

CJ 340: Drugs & Crime

Section 101

Fall 2013

Thursdays 4:00-6:20, Smith Hall 418

Criminal Justice & Criminology Program
Marshall University

Dr. Dru Bora

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Office Hours: Monday 11:00-4:00 & Thursday 12:30-1:30

(Note: There may be times when I am called away for meetings during my office hours, so it would be a good idea to call before making an unnecessary trip to campus; however, if you are already on campus, feel free to stop by)

REQUIRED TEXTS

Walters, G. (2014). *Drugs, Crime, and Their Relationships: Theory, Research, Practice, and Policy*. Burlington, MA: Jones & Bartlett Learning. ISBN# 978-1-284-02117-2

Bowden, M. (2001). *Killing Pablo: The Hunt for the World's Greatest Outlaw*. New York, NY: Penguin Books. ISBN# 0-14-200095-7

COURSE DESCRIPTION

This course examines the history and consequences of mind-altering drugs, criminal behavior as it is affected by drugs, the legal response to substance abuse, treatment, and prevention of substance abuse. (Marshall University Undergraduate Catalog).

No drug, not even alcohol, causes the fundamental ills of society. If we're looking for the sources of our troubles, we shouldn't test people for drugs, we should test them for stupidity, ignorance, greed and love of power.

- P. J. O'Rourke

CREDIT HOURS & PREREQUISITES

3 credits; None

COMPUTER REQUIREMENTS

A student must have a computer or access to one, as well as access to the Internet to send and receive email messages. If you are using an email account other than your Marshall email account, you must set your Marshall email account to forward to your other account. Please note, this class will not use Blackboard.

COURSE LEARNING OUTCOMES

Course Learning Outcome <i>At the completion of this course, students will be able to:</i>	How Each Outcome is Practiced in this Course	How Each Outcome is Evaluated in this Course
Explain the key issues surrounding drug use and abuse	In-class lectures and discussions	Quizzes, reflection assignments, and exams
Understand the link between criminality and drug use	In-class lectures and discussions	Quizzes, reflection assignments, and exams
Assess the complexities of establishing an effective drug control policy	In-class lectures and discussions	Quizzes, reflection assignments, and exams
Explore current drug enforcement efforts and formulate possible alternatives	In-class lectures and discussions	Quizzes, reflection assignments, and exams
Critically evaluate the depiction of drug use and its consequences by the popular media	In-class lectures, films, and discussions	Quizzes, reflection assignments, and exams

COURSE REQUIREMENTS

- **Examinations:** There will be two exams during the semester and a final exam. Each exam will be worth 20% of the final grade. The exams will consist of multiple choice, true/false, matching, short answer, essay or any combination of the aforementioned. The final exam is ***not*** comprehensive. The dates for these exams are as follows:

Exam 1 – September 26

Exam 2 – October 31

Final Exam – December 12

- **Reflections:** Three informal writing assignments will be required that will make up 20% of the final grade. These assignments will take the form of reflections on three of the four films that will be viewed in class- *Reefer Madness*, *Trainspotting*, *Blow*, and *Traffic* (it is your choice which three you choose). These reflections are brief insightful essays (approx. 2-3 pages each) on the movies as they relate to the readings and what we have discussed in class. They are not meant to be summaries of the movies. The reflections must be typed and are due the class session immediately following the viewing of the film (unless otherwise noted on the tentative schedule). There is a penalty for late reflections, and they will not be accepted after a two day period. Please note that I will not accept

emailed assignments. Specific directions for each reflection will be provided before each movie viewing begins.

- **Class Participation/Attendance:** This class will be conducted as a seminar, which means that everyone is expected to come fully prepared to discuss the readings. We will, as a group, discuss the various readings and related issues. It is absolutely imperative that each person become actively involved in the discussions, as this is the best way for all of us to get an education. As discussion is such an integral and important part of this class, 15% of your final grade will be assigned for class participation/attendance. To earn these points is actually quite simple; come to each class having read the assignments, having given some thought to the issues, and prepared to share your thoughts, opinions, etc. Class participation involves not only asking/answering questions and participation in discussions but attentiveness, not being chronically late for class, and most importantly attendance (you can't participate if you're not here!).
- **Quizzes:** There will be quizzes given throughout the semester that will contribute to the remaining 5% of your grade. Quizzes will consist of true/false, multiple choice, and/or completion questions. Pop quizzes will be unannounced; therefore, it is crucial that students keep up with the reading assignments and review class notes prior to attending class. Announced quizzes on the readings from the "*Killing Pablo*" book also will be given (see tentative schedule for dates).

READING ASSIGNMENTS

Reading assignments can be found on the tentative course schedule at the end of this syllabus. These readings are meant to reinforce the class lectures/discussions, and it is expected that the readings be completed prior to class. Pop quizzes on the readings will be given, so you will be responsible for all readings assigned- no excuses! The reading assignments (as well as quiz dates) for the Bowden book, "*Killing Pablo*," are also listed on the tentative schedule.

ATTENDANCE POLICY

Attendance will be recorded daily. Poor attendance will have an adverse effect on your class participation because ***you can't participate if you're not here!*** Ten points will be taken off for each unexcused absence. These points will be deducted from a total possible 100 points. Unexcused absences are those that do not fall into the list of excused categories identified in the university catalog: (1) university sponsored activities; (2) absences as a result of personal illness or a death in the family; and (3) absences resulting from major religious holidays. For a more detailed explanation of these categories, please see the undergraduate catalog under the heading of "Class Attendance." All excused absences must be presented to the professor with proper documentation. ***No excuses will be accepted after the class period immediately following the class that was missed.***

If you miss an exam with no legitimate documented excuse, a zero will be given for that test with no make-up test. If you are ill or know in advance that you will miss an exam for a legitimate excuse, you (or your representative) must notify me **BEFORE** the scheduled exam time (if I am not notified before the exam, you will be given a zero regardless of the excuse). For those students who do contact me and have a legitimate excuse (as defined in the preceding paragraph), an alternative time to take the exam will be determined. The format of the make-up exam will be left to my discretion. In addition, students who are late on exam day will not be permitted to take the exam if another student(s) has already completed the exam and has left the classroom; the exam in this case has been compromised. In other words, you will **NOT** be able to take the exam or take a make-up exam.

There are **no make-ups for pop quizzes or in-class assignments** with or without an excuse; however, if a valid documented excuse is presented [and accepted by the professor] the score will be waived, but it is the student's responsibility to notify the professor regarding a missed quiz (i.e., "I will not hunt you down"). Also, as stated previously, no excuses will be accepted after the class period immediately following the class that was missed.

GRADES

<u>Criteria</u>	<u>Weight</u>	<u>Scale</u>
Exam 1	20 %	90-100% = A
Exam 2	20 %	80-89% = B
Final Exam	20 %	70-79% = C
Reflections	20 %	60-69% = D
Attendance/Class Participation	15 %	Below 60% = F
Quizzes	5 %	
TOTAL	100 %	

BORA'S "TEN COMMANDMENTS"

1. As a general rule, I don't allow my lectures to be tape-recorded. Exceptions are made for students with disabilities; however, prior permission must be obtained from me.
2. All cell phones must be turned off and put away (out of view) at the commencement of class, with the exception of emergency service personnel. Cell phones are disruptive not only to me, but your fellow students, so please be courteous. You will receive only one warning if your cell phone goes off in class, or if I catch you playing with it during class (e.g., **texting**). Your grade will be penalized after the first warning.
3. You may NOT eat during class. This means food of any kind (chips, sandwiches, candy, etc.). However, drinks are permitted (non-alcoholic of course). Also, you should not be working on anything not related to this class once class commences (this includes reading, copying other's notes, knitting, playing games on your cell phone, etc.).
4. Do NOT leave the classroom once class has started, unless it is an absolute emergency or you have notified me before class that you will be leaving. You should use the restroom, get a drink of water, make a phone call, etc. before class starts.
5. Don't cheat or plagiarize! Academic dishonesty is something I take very seriously and will not tolerate. Anyone caught cheating or plagiarizing will automatically receive a failing grade for the course and will be referred to the dean for appropriate disciplinary action. Plagiarism from the internet has become a very serious problem and professors now have access to various software programs to identify this behavior, so at this point in your academic career, don't risk it! For a detailed explanation of academic dishonesty, please see the undergraduate catalog.
6. Don't hesitate to ask questions, the dumbest question is the one not asked! If you ask a question I can't answer, I'll find out the answer and get back to you. Please remember that as a teacher, I am merely your guide through the field, I am not the field itself!

7. During discussions please respect different viewpoints; there is always more than one side. Treat others' views as you would want your own to be treated, with an open mind. Personal attacks on others will not be tolerated!
8. I like to run my classes as an open forum where we can all learn from each other, so I encourage intelligent discussions, questions, and comments, but at the same time we have to remember that we are at a university setting and must act accordingly.
9. I encourage all my students to make use of my office hours, they are there for you. If you can't make it at the scheduled times, let me know and we can arrange to meet at another time. However, this invitation is only for those students who come to class on a regular basis and put forth a genuine effort to learn. Also, please keep in mind that I have a life too and while my office hours are mandatory, my other time is not, so my flexibility can only extend so far.
10. Enjoy! Have fun! Learn! Some students feel that each of these endeavors are independent of each other, they are not. You can enjoy and have fun while learning. I hope to make it as comfortable as I can for you, but it will take some work on your part as well.

Thou hast the keys of Paradise, oh just, subtle, and mighty opium! - Thomas De Quincey

TENTATIVE COURSE SCHEDULE

Week 1	Aug 29
What is Drug Abuse?	
<i>Aug 26-30 Late Registration and Add/Drop (Schedule Adjustment)</i>	
Week 2	Sep 5
America's History with Drugs; "Reefer Madness" and the Hysteria over Drug Addiction (Walters Chapter 1)	
<i>Sep 3-Nov 1 "W" Withdrawal Period</i>	
Week 3	Sep 12
Defining Drugs & Crime (Walters Chapters 2 & 3)	
<i>Reflection on "Reefer Madness" Due</i>	
Week 4	Sep 19
The Link Between Crime and Drugs (Walters Chapter 4)	
Week 5	Sep 26
<i>Exam 1</i> ; Sociological & Psychological Aspects of Drug Use and Abuse (Walters Chapters 6 & 7; Becker article)	
Week 6	Oct 3
Film-"Trainspotting"	

Week 7	Oct 10
Drugs as a Business (Walters Chapter 14) <i>Reflection on “Trainspotting” Due</i>	
Week 8	Oct 17
Drugs as a Business (continued) <i>Quiz on “Killing Pablo” - Part 1 (pages 3-105)</i>	
Week 9	Oct 24
Film- “Blow”	
Week 10	Oct 31
<i>Exam 2</i> ; Drug Control Policy (Walters Chapter 9) <i>Reflection on “Blow” Due</i> <hr/> <i>Nov 1 Last Day to Drop a Full Semester Individual Course</i>	
Week 11	Nov 7
Drug Control Policy (continued) (Walters Chapter 11) <i>Quiz on “Killing Pablo” - Part 2 (pages 109-200)</i> <hr/> <i>Nov 4-Dec 6 Complete Withdrawals Only</i>	
Week 12	Nov 14
Treatment and Education (Walters Chapter 12 & 13)	
Week 13	Nov 21
Film- “Traffic”	
Week 14	Nov 28
<i>Thanksgiving Break- Classes Dismissed</i>	
Week 15	Dec 5
Discussion of “Killing Pablo”; Are There Any Solutions? (Walters Chapter 15) <i>Reflection on “Traffic” Due</i> <i>Quiz on “Killing Pablo” - Part 3 (pages 203-272)</i> <hr/> <i>Dec 6 Last Class Day and Last Day to Completely Withdraw for Fall Semester</i>	
Week 16	Dec 12
<i>Final Exam</i>	

UNIVERSITY POLICIES

By enrolling in this course, you agree to the University Policies listed below. Please read the full text of each policy by going to www.marshall.edu/academic-affairs and clicking on “Marshall University Policies.”

- *Academic Dishonesty*
- *Excused Absence Policy for Undergraduates*
- *Computing Services Acceptable Use*
- *Inclement Weather*
- *Dead Week*
- *Students with Disabilities*
- *Academic Forgiveness*
- *Academic Probation and Suspension*
- *Academic Rights and Responsibilities of Students*
- *Affirmative Action*
- *Sexual Harassment*