Course Title	College	Physics	II / PHY 203	3				
/Number								
Semester/Year	Spring 2017							
Days/Time	PHY 203-202 (CRN: 4584): MWF 1:00 – 1:50 pm							
Location	Science Building Room 277							
Instructor	Dr. Howard L. Richards							
Office	Science Building Room 105							
Phone		304-696-6466 / Fax: 304-696-2494 RichardsH@Marshall.edu						
E-Mail	Richard	sH@Mai	rshall.edu					
Office/Hours			Monday	Tuesday	Wednesday	Thursday	Friday	
	09:0	00 AM		PS 122	Office Hours	PS 122	Office Hours	
	10:0	00 AM						
	11:00 AM Office Hours							
	12:0	00 PM		TVC 400		TVC 400		
	01:0	00 PM	PHY 203	FYS 100	PHY 203	FYS 100	PHY 203	
	02:0	00 PM				Office Hours		
	03:0	00 PM						
	04:0	00 PM		DUV 1011				
	05:0	00 PM		PHY 101L				
University Policies	full text "Marsha	of each pall Unive	policy be goir rsity Policies.	ng to <u>www.mar</u>	University Policies shall.edu/academic access the policies age id=802	<u>-affairs</u> and cli	cking on	
	Accepta Forgive	Academic Dishonesty/ Excused Absence Policy for Undergraduates/ Computing Services Acceptable Use/ Inclement Weather/ Dead Week/ Students with Disabilities/ Academic Forgiveness/ Academic Probation and Suspension/ Academic Rights and Responsibilities of Students/ Affirmative Action/ Sexual Harassment						
Consumer Information and Disclosures	To assist in locating federally mandated consumer information and disclosures, Marshall University has created a launching point at http://www.marshall.edu/disclosures/ . Reports and information on a variety of specific areas, including financial aid, student privacy, student body diversity, the drug and alcohol abuse prevention program, employment and further education statistics for graduates, refund policies, and campus safety, are available from this website.							

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Course Description: From Catalog

College Physics 2. 3 hrs. I, II, S.

Second half of an introduction to physics for students of natural (life) sciences, using algebra and vectors by triangles: E&M fields, circuits; ray optics, interference; atoms, nuclei.

The table below shows the following relationships: How each student learning outcomes will be practiced and assessed in the course.

Students will	Practiced by	Assessed by	
Identify the equations and principles needed to solve problems in electrostatics, magnetostatics, circuits, and optics.			
Use graphs, sketches, and/or diagrams as aids in conceptualizing and explaining the solutions of physics problems.	Classroom Discussions, Presentations, Homework	Exams	
Formulate and clearly communicate valid strategies for solving physics problems.			
Use scalar algebra, vector algebra, and trigonometry to calculate physical quantities.			

Required Texts, Additional Reading, and Other Materials

College Physics, by Eugenia Etkina, Michael Gentile, Rutgers University, and Alan Van Heuvelen. Addison-Wesley, 2014. (Available from the Circulation Desk in Drinko Library through the Textbook Loan Program. See http://www.marshall.edu/uc/textbook-loan-program/ for details.)

Recommended: *College Physics*, by Urone, Hinrichs, Dirks, and Sharma. OpenStax College, 21 June 2012. Download for free at http://cnx.org/content/col11406/latest/.

Course Requirements / Due Dates

1. Presentation: Varies by student – February 2 or March 30 or April 25

2. MasteringPhysics Homework: Schedule maintained at that site

3. Test 1: Feb 9 (Subject to Change)

4. Test 2: Apr 6 (Subject to Change)

5. Final Exam: 12:45 May 4

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Grading Policy

 $F < 60 \le D < 70 \le C < 80 \le B < 90 \le A$

25% Exam 1 25% Exam 2 30% Final Exam 5% Highest Exam Grade

10% Homework 5% Presentations

Students making a score of less than 1/2 the class average on the final exam will fail the class. For example, if the class average is 80, you must make at least a 40 on the final to pass.

Attendance Policy

Students are expected to be present and on time for each class meeting. Students who miss a graded activity (such as a test or presentation) without an excused absence may make up that activity within the next two weeks, but they will suffer a 20% penalty.

Policy for Students with Disabilities:

Marshall University is committed to equal opportunity in education for all students, including those with physical, learning and psychological disabilities. University policy states that it is the responsibility of students with disabilities to contact the Office of Disabled Student Services (DSS) in Prichard Hall 117, phone **304-696-2271**, to provide documentation of their disabilities. Following this, the DSS Coordinator will send a letter to each of the student's instructors outlining the academic accommodation he/she will need to ensure equality in classroom experiences, outside assignment, testing and grading. The instructor and student will meet to discuss how the accommodation(s) requested will be provided.

For more information, please visit http://www.marshall.edu/disabled or contact Disabled Student Services Office at Prichard Hall 11, phone **304-696-2271**.

Students with Medical Conditions:

In addition to the above, students with medical conditions, temporary or permanent, that may require special attention or accommodation (such as epilepsy) should inform the instructor as soon as possible.

Your privacy will be respected.

Exams:

The first exam will cover vector algebra, electrostatics, and circuits. The second exam will be over magnetism and ray optics. The final exam will be cumulative; in addition to the material covered in the first two tests, it will include wave optics and multiple-choice questions about relativity, quantum mechanics, and particle physics. **The Final Exam is required of all students** in accordance with Marshall University policy as discussed on page 94 of the 2016-17 Undergraduate Catalog,

http://www.marshall.edu/catalog/files/UG 16-17 published 08-25-16.pdf.

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Homework:

Homework is online at www.masteringphysics.com. Some textbooks may come with a key for access to masteringphysics included, but if you do not have such a key, you can purchase access through the web site. The course ID is **PHY203SPRING2018RICHARDS**.

It is your responsibility to check masteringphysics.com regularly to see when new homework assignments are posted. Check at least once a week. Do not attempt homework if the material has not yet been covered in lecture, but do not fall behind, either.

Problems with the technology of the website should be directed to the attention of customer **support.** Only problems with the physics should be addressed to the instructor, either during office hours or (since any difficulty you have is probably shared by several other students) during class time. Please feel free to ask questions, though!

Presentations:

Students must use the problem-solving sheet, which can be found on the MUOnline page for this course, for all presentations, each of which will show the solution in detail of one problem. The same problem-solving sheet will also be used for some exam problems.

The problem-solving sheet is used for two reasons.

- It will promote good problem-solving habits.
- It will help students earn partial credit for difficult problems.

Problems are mostly from the OpenStax College textbook (http://cnx.org/content/col11406/latest/), possibly with some small modifications.

Course Schedule

Monday, January 08, 2018	First day of classes
Friday, January 12, 2018	Last day to add a class
Monday, January 15, 2018	MLK Holiday; University closed
Friday, February 02, 2018	Presentations for Test 1
Friday, February 09, 2018	Test 1
Monday, February 26, 2018	Freshman/Sophomore Midterm Grades
Friday, March 16, 2018	Last day to drop an individual course
March 19-24, 2018	SPRING BREAK
Friday, March 30, 2018	Presentations for Test 2
Friday, April 06, 2018	Test 2
April 23-27, 2018	Dead Week; All remaining presentations
April 23-27, 2018 12:45 Friday, May 4	Dead Week; All remaining presentations FINAL EXAM
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12:45 Friday, May 4	FINAL EXAM

For Additional Help:

- If you find yourself struggling, **let the instructor know**. Feel free to drop by during office hours that's what they are there for!
- It may also be a good idea to study with other students taking the same course.
- A very good online tutorial for intro physics can be found at the HyperPhysics web page: http://hyperphysics.phy-astr.gsu.edu/.
- The Physics Department has a page of tutorial links at http://www.marshall.edu/physics/tutoring-resources/.
- There is also a tutoring center in Laidley Hall. See http://www.marshall.edu/wpmu/uc/tutoring-services/ for details.
- Finally, a number of helpful explanations can be found at http://www.nagt.org/nagt/jge/columns/compgeo.html. That site is targeted at computational geology, but many of the ideas apply directly to physics.

Classroom Behavior:

Disorderly conduct that interferes with the normal classroom atmosphere will not be tolerated. The classroom instructor is the judge of such behavior and may instruct a disorderly student to leave the room with an unexcused absence. More serious misconduct may result in a complaint to the Office of Judicial Affairs. "Official University action will be taken when a student's or student group's behavior violates community standards, interferes either with the University's educational purpose, or with its duty to protect and preserve individual health, welfare, and property. When the behavior is aggravated or presents a continuing danger to the University community, accused students are subject to separation from the institution."

As a rule, **no food or drink** is allowed in the classroom. This is not always rigorously enforced, but certainly **it is never permissible to leave a mess**, whether crumbs or empty bottles, nor to distract the students around you. You are a grown-up, so act like one and be considerate.

Along the same lines, **all cell phones must be turned off or set to vibrate only** before the beginning of class. Any student who takes a call must leave the classroom to do so. Phone calls may not be placed or received during quizzes or tests. No devices may be used to play games or watch videos unrelated to classroom discussions.

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¹ Student Handbook, available at $\frac{\text{http://www.marshall.edu/student-affairs/files/15-16-Code-of-Conduct.pdf}}{\text{http://www.marshall.edu/student-affairs/files/15-16-Code-of-Conduct.pdf}}$

You may not use your phone as a calculator during tests, nor any other tablet or device capable of sending or receiving text, emails, video, or phone messages. You can get a very good scientific calculator (e.g., Casio *fx-300ES PLUS*) for less than \$20; I recommend choosing one with two-line display (so you can check for typos in your input) and at least 3 memory locations (usually named A, B, C, ...) in which you can store intermediate results to avoid rounding error. Of course, if some other department required you to buy an unnecessarily expensive graphing calculator, you can use that, too.

Please do ask questions if you do not understand a concept, derivation, or calculation. Do not be embarrassed to ask; **if you have a question, others probably have the same question! Let me know if I am going too fast or too slow.** Private chats with other students, on the other hand, must be kept to an absolute minimum during class time; they are very distracting.

Academic Dishonesty:

"Academic Dishonesty is something that will not be tolerated as these actions are fundamentally opposed to 'assuring the integrity of the curriculum through the maintenance of rigorous standards and high expectations for student learning and performance' as described in Marshall University's Statement of Philosophy." Cheating and other forms of academic dishonesty will bring serious sanctions, including possible expulsion, as described in the *Undergraduate Catalog*.

Cheating on an exam or quiz will result in being reported to the Dean of Students and, <u>at minimum</u>, either
(a) having all suspect work marked wrong or
(b) having the course grade reduced by one letter grade, whichever is the <u>heavier</u> penalty.

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² Ibid.