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| **Spring 2014****Applied Ethics in Criminal Justice Section SEC 201, CRN 3931****CJ 400 201 CRN 3888** **CJ 500 201CRN 3946****Smith Hall 416, MW 1400-1515** |
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| **bdmod** |  **INSTRUCTOR** **Sam DameronCriminal Justice & Criminology** **Integrated Science and Technology****Marshall University** **Office:** Smith Hall 732**Phone:** (304) 696-2568(CJMU)**FAX:** (304) 696-3085**Email:** dameron@marshall.edu**Webpage:** <http://science.marshall.edu/dameron/>**Office Hours:**  Monday 1000-1045, 1530-1630    Tuesday 1400-1545Wednesday 1000-1045, 1530-1630Friday 1000-1045   | Ethical Dilemmas and…,9781285062662 |

**COURSE DESCRIPTION**

**CJ 400: Applied Ethics in Criminal Justice. 3 hrs.**

Examines ethical issues and moral dilemmas faced by criminal justice professionals. Traditional ethical theories and practices designed to foster public trust in the criminal justice system are examined and applied. (PR: CJ 200)

**CREDIT HOURS & PREREQUISITES**

3 credits; CJ 200

**TEXTBOOKS**

American Psychological Association. (2009). Publication manual of the American Psychological Association

 (6th ed.). Washington, DC: Author.

Pollock, J. M. (2012). Ethical dilemmas and decisions in criminal justice (8th ed.). Belmont, CA: Wadsworth.

**COMPUTER REQUIREMENTS**

A student must have a computer and Internet access to access and complete assignments and send and receive email messages. If you are using an email account other than your Marshall account, you must set your Marshall email account to forward to your other account. Only email from Marshall accounts will be used to communicate with students. Course information also will be posted on MUOnline.

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**UNIVERSITY POLICIES**

**By enrolling in this course, you agree to the University Policies listed below.**

Academic Dishonesty

Excused Absence Policy for Undergraduates

Computing Services Acceptable Use

Inclement Weather/ Dead Week

Students with Disabilities

Academic Forgiveness

Academic Probation and Suspension

Academic Rights and Responsibilities of Students

Affirmative Action/ Sexual Harassment

Please read the full text of each policy by going to <http://www.marshall.edu/wpmu/academic-affairs/>and clicking on “Marshall University Policies.” Or, you can access the policies directly by going to
[http://www.marshall.edu/academic-affairs/?page\_id=802](http://www.marshall.edu/academic-affairs/?page_id=802%20)

**ATTENDANCE POLICY**

Attendance will be recorded daily. Missing classes will probably adversely affect your grade. Material will be covered in class that is not in the book or online

**EXCUSED ABSENCES**

***Class Attendance***

“It is Marshall University’s policy that each instructor evaluates the importance of student class attendance. In the course syllabus, the instructor must provide his/her policy on class attendance, make-up work, and related matters. If a student is absent from class because of a circumstance that is included in the excused absence policy, the absence can be handled by an arrangement between the student and the instructor or, if either party requests, the student can obtain an official excused absence following the procedure described below. The instructor must honor a university excused absence covered by this policy and allow the student an opportunity to catch up/make up work missed. This policy excludes those academic endeavors that require the completion of a certain number of clock hours, as in clinical experiences, practica or internships. For those courses, the maximum number of absences will be determined by the department chair or program supervisor. This policy does not supersede program accreditation requirements.

***Definitions of Excused Absences:***

Excused absences fall into five categories:

 1. *University-sponsored activities:*

 1.Academic activities including, but not limited to, performing arts, debate and individual events, honors
 classes, ROTC, and departmental functions.

 2. Athletics*.* Official athletic events sponsored by the Athletic Department.

 3. Other University activities, including student government and student organizations. The activity must
 have a clear educational mission and be closely linked to academic pursuits or to other official
 University functions.

 *2. Student Illness or Critical Illness/Death in the Immediate Family*” Immediate Family” is defined as a
 spouse/life partner, child, parent, legal guardian, sibling, grandparent or grandchild.

 1. Student Illness or injury: Absences will be excused only for illnesses or injuries that prohibit students
 from participating in class.

 2. Critical Illness of Immediate Family Member: Absences will be excused if the student documents that
 he or she had to provide needed care and/or support for a critically ill immediate family member.

 3. Death of an Immediate Family Member

3. *Short-Term Military Obligation:* This is defined as absence as the result of military orders for a short-term
 period. Note: Students subject to federal activation are covered by a separate policy. Please see the catalog
 for this policy.

*4. Jury Duty or Subpoena for Court Appearance:* This applies to absences that are a result of official
 requests from a court of law.

*5. Religious Holidays:* This applies to religious holidays.

 ***Process to Secure an Excused Absence***

The student who seeks an excused absence must do so immediately after the event/activity/incident by following these guidelines. Whenever time permits, such as for University activities scheduled well in advance, the excuse must be obtained and presented to the instructor prior to the absence.

 *1. University Sponsored Activities:*

 1. Academic Activities: These absences are excused by the dean within whose unit the activity is
 sponsored. The dean must pre-approve any notice that is given or sent to
 faculty regarding absences of this type.

 2. Athletics: These absences are excused by the Provost/Senior Vice President for Academic Affairs
 who must preapprove any notice given/sent to faculty.

 3. Other University activities: These absences are pre-approved by the Dean of Student Affairs and
 excused by the Office of Academic Affairs prior to any notice to faculty. The activity and the
 excused absence must be endorsed in writing by the organization advisor.

*2. Student Illness or Critical Illness/Death in the Immediate Family:*

 1. Student Illness or Injury: The student must submit official documentation of treatment by a medical
 practitioner to the Dean of Student Affairs as soon as he/she returns to class. Documentation must
 specify the inclusive dates to be excused. The dean will notify faculty that the absence(s) meets the
 criteria to be excused.

 2. Critical Illness of Immediate Family Member: The student must submit official documentation from
 the family member’s health care provider that substantiates the critical nature of the illness and the
 student’s need to provide the care/support. This documentation is to be submitted to the Dean of
 Student Affairs upon the student’s return to class. The dean will notify faculty that the absence(s)
 meets the criteria to be excused.

 3. Death of an Immediate Family Member: To obtain an excused absence, the student must submit one
 of the following to the Dean of Student Affairs upon return to classes: an obituary or a funeral
 program with the student named as a relative; verification on letterhead stationery of the death and
 the relationship by clergy or funeral home personnel. The dean will notify faculty that the absence
 meets the criteria to be excused.

*3. Short-Term Military Obligation:* The student who seeks an excused absence for military obligation must
 present official documentation of his/her orders to duty to the dean of his/her college prior to the absence.
 The dean will notify faculty that the absences are to be excused.

 *4. Jury Duty or Subpoena for Court Appearance:* The student who seeks an excused absence for jury duty or
 court appearance must submit his/her subpoena or official notification of jury duty to the dean of his/her
 college prior to the date of the obligation. The dean will notify faculty that the absence is to be excused.

*5. Religious Holidays:* Absences resulting from religious holidays will be excused when the student presents
 the request in advance of the absence to the Dean of Student Affairs. The dean will indicate his/her
 approval on the request and forward it to the Office of Academic Affairs for the official excused absence
 notification to faculty.

*Notice:* Any student who falsifies information or documentation in order to obtain an excused absence has committed a violation of the Code of Student Rights and Responsibilities and will be referred to Judicial Affairs for appropriate sanctions.

***Process to Catch Up/Make Up Missed Work***

 1. It is the responsibility of the student to request an opportunity to complete missed work.

 2. Once the excused absence has been secured, the request to make up work should be made to the instructor
 at the next available class meeting.

 3. Missed activities will be rescheduled or, in the event that rescheduling of an activity is not practical or
 possible, a fair and equitable alternative way of arriving at the grade for the missed component of the
 overall grade will be developed by the instructor.

 4. Punitive measures must not be taken against students who present an official University excused absence.

 5. Students should be aware that excessive absences—whether excused or unexcused—may affect their
 ability to earn a passing grade.

 6. If the faculty member believes that the number of absences accrued under the terms of this policy is such
 that the student cannot fulfill the learning experience/mastery that a course requires, he/she may
 recommend that a student withdraw from the class.

Regardless of the nature of the excused absence, the student is responsible for completing all coursework prior to the end of the semester.”

**Additional Attendance Policy for this Class**

Role will be called at the beginning of class if you are not there when your name is called you are absent and will not be counted as present if you come up and ask me to count you present. If you miss an exam, quiz, or assignment with no legitimate documented excuse, a zero will be given for that requirement with no make-up. For those students who have a legitimate documented excuse (as defined in the preceding paragraphs), an alternative time to take the exam, quiz or turn in an assignment will be determined. The format of the make-up exams/quiz/assignment will be left to my discretion. In addition, students who are late on exam day will not be permitted to take the exam if another student(s) already has completed the exam and has left the classroom; the exam in this case has been compromised. In other words, you will NOT be able to take the exam or take a make-up exam.

If you are excused by the Dean of Student Affairs for missing class, you must make up the work due. If a paper or assignment was due during your excused absence, you must turn in the assignment within one week of the excuse’s end. If a test or quiz was missed, you must make arrangements to make up the test or quiz within one week of the end of the excused absence. Failure to make up the examination or quiz at the agreed time will result in a zero for the examination, quiz, or assignment.



**STUDENT LEARNING OUTCOMES FOR THE
CRIMINAL JUSTICE & CRIMINOLOGY PROGRAM**

Upon completion of the **Bachelor of Arts degree in** criminal justice, and in part emphasized and reinforced through this course, undergraduate students will be able to:

1. Differentiate Among Criminal Justice System Components, Roles, and Practices--Students will define and properly use specialized terms to describe, explain, and differentiate the components, roles, and practices of the criminal justice system. (Specialized Knowledge-1., 2.)

2. Apply Theory in Criminal Justice and Criminology--Students will describe, explain, and differentiate major theories and theorists in criminal justice and criminology, and use one or more of these theories to explain a selected behavior (e.g., crime), event (e.g. victimization), or policy response (e.g., law). (Specialized Knowledge-1)

3. Evaluate, Use, and Cite Relevant Sources to Support Written Products or Oral Presentations-

-Students will locate, evaluate, and incorporate information from different relevant media sources (e.g., book, journal article, online source) to support a written product or oral presentation with citations in APA format. (Specialized Knowledge- 3; Intellectual Skills-Use of Information Resources-2a.)

4. Propose to Resolve a Theoretical or Practical Problem in Criminal Justice/Criminology--Students will develop a research proposal to resolve a problem in criminal justice/criminology that is related to another discipline or practical setting, review literature from criminal justice/criminology and at least one other related field, propose an appropriate research design, and describe potential policy implications. (Broad Integrative Knowledge-2; Intellectual Skills-Analytic Inquiry; Applied Learning-2)

5. Deliver an Oral & Visual Presentation--Students will develop and deliver an oral presentation and supplemental media (e.g., Powerpoint) that constructs a sustained, coherent argument, provides narrative information, or explains technical issues and processes related to criminal justice/criminology theory, practice, or research. (Intellectual Skills-Communication Fluency-5a.)

Upon completion of the **Master of Science degree** in criminal justice, and in part emphasized and reinforced through this course, graduate students will be able to:

Exhibit specialized knowledge in the criminal justice and criminology field by

1. demonstrating advanced knowledge of the terms, laws, theories, processes, research methods, statistics, and key principles and

2. analyzing and critiquing concepts, theoretical perspectives, empirical findings, and trends.

Demonstrate oral, written, and analytic abilities by

3. evaluating contemporary criminal justice issues using analytical reasoning, problem solving, and effective communication skills;

4. preparing and delivering a presentation using effective oral communication skills that contains sustained, coherent arguments or explanations; and/or

5. interpreting descriptive and inferential statistical data.

Integrate and apply advanced knowledge of the criminal justice and criminology field by:

6. designing and producing an applied, investigative, paper or project with real-world implications that draws on scientific literacy, theoretical criminology, and research methods

7. supporting the paper or project with appropriate information from the scholarly literature and using citations in APA format; and

8. assessing and articulating the relevant public policy implications of that project.

**DESIRED LEARNER OUTCOMES**

1. Differentiate between ethical constructs and dilemmas and the ethical concepts that can be used in each (UG Obj. 1)
2. Use different ethical paradigms to analyze and suggest solutions for ethical situations in criminal justice (UG Obj. 2; G Obj. 2, 3)
3. Use material to support their ethical positions (UG Obj. 3; G Obj. 4)
4. Deliver an oral presentation based upon ethical constructs and information derived from professional sources. (UG Obj. 5; G Obj. 2)
5. Designing and producing an investigative paper on ethical problems and solutions within a criminal justice agency, supporting the paper with appropriate information from scholarly literature, use of correct APA citations and format, and developing appropriate policy suggestions based upon ethical principles. (Graduate Students, G Obj. 1, 2, 3, 6, 7, 8)

**Assessing Student Outcomes**

1. Tests (Out. 1, 2, ), Movie evaluations (Out. 1, 2, 3), Ethical Position Paper (Out. 1, 2, 3), Debate (Out. 1, 2, 3, 4), Graduate Paper (Out. 5

**READING/ONLINE ASSIGNMENTS**

Reading/online assignments can be found on the tentative course schedule at the end of this syllabus. They are meant to reinforce the class lectures and discussions, and it is expected that they will be completed prior to class, Furthermore, there will be corresponding online activities you can do to improve your understanding of the course material.

**PAPER GUIDELINES**

Paper Guidelines, Debate Guidelines, Online Activities, Ethical Position Paper, Movie Analyses, and Exam Guidelines will be posted online.



**GRADING POLICIES**

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| **Criteria** | **Under Grad Points** | **Grad Points** |  | **Scale** |
| **Examinations** |  |  |  | 900-1000 A |
| Exam 1 | 250 | 200 |  | 800-899 B |
| Exam 2 | 250 | 200 |  | 700-799 C |
|  |  |  |  | 600-699 |
| **Analyses**  |  |  |  | < 600 |
| Police Movie | 100 | 100 |  |  |
| Court Movie | 100 | 100 |  |  |
| Corrections Movie | 100 | 100 |  |  |
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| **Debates** | 75 | 75 |  |  |
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| Graduate Paper |  | 100 |  |  |
| Ethical Position Paper | 50 | 50 |  |  |
|  |  |  |  |  |
| Online Activities (3) | 75 | 75 |  |  |
| **TOTAL**  |  | **1000** | 100% |  |
| \*Class schedule may differ due to student interest and comprehensionAdditional quizzes/assignments may be given and the points used for tests if necessary to promote student learning. |

**Grade Inquiries** Student materials will be returned as soon as graded to the student. If the student has a question about a grade on an assignment, the student must bring the assignment to the professor. No grade inquiries about specific assignments will be explored without the questioned assignment. It is the student's responsibility to keep their materials. Final examinations and materials not picked up will be kept in my office for 30 days into the next semester. A student may pick up their final examination and other materials after grades are turned in for the semester until thirty days into the next regular semester. At that time, finals and all other material not claimed will be destroyed. |

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**TENETS OF ATTENDANCE**

1. **Students should attend and participate in class.** A student should recognize that one of the most important aspects of a college education is classroom attendance and participation. The value of this part of the academic experience cannot be fully measured by testing procedures. You should attend all classes and be here on time. Attendance will be taken at the beginning of class, if you are late you will not be counted present. Be sure to be here on time.

2. **When students attend classes**, they are in a position to make significant contributions to their learning experiences and the learning experiences of other students by asking relevant questions, making pertinent observations, and sharing information. When a student misses class, the student and the class both suffer from a missed opportunity to exchange information and promote the learning process.

3. **Students will be held accountable** for all requirements and information covered in all classes, whether or not they attend. If it becomes necessary to give additional quizzes to spur attendance or learning, quizzes may be given and their results applied to any test scores.

4. **If a student comes late to take an examination** their paper will be taken when the assigned test conclusion time is reached, the student will not receive an extension to complete the examination. During testing sessions, once any student has completed the test and left the classroom no student will be allowed to take the test and any student who comes to take the test after a student has left the classroom will receive a zero for the examination/quiz.

5. **The Criminal Justice Department is not a print shop.** If you are having trouble with your printer, you may email the assignment to me as proof that you have completed the assignment. At that point, no changes can be made to the assignment; to make changes would be academic dishonesty. You must print out the paper and bring it to me at the next class period. When emailing, be careful what you title your attachments because the spam blocker could block your message. If you do not get a reply from me about your paper/assignment, I probably didn’t get it. It is your responsibility to make sure I receive it.

6. **Phone Behavior.** (Cell Phones, Pagers, etc.) Turn them off, or on vibrate, when you get to class. If it goes off, you can be penalized five points per occurrence. If you have an emergency situation, let me know and set by the door. When your phone vibrates go into the hall to answer it. No texting, answering or checking texts will be permitted in class. If you do so, you can be penalized five points per occurrence. Also, you should not check to see who is calling or texting you. Such behavior is disruptive

to the class and will be treated as if you answered the phone, five points per occurrence. Phones/Texts, Email, phones, etc. checked during tests will result in a zero for the examination. You also cannot listen to music or have earphones on while taking a test, or in class.

7. **Computers in class are OK if you are taking notes.** If you use your computer to take notes, email them to me at the end of class at dameron@marshall.edu If you do not email them to me, do not use the computer again. If you are emailing, or using the computer for non-class related surfing, your behavior will be counted as phone behavior, see number 6.

8. **Classroom demeanor.** Civility in class is expected. You must respect the opinions and rights of other students and allow them to participate in class. Be active in discussions, but do not hog them or blurt out answers all the time. Everyone should have a chance to participate in class.

9. **Stupid questions** are questions that are not asked. Questions that are asked are not stupid questions and will not be treated as such. If you have a question on class material, ask it. Answer questions during discussions. If you are wrong, I’ll let you know as gently as possible. I won’t make fun of your answer or you. However, make a true effort to answer the question. If you are just trying to be the center of attention and hog the discussions, I’ll let you know before the next class that you are over the top.

10. **Communicating with me**. You can call my phone number during office hours, or email me at my Marshall Email address. You should email me from your official Marshall Email Account. We are only allowed to send student information to a student’s official email account. In the Subject box, you should put in a description of what you want, like a “Question about CJ 200, 201”, **always include the course number and section number.**  That way, I will know the class and section to which you are referring. Also, use the name you are using on the class roll on all tests, quizzes, exams, and emails so that I will know it is you.

11. **I am not an attorney and do not give legal advice.** Any legal interpretations in class are mine and should not be considered as legal advice or to be absolutely correct under all circumstances. If you have legal questions, check the state code and/or ask an attorney. Interpretations are for classroom use only and are educational interpretations.

12. **I have significant hearing loss**, especially in my right ear. I no longer have stereo hearing and can’t tell the direction from which noise comes. Please speak up in class. If I miss what you say it isn’t on purpose. Also, please don’t chat in class with other students, it makes it harder for me to hear what students are saying that pertains to class.

12**. *Incomplete****:* The grade of *I* (incomplete) indicates that the student has completed three-quarters of the course, as determined by the instructor, but cannot complete the course for a reason that accords with the university excused absence policy. For courses (traditional or online) that do or do not have a defined absence policy, it is determined by the instructor to issue the *I* grade. Students must be in good standing (for example a *C* grade or better) in the class prior to requesting an incomplete. The course instructor decides whether or not an incomplete will be granted and specifies in writing on the university incomplete grade form what work the student must complete to fulfill the course requirements. (Taken from the Undergraduate catalog, but applies to graduate students in this course as well.)

 **COURSE SCHEDULE\***

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| **Week 1** | Jan 13-17 |
| Introduction; Morality, Ethics, and Human Behavior CH 1*Jan 13, Monday – Jan 17, Friday Late Registration and Schedule  Adjustment (Add/Drop)* *Jan 17, Friday Last Day to Add Classes (Withdrawals Only After  This Date)* |  |
| ***Week 2*** | Jan 20-24 |
| CH 1 Continued,, Determining Moral Behavior CH 2Theory Applied to Ethics*Jan 21, Tuesday "W" Withdrawal Period Begins*  | **Jan 20 Martin Luther King Jr. Holiday (University Closed)** |
| **Week 3** | Jan 37-31 |
| Justice and Law, CH3, Becoming an Ethical Professional Ch4 |  |
| **Week 4** | Feb 3-7  |
| Becoming an Ethical Professional CH 4 ContinuedCodes of Ethics |  |
| **Week 5** | Feb 10-14 |
| Debating Ethics*Feb 14, Friday Last Day to Drop 1st 8 Weeks Courses* |  |
| **Week 6** | Feb 17-21 |
| **The Police Role and Society CH 5*February 18-22, 2014, ACJS National Conference, Philadelphia, PA*** |  |
| **Week 7** | Feb 24-28 |
| Police Discretion and Dilemma CH 6Police Movie |  |
| **Week 8** | Mar 3-7 |
| Midterm*Mar 5, Wednesday Mid-Semester (1st 8 Weeks Courses End)* *Mar 6, Thursday 2nd 8 Weeks Courses Begin*  | **Exam 1 March 5** |
| **Week 9**  | Mar 10-14 |
| Law and Legal Professionals CJ 8*Mar 10, Monday, Noon Deadline for Submitting Freshmen Mid Term  Grades* *LAE Nationals, Kansas City, MO Mar 9-15* | **Police Movie Analysis Due Mar 12** |
| **Week 10** | Mar 17-21 |
| Spring BreakMar 17-22 Classes Dismissed |  |
| **Week 11** | Mar 24-28 |
| Discretion and Dilemmas in the Legal Profession CJ 9*Oct. 28, Mon. Students should schedule appointments with advisors to prepare for advance registration. (Required for students who have  mandatory advising holds)* *Mar. 28, Fri. Last Day to Drop a Full Semester Individual Course*  | **Ethical Position Due March 26** |
| **Week 12** | Mar 31-Apr 4 |
| Ethical Misconduct in the Courts and Responses CJ 10*March 31, Monday Students should schedule appointments  with advisors to prepare for advance registration. (Required for  students who have mandatory advising holds)* *March 31, Monday -- May 2, Friday Complete Withdrawals Only March 31, Monday -- April 4, Friday Advance Summer Registration*  *(for Currently Enrolled Students)* |  |
| **Week 13** | Apr 7-11 |
| *Law Movie*The Ethics of Punishment and Corrections CH 11*April 07, Monday Advance Registration For Summer Session*  *(Open to All Admitted/Re-admitted Students) April 7, Monday Recommended Date to Apply for December*  *2014 Graduation April 8, Tuesday Assessment Day. Students receive*  *assignments in class. April 11, Friday Last Day to Drop 2nd 8 Weeks Courses April 11, WVCJEA Spring Business Meeting, Glenville State College* |  |
| **Week 14** | Apr 14-18 |
| Discretion and Dilemmas in Corrections CJ 12*April 14, Monday -- April 25, Friday Advance Registration for Fall  Semester (for Currently Enrolled Students)* | **Law Movie Analysis Due April 16** |
| **Week 15** | Apr 21-25 |
| Correctional Professionals: Misconduct and Responses13*Corrections Movie* | **Graduate Paper Due April 21** |
| **Week 16** | Apr 28-May 2 |
| Debates, Law Enforcement Dilemma, Gratitutities Pro and Cons; Legal Dilemma Due Process v. Crime Control Models, Corrections Dilemma, Death Penalty Pros and Cons*"Dead Week"* *April 28, Monday Advanced Registration for Fall Semester*  *Open to All Admitted/Re-admitted Students, Except*  *First-Time Fall Undergraduates* *May 2, Friday Last Class Day and Last Day to Completely*  *Withdraw For Spring Semester*  | **Corrections Movie Analysis Due April 30** |
| **Week 17**  | May 5-7 |
|  May 3, Sat. Exam Day - Saturday classes and some common finals  May 5, Mon. Exam Day  May 6, Tue. Exam Day  May 7, Wed. Study Day - exams resume at 3:00 pm  May 8, Thurs. Exam Day  May 9, Fri. Exam Day   | **Final Exam****Monday, May 5, 1245-1445** |
| **\* Presentation schedule may vary due to student interest or comprehension of material.** |
| **Grade Inquiries**  *Student materials will be returned as soon as graded to the student. If the student has a question about a grade on an assignment, the student must bring the assignment to the professor. No grade inquiries about specific assignments will be explored without the questioned assignment. It is the student's responsibility to keep their materials. Final examinations and materials not picked up will be kept in my office for 30 days into the next semester. A student may pick up their final examination and other materials after grades are turned in for the semester until thirty days into the next regular semester. At that time, finals and all other material not claimed will be destroyed***.** |