

PLS (NRRM) 330 Wildland Recreation Management

Spring 2014, 3 Credits, SEC 201 (CRN 4812)

M/W/F: 10:00 – 10:50 am

Room: Morrow Library Commons

Instructor

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Office Hours: T/R: 10:50 – 12:00 pm, W/F: 9:00 – 10:00am, 11:00 – 12:00 pm

Other times by appointment

University Policies

By enrolling in this course, you agree to the University Policies listed below. Please read the full text of each policy by going to www.marshall.edu/academic-affairs and clicking on “Marshall University Policies.” Or, you can access the policies directly by going to http://www.marshall.edu/academic-affairs/?page_id=802

Academic Dishonesty/ Excused Absence Policy for Undergraduates/ Computing Services Acceptable Use/ Inclement Weather/ Dead Week/ Students with Disabilities/ Academic Forgiveness/ Academic Probation and Suspension/ Academic Rights and Responsibilities of Students/ Affirmative Action/ Sexual Harassment

Required Texts, Additional Reading, and Other Materials

- 1) **Main Text**: Cole, D.N. & Yung, L. (2010). *Beyond Naturalness: Rethinking Park and Wilderness Stewardship in an Era of Rapid Change*. Washington, DC: Island Press (ISBN-10: 1597265098).
- 2) **Recommended, but not required**:
 - Dawson, P. C. & Hendee, J. C. (2009). *Wilderness Management: Stewardship and Protection of Resources and Value*. Golden, CO: Fulcrum Publishing (ISBN-10: 1555916821).
- 3) Additional reading materials will be assigned by the instructor as needed.

Course Description

The course is designed to help students understand emerging issues related to wildland recreation management. In addition, the course is designed to help students identify and evaluate advanced concepts of management associated with wilderness and protected area. Using various case studies, ideas will be explored on how to deal with the complexities of wildland, its value, and its use in the United States.

Pre/co-requisites: N/A

Course Student Learning Outcomes and Assessment Measures

Upon completion of this course, student will be able to

Course Student Learning Outcomes (Questions)	How students will practice each outcome in the course	How student achievement of each outcome will be accessed in the course
Students will understand the dilemma of management intervention as well as the changing/diverse contexts of wildland recreation management	In-class examples/materials, student-led group discussion	Group discussion 1-3, exam 1, research question analysis presentation/paper
Students will explore the processes and principles of wildland recreation management and understand social/biophysical complexities within the domain/frame	In-class examples/materials, student-led group discussion	Group discussion 4-5, exam 1, research question analysis presentation/paper
Students will identify advanced/contemporary wildland recreation management techniques and evaluate efficacy of those techniques	In-class examples/materials, student-led group discussion, low-stake writing	Group discussion 8, exam 1, critical analysis paper
Students will plan and conduct independent research associated with wildland recreation planning, management and monitoring	In-class examples/materials, student-led group discussion	Group discussion 9-10, exam 1, research question analysis presentation/paper

Course Requirements

- 1) **Exams**: There will be two in-class exams during the semester (closed book test).
- 2) **Chapter Presentation (Individual Project)**: Students are expected to prepare max. 20 minute power point presentation about the assigned chapter as well as two discussion questions to be used for further discussion. It's mandatory that students meet with the instructor to discuss the presentation contents prior to his/her intended presentation date (For this presentation assignment, there will be no evaluation paper).
- 3) **Research Question Presentation (Group Project)**: A total of three different research questions will be analyzed by each student group. The research questions will be assigned to each group later this semester and presentation schedule will be arranged. Each group is expected to prepare max. 30 minute power point presentation about the research question assigned.
- 4) **Research Question Paper**: In addition to the research question presentation, each group will be required to submit an analysis paper about the research question (approximately three pages, paper due: May 02)
- 5) **Group Discussion/Activity**: Almost every week, students will be required to have a group discussion based on the questions that the instructor provides. The instructor will provide instructions for the group discussion, but individual students must perform the responsibilities of presenter and writer at least more than five times, in order to obtain full class participation point.
- 6) **Attendance & Participation**: Attendance will be part of your grade as noted below. If students miss more than 30 percent of the lectures, the instructor reserves the right to summarily assign you a failing grade for the course. In addition, 10 percent of the grade for this course is comprised of group discussions and activities, most of which will be completed in class. Student will not be allowed to make-up in class discussions and activities missed due to unexcused absences. Absences will only be excused if they have been pre-approved by the instructor or if the student is able to document a valid reason for their absence (i.e. illness, death in family, automobile accident, the Dean of Students, etc.).
- 7) **Extra Point Chance (I)**: To celebrate Earth Day this year, the NRRM program will be hosting a series of events on April 22 (Tuesday, on-campus). All interested faculty, students and staff are invited to participate in the events. If you attend the events, you will receive one extra point (a sign-up sheet will be provided later).
- 8) **Extra Point Chance (II) - MU PROS Participation**: The Marshall University Park and Recreation Organization for Students (MU PROS) was created to promote active involvement in park and recreation related events on campus and in the

community. Students in this course may earn up to three percentage points of extra credit by participating in MUPROS meetings and events (0.5 points per meeting and 1.0 points per event).

Grading Policy

Exam I (15 pts.)

Exam II (25 pts.)

Chapter Presentation (15 pts.)

Research Question Presentation (20 pts.: instructor 15 pts., peer-evaluation: 5 pts.)

Research Question Paper (10 pts.)

Group Discussion/Activity (10 pts.)

Attendance (5 pts.)

Total: 100 pts.

Grading Scale

100 – 93	A
92.9 – 85	B
84.9 – 77	C
76.9 – 70	D
69.9 – 0	F

Additional Policies and Expectations

- 1) ***Class Participation*** is essential for the successful completion of the course. Students are expected to read the assigned papers prior to class and to come to class ready to discuss what they have read. In the absence of meaningful classroom discussions/activity, quizzes may be given to ensure that readings have been done.
- 2) ***Class Materials*** can be found at MU-online (<http://www.marshall.edu/muonline>). The instructor will upload all lecture and class discussion files (pdf format) at MU-online in a timely manner. It is mandatory that students monitor the MU-online for updated class materials at least once a week.
- 3) ***Classroom Etiquette***: Students are expected to exhibit proper classroom etiquette. This means, among other things, that classroom discussions should be appropriate and respectful, cell phones should be turned off and put away at all times, newspapers and other non-class related reading materials should not be on desks, and students should not pack-up to leave until class has been dismissed. Failure to exhibit proper classroom behavior will affect your participation grade.

- 4) **Resources:** Students who find themselves in need of additional assistance are reminded that the instructor is available during office hours. Again, the instructor's office hours during the spring 2014 semester are as follows: T/R: 10:50 – 12:00 pm, W/F: 9:00 – 10:00am, 11:00 – 12:00 pm.
- 5) **Course Evaluation:** Mid-semester evaluation will be done by the instructor to identify students' suggestions on the course (i.e. pace and topic/subject of the course). Final student course evaluation will be conducted during the last two weeks of the semester in a manner that maintains the integrity of the process and the anonymity of evaluators (via online).

Course Outline (Please note this is a tentative schedule and it may change upon class progress)

PLS 330 (NRRM 330) Wildland Recreation Management		
Date	Topic	Reading
Jan. 13/15/17	Introduction & Overview: Wildland Recreation Management <u>Group discussion #1</u>	
Jan. 20/22/24	1 & 2. Dilemma of management intervention <u>Group discussion #2</u> <i>* Note: No class on Jan. 20 (Martin Luther King, Jr. Holiday)</i>	Cole & Yung Ch. 1 & 2
Jan. 27/29/31	3. Evolving ecological understanding <u>Group discussion #3</u>	Cole & Yung Ch. 3
Feb. 03/05/07	4. Shifting Environmental foundations <u>Group discussion #4</u>	Cole & Yung Ch. 4
Feb. 10/12/14	5. Changing policies and practices <u>Group discussion #5</u>	Cole & Yung Ch. 5
Feb. 17/19/21	6. Let it be: a hands-off approach <u>Group discussion #6</u> <i>(Chapter Presentation Allocation/scheduling)</i>	Cole & Yung Ch. 6
Feb. 24/26/28	Exam Review / EXAM #1 (lecture room at 10:00 am)	
Feb. 24/26/28	7. Ecological integrity 8. Historical fidelity <u>Group discussion #7</u>	Cole & Yung Ch. 7 & 8
Mar. 03/05/07	9. Resilience frameworks 10. Lessons learned for invasive species management <u>Group discussion #8</u>	Cole & Yung Ch. 9 & 10

Mar. 10/12/14	11. Responding to climate change 12. Conservation at large scales <u>Group discussion #9</u>	Cole & Yung Ch. 11 & 12
Mar. 17/19/21	NO CLASS – Spring Break!	
Mar. 24/26/28	13. Planning in the context of uncertainty 14. Wild Design <u>Group discussion #10</u>	Cole & Yung Ch. 13 & 14
Mar. 31, Apr. 02/04	15. A Path Forward <u>Group discussion #11</u> <i>* Note: The instructor will be in Cooperstown (NY) for the 2014 NERR conference presentation (Mar. 31).</i>	Cole & Yung Ch. 15
Apr. 07/09/11	<i>Research Question Allocation/Scheduling/ Q & A</i>	
Apr. 14/16/18	Guest Lecture 1 & Presentation Preparation	
Apr. 21/23/25	Guest Lecture II & Presentation Preparation	
Apr. 28/30, May 02	Research Question Presentation (Group 1, 2 & 3) Final Exam Review <i>(Research Question Paper Due: May 02)</i>	
May 05	EXAM #2 (lecture room at 10:30 am)	