

# PHY 421 §1 2014 Fall (CRN 3817) Syllabus Modern Physics Laboratory

Course-Section Web Site: [www.science.marshall.edu/foltzc/p421\\_14f.htm](http://www.science.marshall.edu/foltzc/p421_14f.htm)

Class meets: \_T\_R\_ 10:00–11:50 in Science 281, from Aug.25 – Dec.05 (+ final Dec.09 @ 12:45)

Expect to do lab work in pairs (perhaps some trios) – form a team for each experiment.

In addition to \_T\_R\_ 10–12, lab work may be done at other times during the week.

All team members should be there (contributing!) whenever that project is being done.

Sci.281 is “free” M\_W\_F 9–1pm and M\_W\_F 2–6+pm ... see me to unlock it for your team.

Instructor: Dr. Curt Foltz ; Science 159 ; foltzc@marshall.edu ; (304) 696-2519

office hours: MTW\_F 12:30–2:00pm ; M\_W\_ 3:30–5:30pm (“free” M\_W\_F 9–12, 2–3:30)

Catalog Course Description: PHY 421 Modern Physics Laboratory 2 hrs.

Laboratory exercises on modern physics topics, encompassing both experiments of historic significance and current applications. To be taken with Physics 320 or equivalent.

Recommended: Experimentation (Addison-Wesley, 1994) by David C. Baird

or try An Introduction to Error Analysis (University Science Books,1996) by John R. Taylor

or borrow Advanced LabVIEW Labs (Prentice Hall, 1999) by John Essick ... in Sci.281

perhaps see Data and Error Analysis (Allyn & Bacon 1988) by William Lichten, in Sci.281

industry perspective in Design of Experiments (Elsevier, 2003) by Jiju Anthony

detail reference Building Scientific Apparatus (Cambridge, 2009) by John H. Moore

Overview: PHY 421 is a bridge from the “canned” intro labs, where you were told exactly

what to do, toward open-ended exploration that you might do in capstone or grad school.

We want you to figure out how to use a device, by inspecting its connections ... then read

its documentation to verify. We want you to assemble your own set-up arrangement and

see how well it works ... or re-arrange it to get better data. We want you to decide that you

need a micrometer to measure a width ... or that you need 2 more hours of data-taking.

For many of these experiments we expect precise & accurate results, so measure carefully.

We want you to know how precise your results are; so record measurement uncertainties,

to propagate them thru the data analysis. Some uncertainties will be obviously statistical,

but you must estimate others. Several labs obtain a value for some fundamental constant –

watch for systematic errors that will deflect the value you obtain.

Proceed cautiously, treating the apparatus gently – much of this equipment is expensive, and not easily repaired – and we usually don’t have a spare.

Plan to do 8 or 10 experiments during the semester. Some experiments are more difficult

than others, some are not difficult but are time-consuming. Expect a glitch to occur in an

otherwise straight-forward demonstration, which might cost an entire week.

Grade Components: Lab notebook ... random inspections ... and Lab work ... 20%

“contributed talk” 12 minute presentations ... 3 × 10% each = 30%

“physics journal” concise Lab reports ... 3 × 10% each = 30%

“group meeting” informal presentation ... 2 – 4 (the rest) = 20%

Experiments to Select from : Others might become available as the semester progresses

Speed of light using laser from spinning mirror	2 days
Detecting ether motion by rotating a Michelson Interferometer	2 days
Muon detection deep beneath Earth's atmosphere	1 day
Compton scattering of x-rays or gamma-rays measuring $E(\theta)$	2 days
X-ray diffraction thru foils and electron diffraction thru foil	1 day
x-ray Bragg scattering from crystals	2 days
UV-vis photon wavelengths and their photoelectric effect	1 day
photon polarizations and their interference	2 days
Electron charge-to-mass ratio ( $e/m$ )	1 day
electron charge $e$ , a la Milliken	2 days
blackbody emission spectrum	1 day
electron spin resonance	2 days
Zeeman effect	2 days
Collisional excitation of atomic levels (Franck-Hertz)	2 days
deuterium atom emission spectrum, difference from H	2 days
complicated atom emission and absorption spectrum	1 day
X-ray line emission by various materials	2 days
Nuclear alpha and beta shielding, deflection, and detection	2 days
nuclear radioactivity and randomness investigation	1 day
nuclear half-life investigation	1 day
nuclear magnetic resonance	2 days

Statements that are valid for ALL Classes at Marshall:

These are printed in your MU catalog – the most recent version is also on-line at  
[www.marshall.edu/academic-affairs/?page\\_id=802](http://www.marshall.edu/academic-affairs/?page_id=802)

+ Academic Dishonesty Policy: progress in science is founded on honesty and openness  
– no lying, no cheating, no stealing, no copying – zero tolerance!

+ Absence Policy: email me ASAP after any missed class (before visiting Dean of Students);  
if class-work slides “too far” behind (3 weeks max) before Nov.01, you should withdraw.

+ Incomplete Grade Policy: to receive an “I”, you must have completed  $\frac{3}{4}$  of the course  
successfully (passing); course work must be completed within 1 semester (by 2014 May)