Dishonesty/ Excused Absence Policy for Under-	
	graduates/ Computing Services Acceptable Use/ Inclement	
	Weather/ Dead Week/ Students with Disabilities/ Academic	
	Forgiveness/ Academic Probation and Suspension/ Academic	
	Rights and Responsibilities of Students/ Affirmative Action/	
	Sexual Harassment	

Course Description: MTH 491 - Senior Seminar

Capstone experience in reading, doing, writing and speaking mathematics. Students will explore topics related to a theme chosen by the instructor. (PR: Permission). 2 hours

Course Webpage:

All important course information will be posted on our class MUOnline page. Assignments will be posted on and submitted through overleaf.com

Required Texts:

None

Technology:

Cell phones may not be used in class for texting or other social media. We will frequently use computers during class time for research and writing. Computers will be provided, or you may bring your own laptop if you prefer.

Student Learning Outcomes for this course	How students will practice each outcome in this	How student achievement of each outcome
	course	will be assessed in this
		course
Students will improve writ-	In class activities, Home-	Capstone paper, poster pre-
ten and oral communication	work	sentation
skills with respect to math-		
ematics		
Students will improve abil-	In class activities, Home-	Capstone paper, poster pre-
ity to reason rigorously in	work	sentation
mathematical arguments		
Students will develop abil-	In class activities, Home-	Capstone paper, poster pre-
ity to undertake indepen-	work	sentation
dent work		
Students will advance their	In class activities, Home-	Capstone paper, poster pre-
level of critical sophistica-	work	sentation
tion		
Students will gain perspec-	In class activities, Home-	Capstone paper, poster pre-
tive on interplay of applica-	work	sentation
tions, problem-solving, and		
theory		
Students will conduct re-	In class activities, Home-	Capstone paper, poster pre-
search and make oral and	work	sentation
written presentations on		
various topics		

Course Requirements:

You will be able to obtain a maximum of 250 points in this class, divided as follows:

- Homework and In-class Work (50 points): Homework assignments will be posted on our class MUOnline page and should be submitted there. Quality rough drafts are important (no significant changes from the previous draft will count as no submission).
 - Reading & Writing mathematics (3 assignments 5 Points each)
 - Research proposal (5 Points)
 - Annotated Bibliography (10 Points)
 - Class discussion on AMS statement of ethics (10 Points)
 - Major Field Test (10 Points)
- Capstone paper (100 points): You will present the results of your capstone research in a paper of at least 10 pages, written in the typesetting program LaTeX (using overleaf.com). Your research paper is due Wednesday, December 12, by 5:00 pm. Please submit the .tex file, along with any other necessary files (graphics, etc), electronically via email.
- Capstone poster (100 points): You will present the results of your capstone research in a poster. Your poster is due electronically, in pdf format, on Wednesday, November 14, two academic weeks prior to the poster presentation. The poster session will be Wednesday, December 5, 4:00 pm 5:00 pm. Please mark this date and time on your calendar today!

External judges:

The poster presentation will be reviewed by external judges and the instructor. The results of the judges' scores will contribute to your final grade.

Grading Policy:

All drafts of your paper and poster will be submitted on-line and each will be checked for plagiarism. Any student who has any plagiarism on any draft will receive a 0 on the assignment and Academic Affairs will be notified.

The total number of points you earn will be divided by the total number of points possible to determine your final percentage. At the end of the semester, your overall letter grade will be assigned on the following scale:

A: 90 - 100%

B: 80 - 89%

C: 70 - 79%

D: 60 - 69%

F: Below 60%

Attendance Policy:

Attendance at all scheduled class times is expected. Late work will only be accepted in the event of an excused absence.

Major Due Dates:

Week 2	Aug 29	Writing Assignment #1	
Week 3	Sep 3	Research Proposal	
	Sep 5	Writing Assignment #2	
Week 4	Sep 12	Writing Assignment #3	
Week 5	Sep 17	Annotated Bibliography	
Week 7	Oct 03	4+ Page Draft of Paper	
Week 8	Oct 8	Major Field Test	
	Oct 10	Major Field Test	
Week 10	Oct 24	7+ Page Draft of Paper	
Week 11	Oct 31	Poster Layout	
Week 12	Nov 7	Draft of Poster	
Week 13	Nov 14	Final Poster Due	
Week 14	Nov 28	10+ Page Draft of Paper	
Week 15	Dec 5	Poster Presentation (4:00 pm - 5:00 pm)	
Finals Week	Dec 12	Final Paper Due (5:00 pm)	

Paper Recommended and Required Lengths:

Week 5	Sep 19	2+ pages Recommended
Week 6	Sep 26	3+ pages Recommended
Week 7	Oct 3	4+ pages Required
Week 8	Oct 10	5+ pages Recommended
Week 9	Oct 17	6+ pages Recommended
Week 10	Oct 24	7+ pages Required
Week 11	Oct 31	8+ pages Recommended
Week 12	Nov 7	9+ pages Recommended
Week 13	Nov 14	(Final Poster Due)
Week 14	Nov 28	10+ pages Required
Week 15	Dec 5	(Poster Presentation)
Final Week	Dec 12	(Final Paper Due)