# Marshall University Syllabus

Course / Title Number	MTH 440/635: Combinatorics and Graph Theory			
Semester/Year	Spring 2016			
Days/Time	TR 11:00AM - 12:15PM			
Location	Smith 516			
Instructor	Dr. Michael Schroeder			
Office	Smith 742F			
Phone	(304)696-6643			
E-Mail	schroederm@marshall.edu			
Office/Hours	T 1:30PM - 4PM, R 12:30PM - 3PM			
University Policies	By enrolling in this course, you agree to the University Policies listed below. Please read the full text of each policy be going to			
	www.marshall.edu/academic-affairs			
	and clicking on "Marshall University Policies." Or, you can access the policies directly by going to			
	http://www.marshall.edu/academic-affairs/?page_id=802			
	Academic Rights and Responsibilities of Students Excused Absence Policy for Undergraduates Academic Probation and Suspension Computing Services Acceptable Use Students with Disabilities Academic Forgiveness	Academic Dishonesty Affirmative Action Inclement Weather Sexual Harassment Dead Week		

# Course Description: From Catalog

This course is designed to introduce students in mathematical sciences to the theorems, techniques, and applications of graph theory and combinatorics.

The table below shows the following relationships:

How each student learning outcomes will be practiced and assessed in the course.

Course Student Learning Outcomes	How students will practice each outcome in this Course	How student achievement of each outcome will be assessed in this Course
Students will learn various meth- ods of counting	Homework and Class Exercises	Homework and Exams
Students will learn how to pro- duce combinatorial proofs	Homework and Class Exercises	Homework and Exams
Students will discuss generating functions and their properties	Homework and Class Exercises	Homework and Exams
Students will discuss graphs and properties of graphs	Homework and Class Exercises	Homework and Exams

### Required Texts, Additional Reading, and Other Materials

1. Allenby, *How to Count, Second Edition.* (ISBN: 9781420082609)

### Course Requirements / Due Dates

- 1. Exam 1: Thursday, February 18, 2016 (tentative)
- 2. Exam 2: Thursday, March 17, 2016 (tentative)
- 3. Exam 3: Thursday, April 21, 2016 (tentative)

### Grading Policy

### Homework:

Homework will be assigned almost every day. Assignments will be due one week from their assignment date. Each homework will be graded as a percentage, and the lowest few assignments will be dropped. Your homework (and presentations) will constitute 35% of your final grade. Graduate student homework must be typeset using  $LAT_EX$ .

#### **In-Class Activities:**

There will be short warm-up assignments at the beginning of class, requiring that you can recall the definitions, methods, and theorems discussed in the previous class. This will constitute 5% of your final grade.

#### Exams:

We will have three mid-term exams and a final exam in this course. The weights of the midterms are each 12%. The weight of the final is 24%. A portion of the graduate exams may be an oral exam.

### **Attendance Policy**

You are responsible for everything that is said and covered in class each day. Attendance and participation will be key factors in border-line grades getting bumped. Graduate students will be required to present problems throughout the semester.

### **Course Topics**

- Permutations and Combinations
- Occupancy Problems
- Inclusion-Exclusion
- Stirling and Catalan Numbers
- Partitions and Generating Functions
- Introduction to Graph Theory
- Trees
- Special Topics to be determined by the class

### **Course Schedule**

There are three midterm exams on the following tentative dates:

- 1. Thursday, February 18, 2016
- 2. Thursday, March 17, 2016
- 3. Thursday, April 21, 2016

# MTH 440/635: Combinatorics and Graph Theory

# **Specific Class Information**

Semester:	Spring 2016	Instructor:	Dr. Michael Schroeder
CRN:	4087 (201) MTH 440	Email:	schroederm@marshall.edu
	4106 (201) MTH 635	Office (Phone):	Smith Hall 742F, (304) 696-6643
Meeting:	TR 11:00AM - 12:15PM	Office Hours:	T 1:30-4PM, R 12:30-3PM
		Classroom:	Smith Hall 516

Required Text:Allenby, How to Count, Second Edition. (ISBN: 9781420082609)Prerequisites:Math 300

# Learning Outcomes, Methods, and Assessment

Each learning outcome is listed below. Students will complete homework and graduate students will present problems to practice these skills. Assessment will be done through midterm and final exams.

### Desired MTH 440/635 Learner Outcomes/Objectives

Successful students will ...

- ▶ Learn various methods of counting
- Learn how to produce combinatorial prooofs
- Discuss generating functions and their properties
- Discuss graphs and properties of graphs

# **Course Description**

This course is designed to introduce students in mathematical sciences to the theorems, techniques, and applications of graph theory and combinatorics.

# **Course Policies**

# Attendance

You are responsible for everything that is said and covered in class each day. Attendance and participation will be key factors in border-line grades getting bumped. Graduate students will be required to present problems throughout the semester.

# Homework

Homework will be assigned almost every day. Assignments will be due one week from their assignment date. Each homework will be graded as a percentage, and the lowest few assignments will be dropped. Your homework (and presentations) will constitute 35% of your final grade. Graduate student homework must be typeset using  $LAT_EX$ .

# In-Class Assignments

There will be short warm-up assignments at the beginning of class, requiring that you can recall the definitions, methods, and theorems discussed in the previous class. This will constitute 5% of your final grade.

# Exams

We will have three mid-term exams and a final exam in this course. The weights of the midterms are each 12% The weight of the final is 24%. A portion of the graduate exams may be an oral exam. An unexcused absence for an exam will result in a **zero (0)** for that grade. An excused absence as determined by the Office of Student Affairs (location at MSC2W38) will warrant a makeup exam.

### Grade Scale

The course is graded on a 10-point scale – 90% is an A, 80% is a B, etc.

### **University-Wide Policies**

You are responsible for knowing all university policies, which can be found at http://www.marshall.edu/academic-affairs/?page\_id=802