**Please note: You are free (and encouraged) to add additional information you feel is necessary to enhance student learning in your course.**

**Marshall University**

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| Course Title/Number | **MTH 099** |
| Semester/Year | Spring 2014 |
| Days/Time | MWF 8:00-8:50 AM |
| Location | SH 516 |
| Instructor | Thomas Winston |
| Office | Smith Music 115 |
| Phone | 304 696-3986 |
| E-Mail | Winston13@marshall.edu |
| Office/Hours | Monday (10:00 – 12:00) Thursday (12:00 – 2:00) |
| University Policies | By enrolling in this course, you agree to the University Policies listed below. Please read the full text of each policy be going to [www.marshall.edu/academic-affairs](http://www.marshall.edu/academic-affairs) and clicking on “Marshall University Policies.” Or, you can access the policies directly by going to [http://www.marshall.edu/academic-affairs/policies](http://www.marshall.edu/academic-affairs/?page_id=802)  **University Policies:** Academic Dishonesty, Excused Absence Policy for Undergraduates, Computing Services Acceptable Use, Inclement Weather, Dead Week, Students with Disabilities, Academic Forgiveness, Academic Probation and Suspension, Academic Rights and Responsibilities of Students, Affirmative Action, Sexual Harassment |

**Course Description: From Catalog**

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| **Course Description:** The purpose of this course is to prepare students with low placement test scores to take college level mathematics courses required in their program of study.  Note: This is a 3 hour course and will count toward full time enrollment status, but does not count toward graduation or GPA. A grade of **Credit** or **No Credit** will be assigned. |

The table below shows the following relationships: How each student learning outcomes will be practiced and assessed in the course.

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| **Course Student Learning Outcomes** | **How students will practice each outcome in this Course** | **How student achievement of each outcome will be assessed in this Course** |
| Students will | • employ appropriate mathematical properties to demonstrate an advanced understanding of the operations on and simplification of polynomial, rational, and radical expressions, including factoring; | **Exams and Quizzes** |
| Students will | **• articulate algebraic meanings for the solutions to linear, quadratic, rational, and radical equations, and also provide graphical representations for the solution(s) to linear equations;** |  |
| Students will | **• assimilate information, individually or in a group, from a variety of sources to formulate successful study skills and problem solving strategies.** |  |

**Required Texts, Additional Reading, and Other Materials**

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| 1. Introductory Algebra 2nd Edition. 2009. Miller, O’Neil, Hyde. ISBN#: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. ONLINE COMPONENT:   CONNECT MATH Access Code – ISBN#:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Each item may be purchased separately or both may be purchased under the following ISBN#: \_\_\_\_\_\_\_\_\_\_\_\_\_\_. |

**Course Requirements / Due Dates**

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| 1. 1/24/2014 Quiz 1 2. 2/14/2014 Exam 1 3. 5/2/2014 Final Exam (2:00 pm) |

**Grading Policy**

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| **Category** | **% of Grade** | **Points** |  |  |
| In-Class Exams | 30% | 300 pts. |  |  |
| Comprehensive Final Exam | 30% | 300 pts. |  | **Credit:** |
| 7Online Homework Tool | 20% | 200pts. |  | **No Credit:** |
| Miscellaneous\*\* | 20% | 200pts. |  |  |
| **Total:** | **100%** | **1000 pts.** |  |  |

**Attendance Policy**

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| ATTENDANCE: It is expected that each student shows up on time and is prepared for class. Attendance is necessary for the successful completion of this course. A student may have an absence officially excused at The Office of Student Affairs, Memorial Student Center MSC 2W38. Any unexcused absence on the day of an exam will result in a score of zero. Only an excused absence will warrant a make-up exam to be scheduled during Dead Week. |

**Course Schedule**