Course Title/Number	Internship in Mathematics/Senior Seminar	
	MTH 490/491 - Section 201 - CRN 3978/3979 - Credits 2	
Semester/Year	Spring 2018	
Days/Time	MW 10:00 am - 10:50 am	
Location	Smith Hall 513	
Instructor	Dr. JiYoon Jung	
Office	Smith Hall 742D	
Phone	(304)696-3285	
Email	jungj@marshall.edu	
	Include your name and subject line MTH 491 in your email.	
Office Hours	MWF 01:00 pm - 02:50 pm	
	or by appointment	
University Policies	By enrolling in this course, you agree to the University Poli-	
	cies listed below.	
	Please read the full text of each policy be going to	
	http://www.marshall.edu/academic-affairs and clicking on	
	"Marshall University Policies. Or, you can access the poli-	
	cies directly by going to http://www.marshall.edu/academic-	
	affairs/?page_id=802	
	Academic Dishonesty/ Excused Absence Policy for Under-	
	graduates/ Computing Services Acceptable Use/ Inclement	
	Weather/ Dead Week/ Students with Disabilities/ Academic	
	Forgiveness/ Academic Probation and Suspension/ Academic	
	Rights and Responsibilities of Students/ Affirmative Action/	
	Sexual Harassment	

## Course Description: MTH 491 - Senior Seminar

Capstone experience in reading, doing, writing and speaking mathematics. Students will explore topics related to a theme chosen by the instructor. (PR: Permission). 2 hours

### Course Webpage:

All important course information will be posted on our class MUOnline page. Assignments will be posted on and submitted through overleaf.com

### Required Texts:

None

### Technology:

Cell phones may not be used in class for texting or other social media. We will frequently use computers during class time for research and writing. Computers will be provided, or you may bring your own laptop if you prefer.

Student Learning Out-	How students will prac-	How student achieve-	
comes for this course	tice each outcome in this	ment of each outcome	
	course	will be assessed in this	
		course	
Students will improve writ-	In class activities, Home-	Capstone paper, poster pre-	
ten and oral communication	work	sentation	
skills with respect to math-			
ematics			
Students will improve abil-	In class activities, Home-	Capstone paper, poster pre-	
ity to reason rigorously in	work	sentation	
mathematical arguments			
Students will develop abil-	In class activities, Home-	Capstone paper, poster pre-	
ity to undertake indepen-	work	sentation	
dent work			
Students will advance their	In class activities, Home-	Capstone paper, poster pre-	
level of critical sophistica-	work	sentation	
tion			
Students will gain perspec-	In class activities, Home-	Capstone paper, poster pre-	
tive on interplay of applica-	work	sentation	
tions, problem-solving, and			
theory			
Students will conduct re-	In class activities, Home-	Capstone paper, poster pre-	
search and make oral and	work	sentation	
written presentations on			
various topics			

## Course Requirements:

You will be able to obtain a maximum of 250 points in this class, divided as follows:

- Homework and In-class Work (50 points): Homework assignments will be posted on our class MUOnline page and should be submitted there. Quality rough drafts are important (no significant changes from the previous draft will count as no submission).

- Reading & Writing mathematics (3 assignments 5 Points each)
- Research proposal (5 Points)
- Annotated Bibliography (10 Points)
- Class discussion on AMS statement of ethics (10 Points)
- Major Field Test (10 Points)

- Capstone paper (100 points): You will present the results of your capstone research in a paper of at least 10 pages, written in the typesetting program LATEX (using overleaf.com). Your research paper is due Wednesday, May 2, by 5:00 pm. Please submit the .tex file, along with any other necessary files (graphics, etc), electronically via email.

- Capstone poster (100 points): You will present the results of your capstone research in a poster. Your poster is due electronically, in pdf format, on Wednesday, April 11, two academic weeks prior to the poster presentation. The poster session will be Wednesday, April 25, 4:00 pm - 5:00 pm. Please mark this date and time on your calendar today!

## External judges:

The poster presentation will be reviewed by external judges and the instructor. The results of the judges' scores will contribute to your final grade.

# Grading Policy:

All drafts of your paper and poster will be submitted on-line and each will be checked for plagiarism. Any student who has any plagiarism on any draft will receive a 0 on the assignment and Academic Affairs will be notified.

The total number of points you earn will be divided by the total number of points possible to determine your final percentage. At the end of the semester, your overall letter grade will be assigned on the following scale:

A: 90 - 100% B: 80 - 89% C: 70 - 79% D: 60 - 69% F: Below 60%

# Attendance Policy:

Attendance at all scheduled class times is expected. Late work will only be accepted in the event of an excused absence.

Week 2	Jan 17	Writing Assignment $\#1$	
Week 3	Jan 24	Research Proposal	
Week 4	Jan 29	Writing Assignment $\#2$	
Week 4	Jan 31	Writing Assignment $#3$	
Week 5	Feb 5	Annotated Bibliography	
Week 7	Feb 21	4+ Page Draft of Paper	
Week 8	Feb 26	Major Field Test	
week o	Feb 28	Major Field Test	
Week 10	Mar 14	7+ Page Draft of Paper	
Week 11	Mar 28	Poster Layout	
Week 12	Apr 4	Draft of Poster	
Week 13	Apr 11	Final Poster Due	
Week 14	Apr 18	10+ Page Draft of Paper	
Week 15	Apr 25	Poster Presentation (4:00 pm - 5:00 pm)	
Finals Week	May 2	Final Paper Due (5:00 pm)	

# Major Due Dates:

## Paper Recommended and Required Lengths:

Week 5	Feb 7	2+ pages Recommended
Week 6	Feb 14	3+ pages Recommended
Week 7	Feb 21	4+ pages Required
Week 8	Feb 28	5+ pages Recommended
Week 9	Mar 7	6+ pages Recommended
Week 10	Mar 14	7+ pages Required
Week 11	Mar 28	8+ pages Recommended
Week 12	Apr 4	9+ pages Recommended
Week 13	Apr 11	(Final Poster Due)
Week 14	Apr 18	10+ pages Required
Week 15	Apr 25	(Poster Presentation)
Final Week	May 2	(Final Paper Due)